Parish

Finding God
Our Response to God’s Gifts

Reproducible Blackline Masters

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As the disciples recognized Jesus in the breaking of the bread, he vanished from sight.

**Directions:** Locate Luke 24:27–32 in the Bible and read it silently to yourself. Write a journal entry as if you were one of the disciples who had encountered Jesus. What questions do you think you would have asked him? What were you thinking and feeling while you were with him and after he left you?
Test Your Bible Knowledge

Directions: Using your Bible, read and complete each numbered item.

1. How many books are in the Bible? __________

2. What is the name of the first book of the Bible? ______________________

3. What is the name of the last book of the Bible? ______________________

4. What is the longest book in the Bible? How many chapters does it have?
   ______________________

5. Name the four Gospels. ______________________

6. Find and name an example of a parable, a story Jesus told to teach the disciples. ______________________

7. Find and name an example of a letter. ______________________

8. Which book tells the story of creation? ______________________

Directions: Fill in a book, chapter, and verse. Then illuminate the verse.

Book ___________ Chapter ___________ Verse ___________

(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: We sometimes don’t remember that Jesus is always with us, teaching us and leading us. Heavenly Father, help us to see the presence of your Son in our lives.

All: Lord, hear our prayer.

Leader: Jesus walked with the men and taught them. He helped them understand that his death and Resurrection were part of God’s plan. Heavenly Father, help us to understand your Word.

All: Lord, hear our prayer.

Leader: The men recognized Jesus in the breaking of the bread, which was what he had done at the Last Supper. Then they realized that they felt his presence in their hearts when they first encountered him. Heavenly Father, help us to feel Jesus’ presence in the Eucharist and in our daily lives.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a prayer of thanksgiving to Jesus that you might pray after you receive the Eucharist.
Session 1 Assessment

A. Circle the choice that best completes each statement.

1. Saint Jerome is the patron saint of
   a. fishermen.  b. gardeners.  c. librarians.  d. all of the above.

2. The Latin version of the Bible is called the

3. The New Testament
   a. contains 27 books.  
   b. includes letters written by Saint Paul.  
   c. tells about Jesus’ life.  
   d. all of the above.

4. The Old Testament
   a. includes the book of Genesis.  
   b. was read by Jesus.  
   c. tells the story of the Hebrew people.  
   d. all of the above.

5. The Magisterium has the authority to
   a. illuminate the Bible.  
   b. interpret the Scriptures.  
   c. decorate churches.  
   d. translate Latin into Greek.

6. The best way to understand how God the Father reveals himself and his love for us is
   a. translating the Bible.  
   b. reading stories about Jesus.  
   c. teaching the truth.  
   d. becoming an illuminator.

7. To locate a Scripture passage, you have to know
   a. what year it was written.  
   b. the name of the book, chapter, and verse.  
   c. the call number and page.  
   d. the publisher’s name and location.

8. The Church encourages us to read the Bible in order to
   a. learn about God.  
   b. understand God’s message.  
   c. grow in our relationship with God.  
   d. all of the above.

9. Long ago, nuns and monks made copies of the Bible
   a. in scriptoriums.  
   b. in chapels.  
   c. in universities.  
   d. in libraries.

10. An interpretation of the Scriptures by the Church
    a. has never been completed.  
    b. is unlawful.  
    c. leads to a better understanding of God’s Word.  
    d. none of the above.
Session 1 Assessment

B. Which stories from the Bible have inspired you? How have they done so?

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C. What is the importance of the New Testament containing four different points of view about Jesus’ life, Death, and Resurrection? Explain.

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__________________________________________________________________________
Ephesians 2:4–10

In this passage, Saint Paul describes how we are saved by grace. Paul’s beautiful words help us better understand what God did for us through Jesus.

Directions: Locate Ephesians 2:4–10 in the Bible and read it silently to yourself. Reread the passage. Write words in the gift box below that help us recognize God’s freely given gift of grace.
Understanding Prejudice

**Directions:** Read about each of the following situations and then answer the questions. As you consider your responses, think about what Jesus would do.

