

Goal #1: I can understand high frequency words and phrases.

Goal #2: I can read and comprehend a story in Spanish.

¡Hola, clase!

Turn in your week 4 assignment *El chico que puede leer rápido* (p. 56). You can submit the assignment on Google Classroom or e-mail it to

[lpeace@stpaulonthelake.org](mailto:lpeace@stpaulonthelake.org). Your Google Classroom Code is **ytflpt4**.

Remember you need to complete a total of **5** Spanish assignments by **May 22<sup>nd</sup>**.

For this week, open the story *No tener una boca es un problema* (p. 58). Read the story and complete the activities on page 59 to check for comprehension. For the top portion, tell whether the sentences are true or false based on the story. For the bottom portion, write the meanings of the words in **Spanish**. You do **NOT** need to complete the word search, but you do need to tell me their meanings.

### **Helpful Vocabulary**

*ella tiene* - she has

*no tiene* - doesn't have

*una boca* - a mouth

*ve* - sees

*le pregunta* - asks him/her

*no dice nada* - doesn't say anything

*la invita* - invites her

*porque* - because

*quiere tener* - wants to have

*escuela* - school

*buscar* - looks for

*encuentra* - finds

*nueva* - new

*buena* - good

Gracias,

Señora Peace