

Instructional Continuity Plan

St. Paul's Catholic School- Jacksonville Beach, Florida

On rare occasions it may be necessary to close school due to weather or other emergency situations. If this occurs, St. Paul's Catholic School will make every effort to ensure that our students' educational opportunities continue while at home. We have researched and compiled online content and digital resources to best serve our students. We will also provide mobile devices for students to check out for home use if a device is not available at home.

The Instructional Continuity Plan (ICP) has two components: Communication Strategies and Content Delivery, and Mobile Devices. Communication Strategies address the varying methods that teachers will use to inform and communicate with parents and students. Content Delivery explains which resources students will use for core instruction and which materials can be used as supplemental resources to enhance core instruction. It also includes varying assessment tools. Mobile Devices provides the steps to ensure that any student who needs a mobile device to access the instructional resources will be provided with one, upon request, for the duration of the schools' closure.

Distant Learning Options:

- St. Paul's Catholic School will provide a temporary distant learning program given the following criteria:
 1. The entire school must close due to a mandated government school closure.
 2. The entire school must close for 24 hours due to a positive Covid Case which requires a full school deep cleaning of the facility.
 3. A student must quarantine due to a positive Covid case. In the home or with the student.
 4. A parent opts for temporary distant learning due to the Covid pandemic. This will be provided with a quarterly (nine week) commitment. Students must meet all benchmarks before returning to the classroom. Students may return at the quarter break. The first quarter break is October 19, 2020.

Communication Strategies and Content Delivery

- Students will have access to textbooks, worksheets, digital materials and instructional activities to remain engaged in learning during the distant learning time frame.

- Daily attendance is required for distant learning. Students must check in at 8:00 am with their homeroom teacher in complete uniform daily via Seesaw, Schoology or Google Classroom. Students who do not check in are marked absent for the instructional day.
- Digital resources will be designated as "Core Materials" or "Supplemental Materials." Core Materials will be used as the main instructional programs for all students in the designated grade levels and "Supplemental Materials" will be available for enhancement/enrichment activities, conducting research or recreational reading.
- Distant Learning Teachers will have the autonomy to pick the learning format that best suits their students and subject areas. These options include creating their own digital and/or paper-based instructional materials as well as utilizing various available digital applications.
- As student instruction is provided, the teacher will make every effort to apply special education strategies and accommodations for students with 504's or other documented learning needs. All students have access to many accommodations that naturally occur in the virtual setting. Please note that some accommodations or recommendations identified in a student's psychological evaluation report may not be possible to implement in the online educational setting. Both the academic coach and school counselor are readily available to assist parents with specific issues.
- Accountability- students must submit assignments daily via the assigned platform.
- Student progress is tracked and monitored by the Principal (K-5) and Assistant Principal (6-8). Students who are consistently not engaged in the learning process are contacted by the administration and a plan is developed with the families to ensure that the student is successful.
- Students must meet all required benchmarks and successfully complete all assignments to return to the classroom.
- The school counselor, a LMHC, provides support services to families via Skype to include academic support, psychological referrals, and crisis counseling.

Grade	Attendance	Parent/Student Communication	Core Instruction	Supplemental Instruction	Assessment
K-2	SeeSaw	FACTS SIS/LMS Google Classroom	Planbook, Weekly agendas, Daily Schedule, Daily Zoom calls, FaceTime for one to one instruction, YouTube Paper Packets where	BrainPop Jr., You Tube, Vooks, Story line, appropriate educational websites such as PBS kids, Spelling City, Splash Math Splash Math, Spelling City, Blessed videos, and encouraging	Saxon Teacher led Assessment Activities, Varies.

		Remind Seesaw	applicable, Wonders Reader -Anthology and Reading Writing workshop, National Geographic Reading Series, Blessed are We Religion , Saxon and Sadlier Math	educational videos/podcasts in areas of student interest	
3-5	Google Classroom	FACTS SIS/LMS Google Classroom, Class Dojo	Paper Packets, textbooks, PowerPoint lessons, AM, AR, YouTube Paper packets, textbooks, PowerPoint lessons, AM, AR, I KNOW IT, IXL, Spelling City, Socrative, YouTube, Quizlet oogle Classroom, Khan academy, YouTube, Renaissance, Zoom Flocabulary, Brain Pop,	Khan Academy, I KNOW IT, Spelling City BrainPop, Khan Academy, YouTube videos	Varied, AR, AM, Spelling City, Writing Samples
6-8	Schoology	FACTS SIS/LMS, Schoology, Planbook,	Schoology, Notability, Google Docs, YouTube, Keynote Google classroom, Podcast, ed puzzle	Quizizz, IXL, Novels Kahoot, Snyth, Bible Apps	Varied, Unit Tests, Writing Samples, IXL, Project base presentations, I movies
STREAM		FACTS SIS/LMS, Instagram: Stream.Warriors	Projects and Home Experiments	Homescience	Final projects photos

Music/Choir Liturgy		FACTS SIS/LMS, Schoology Remind Facebook	YouTube, NABRE, Listening and theory exercises.	Facebook Group for parents, teacher- created videos	Photos and videos submitted or posted
Technology Media		FACTS SIS/LMS Google Classroom	Google Classroom, Paint3D, ABCya, Typing Club, AR	YouTube Code.org Hoopla Libby Storyline Bookflix Scholastic Learning	Completion and submission of final projects
PE		FACTS SIS/LMS	Presidential Physical Fitness Test Skills Video	You tube	Self-assessment
Art		FACTS SIS/LMS	YouTube	Virtual field trips	Projects

MOBILE DEVICES

- Students in 6-8 will utilize their assigned iPad for instructional use.
- Parents of students in grades K-5 will be surveyed to determine if they have a need for a mobile device at home to access instructional activities.
- The IT department will check out mobile devices to those students or parents who have indicated they require a mobile device for use at home.
- Teachers may check out laptops to provide online instruction from home.
- Students will be held responsible for any damage to the iPad while in their care.