1. You and some friends are picking a team to play soccer at a park. Some kids who have recently moved into the neighborhood would like to join the team. They don't speak English very well. You have plenty of room on your team, but some of your friends tell the kids to go away and start calling them names.

What should you say or do? ______________________________________

_________________________________________________________________

_________________________________________________________________

2. There is a new student from another country at school. The student is wearing formal clothes and isn't dressed like the other kids. Some of the other kids start to make fun of the new student.

What should you say or do? ______________________________________

_________________________________________________________________

_________________________________________________________________

3. A friend of yours wants to try out for the class play. Your other friends make fun of him. They say that it would be uncool to sign up.

What should you say or do? ______________________________________

_________________________________________________________________

_________________________________________________________________

4. A friend of yours wants to sign up for a baseball team at the community center. Your other friends make fun of her. They say that she would be the only girl and that it would be silly to sign up.

What should you say or do? ______________________________________

_________________________________________________________________
Ephesians 2:4–10

**Reader:** A reading from the Letter of Saint Paul to the Ephesians.
*(The reader reads the passage aloud.)*

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Saint Paul explains that we are saved by God’s grace. Grace empowers us to strive for holiness. Father God, help us be faithful as we strive to be holy.

**All:** Lord, hear our prayer.

**Leader:** Father God, we thank you for the sacrifice of your Son, which gives us all hope for new life in heaven.

**All:** Lord, hear our prayer.

**Leader:** God created us in his image. We see his love and grace in others. Father God, help us treat one another with respect.

**All:** Lord, hear our prayer.

**Leader:** How can you honor God and show that you are striving for holiness each day? [Pause for reflection.] Pray a silent prayer of thanksgiving for God’s grace.
Session 2 Assessment

A. Write a word or phrase to complete each sentence.

1. Mistreating someone because of their ethnic origins is called ________________.

2. A group's beliefs, customs, language, and dress are its ________________.

3. Saint Francis Xavier Cabrini was born in ________________.

4. Saint Frances Xavier Cabrini is the patron saint of ________________.

5. In the first creation story, everything that God created was ________________.

6. The Jews were living in ________________ when the first creation story was written.

7. Images of death and destruction filled ________________ creation stories.

8. The story of ________________ shows us a loving God who created man and woman to be equal.

9. God created Adam and Eve to help him take care of ________________.

10. When someone is treated unfairly because of his or her gender, it is called ________________.

11. Adam and Eve were ________________ to eat the fruit of the forbidden tree.

12. Once Adam and Eve disobeyed God, they were forced to leave the ________________.

13. Our responsibility to care for God's creation is called ________________.
Session 2 Assessment

B. What does it mean to be created in the image and likeness of God?

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C. Two important duties of Catholics today are to oppose racism and sexism. Choose one of these duties and describe what it means. What is one way you can respond when someone makes a racist or sexist comment?

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Romans 5:19–21

*We are led to the salivation of eternal life when we follow God’s Son, Jesus.*

**Directions:** Locate Romans 5:19–21 in the Bible and read it silently to yourself. Think about Adam and the second creation story and about Jesus and his sacrifice on the Cross. Then answer each question about this Scripture passage.

1. Who made a poor choice when responding to God’s will?

   ____________________________________________________________.

2. How did this person’s disobedience affect the world?

   ____________________________________________________________.

3. Who was obedient to God’s plan even when it was difficult?

   ____________________________________________________________.

4. How did this person’s obedience to God affect the world?

   ____________________________________________________________.

5. How do we know of God’s grace?

   ____________________________________________________________.

6. What did God give us so that we could respond to his grace?

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________.
Personal Covenant

God’s covenant with Noah was a promise never to give up on people.

Directions: Write your own covenant with God. Complete the unfinished sentences on the scroll and sign it at the bottom.

God, you have given me all. You have created me.
You have promised never to give up on me.
You have made me a member of your people through the Church.
You have ________________________________.
You have ________________________________.
You have ________________________________.

In return, you have asked me to love and honor you, to follow the Ten Commandments, to live the Beatitudes, and to love my neighbor.

Here is my promise to you in response. This is how I will live the covenant.

To love and worship you, I will ________________________________.

To follow the Ten Commandments, I will ________________________________.

To live the Beatitudes, I will ________________________________.

To love my neighbor, I will ________________________________.

I will also ________________________________.

(Signature) ________________ (Date) ________________
Romans 5:19–21

Reader: A reading from the Letter of Saint Paul to the Romans.
(The reader reads the passage aloud.)
The Word of the Lord.

All: Thanks be to God.

Leader: We are all born with Original Sin that came from Adam. Through Baptism we are cleansed of Original Sin. But, we still struggle with sin in our lives. When we make mistakes, we can ask for forgiveness. Heavenly Father, thank you for your mercy and forgiveness in our lives.

All: Lord, hear our prayer.

Leader: No human is perfect except for Jesus. Heavenly Father, help us to follow your Commandments and be more like Jesus each day.

All: Lord, hear our prayer.

Leader: We can help one another grow in holiness through prayer and learning from Scripture. Heavenly Father, hear my prayer for all people to grow closer to you and be more holy.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write about ways that the Ten Commandments help you grow in holiness and avoid sin.
Session 3 Assessment

A. Write T if the statement is true and F if it is false.

_____ 1. Abel killed his brother, Cain.

_____ 2. God put a rainbow in the sky to help Noah and as a sign of hope.

_____ 3. Adam and Eve disobeyed God, resulting in Original Punishment.

_____ 4. Adam and Eve tended the Garden of Eden.

_____ 5. Cain and Abel remembered what it was like in the Garden of Eden.

_____ 6. God told Adam and Eve they were not to eat fruit from the tree of knowledge of good and evil.

_____ 7. After Adam and Eve’s disobedience, God gave up on people.

_____ 8. In the story of Noah, it rained for thirty days and nights.

_____ 9. God told Noah to build an ark and put every creature on board.

_____ 10. God promised that he would never again send such a flood as the one experienced by Noah and his family.

_____ 11. In the Penitential Act at Mass, we reflect on our sins and ask for God’s mercy.

_____ 12. The story of Cain and Abel shows how quickly people began to sin after Adam and Eve disobeyed God.

_____ 13. God placed Adam and Eve in the Garden of Eden, but they still had to work for what they needed.


_____ 15. When people stop trusting God, they will still trust each other.
Session 3 Assessment

B. What happens when people stop trusting God?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
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C. What kinds of covenants, or commitments, have you made with God, your parents, and your friends?

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Acts of the Apostles 3:13–16

Jesus was God the Father’s perfect servant. He did everything that God asked of him. He sacrificed himself for our salvation. We are all servants of God. God calls us to do his work in the world.

Directions: Locate Acts of the Apostles 3:13–16 in the Bible and read it silently to yourself. Think about ways people you know serve God. Write and illustrate a three-panel comic strip that shows someone you know being a good and faithful servant.
Exploring the Meaning of Trust

**Directions:** Answer the questions below to explore what trust means to you.

1. Look up the meaning of *trust* in a dictionary. Write the definition below. If there are several definitions, write the ones that apply to trust in people.

   _______________________________________________________

   _______________________________________________________

2. What does trust mean to you? ________________________________________

   _______________________________________________________

3. Write the name of one person you trust.

   _______________________________________________________

   Why do you trust that person?

   _______________________________________________________

4. Write the name of another person you trust.

   _______________________________________________________

   Why do you trust that person? ________________________________________

   _______________________________________________________

5. Think about the Bible stories you have read. Who do you think showed the most trust in God? Why? ________________________________________

   _______________________________________________________

6. How can you be like that person in little ways? How can you show that you trust God? ________________________________________

7. What did you learn about trusting God from these stories?

   _______________________________________________________

   _______________________________________________________

Acts of the Apostles 3:13–16


(The reader reads the passage aloud.)

The Word of the Lord.

All: Thanks be to God.

Leader: God chose Abraham, Isaac, Jacob and many others to be his servants and to show us his faithfulness. Father, teach us to follow in our ancestors’ footsteps and be worthy witnesses of your love and saving grace.

All: Lord, hear our prayer.

Leader: God glorified his servant, Jesus, by raising him from the dead. Father, help us to honor and glorify your Son through our words and actions each day.

All: Lord, hear our prayer.

Leader: Jesus was faithful to God in all that he did. Father, help us to always place our trust and faith in you.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

How has your faith in Jesus Christ given you strength to serve others when it was difficult to do so?
Session 4 Assessment

A. Circle the word or phrase that best completes each sentence.

1. Abraham was married to a woman named (Sarah  Ruth).

2. Abraham and his wife had (many  one) child(ren).

3. God told Abraham that he would have as many (descendants  relatives) as there are stars in the sky.

4. Three (visitors  tourists) came to Abraham and his wife to tell them they would have a son.

5. The three visitors to Abraham and his wife were (shepherds  angels).

6. God called out Abraham and told him to (prepare  kill) his son and sacrifice him on an altar.

7. At one time, sacrificing a firstborn child was a (common  rare) part of life in certain areas.

8. Abraham and Isaac are considered to be the (parents  Patriarchs) of the Hebrew people.

9. Patriarchs and prophets always will be honored as (guests  saints) by the Church.

10. God’s messengers are (dreams  angels).

11. An important Christian characteristic is (hope  despair).

12. Angels give people the (courage  intelligence) to follow God’s instructions.

13. When we pray the (offering  Sign of the Cross), we pray in the name of the Father, the Son, and the Holy Spirit.

14. Abraham’s descendants have been known as God’s (Choice  Chosen) People.

15. One of Abraham’s descendents is (Moses  Jesus).
Session 4 Assessment

B. How did angels act as God’s messengers in the Old Testament?

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C. What did the stories of Abraham and his family teach you about how to live in a relationship with God? Why is this important?

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2 Samuel 7:12–17

God promised to always be with the house of David. He promised to be a father to David and his descendants. God loves us all as he loved David and his family. We are all ancestors of David.

**Directions:** Locate 2 Samuel 7:12–17 in the Bible and read it silently to yourself. Think about how God treats all of us like his children. Draw leaves on the family tree that include your immediate family, grandparents, aunts, uncles, and cousins. Then write a simple prayer of thanksgiving for God’s love and presence in your family.
Inspired by Scripture

Directions: Read the question in each box. Respond by drawing a picture or writing a sentence to explain your answer.

When do you hear Scripture? How do you feel when you’re listening to God’s Word?

Think about God and his plan for you. How can listening to Scripture help you in your everyday life? What is your favorite passage from the Bible? Why is it special to you?
2 Samuel 7:12–17

**Reader:** A reading from the second Book of Samuel.

* (The reader reads the passage aloud.)

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** God promised that he would be a loving father to all of David’s descendants. God has kept this promise and continues to care for all of us. Heavenly Father, thank you for always loving us.

**All:** Lord, hear our prayer.

**Leader:** God knew that people might not always do the right thing. He promised that he would continue to love us even if we make mistakes. Heavenly Father, thank you for your forgiveness and mercy.

**All:** Lord, hear our prayer.

**Leader:** God’s promise to love and care for his people will continue with our descendants. Heavenly Father, your steadfast love give us confidence and hope for our future and the future of all your people. Thank you for always keeping your promises.

**All:** Lord, hear our prayer.

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**Reflecting on the Scripture Passage**

How has God’s faithfulness to his promises given you confidence to follow his plan for your life?

[Blank lines for response]

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Session 5 Assessment

A. Circle the choice that best answers each question.

1. With whom did God make a covenant that his family and throne would be “firmly established forever”?

2. How many times during the liturgical year do we celebrate Ordinary Time?
   a. once   b. twice   c. three times   d. four times

3. The Gospel writers Matthew, Mark, Luke, and John are also known as
   a. the New Testaments.   b. the Fishermen.   c. the Fishermen.   d. the Evangelists.

4. When do we first celebrate Ordinary Time?
   a. during Holy Week   b. after Christmas until Ash Wednesday   c. after Pentecost until Advent   d. the night before Passover

5. When is the second time we celebrate Ordinary Time?
   a. the night before Passover   b. during Holy Week   c. after Christmas until Easter   d. after Pentecost until Advent

6. Ordinary Time is a time to
   a. grow in our faith.   b. attend Mass less often.   c. take a break from the sacraments.   d. none of the above.

7. During Ordinary Time, the first Scripture reading is often about
   a. the birth of Jesus.   b. the Hebrews, our ancestors in faith.   c. the symbols for the Evangelists.   d. something unimportant.

8. During Ordinary Time, the second Sunday Scripture reading is often about

9. John is portrayed as a winged eagle because
   a. his Gospel highlights Jesus’ human nature.   b. he dreamed of flying.   c. his Gospel focuses on Jesus’ divine nature.   d. his faith soared like an eagle.

10. Before the Gospel is proclaimed, we trace the Sign of the Cross
    a. on our ears, eyes, and shoulders.   b. in the air before us.   c. on a sheet of paper.   d. on our foreheads, mouths, and hearts.
Session 5 Assessment

B. What are some symbols that are found in your church? What do these symbols mean or represent?

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C. How can you grow during Ordinary Time? Write three goals you would like to accomplish this liturgical year.

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Unit 1 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. After Adam and Eve ate the forbidden fruit,
   a. they got sick.
   b. life got a lot easier.
   c. God sent them out of the Garden.
   d. they became happier together.

2. The different authors of the Bible were inspired by
   a. their friends and families.
   b. the Holy Spirit.
   c. the pope and bishops.
   d. Jesus and the Apostles.

3. Abraham proved he was faithful when he
   a. prepared to sacrifice his son.
   b. taught his son Hebrew.
   c. became a storyteller.
   d. was honored as a saint.

4. The Magisterium is made up of
   a. deacons and laypeople working together.
   b. the Father and the Son.
   c. the pope and the bishops teaching together.
   d. Jesus and the Apostles.

5. The first creation story explains
   a. how God spoke and everything was created.
   b. how Noah built an ark.
   c. how Abraham met Sarah.
   d. the way God punished Adam.

6. God promised Abraham that he would have as many descendants as
   a. there are leaves on a tree.
   b. there are clouds in the sky.
   c. there are fish in the oceans.
   d. there are stars in the sky.

7. The Old Testament tells the story of
   a. the faith of the Hebrew people.
   b. the life of Jesus.
   c. the Babylonian culture.
   d. the teachings of Saint Paul.

8. The most important books in the New Testament are
   a. the Psalms.
   b. the Magisterium.
   c. the Vulgate.
   d. the Gospels.

9. Saint Jerome’s Latin translation of the Bible is called
   a. the Vulgate version.
   b. the Old Testament version.
   c. the Gospel version.
   d. the Holy Spirit version.

10. The Church celebrates Ordinary Time between Christmas and Ash Wednesday
    and between
    a. Lent and Holy Week.
    b. Thanksgiving and Christmas.
    c. Pentecost and Advent.
    d. Memorial Day and Labor Day.
Unit 1 Assessment

B. Write the word or words that best completes each sentence.

11. The place where nuns and monks copied the Bible by hand was called a ____________________.

12. Beliefs, customs, language, and dress describe a group’s ____________________.

13. Abraham’s descendants have been known as God’s ____________________.

14. The Babylonian Creation stories were filled with death and destruction, but the Jewish creation story was ____________________.

15. When a group is discriminated against because of its ethnic origins, this is called ____________________.

16. Saint Jerome is the patron saint of ____________________.

17. Saint Francis Xavier Cabrini is the patron saint of ____________________.

18. The three visitors sent to Sarah and Abraham by God were ____________________.

19. God put a ____________________ in the sky after the flood as a sign of hope.

20. When people are not treated equally because of their gender, it is called ____________________.

21. The founders of the Hebrew people are known as ____________________.

22. To ask God to be in our thoughts, on our lips, and in our hearts, we make ____________________.

23. God placed Adam and Eve in the ____________________ and gave them everything they needed.
Unit 1 Assessment

Show What You Know

C. In what ways did Abraham show his faith in God? How did God reward Abraham’s faith?

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Beliefs and Perceptions

D. Saint Jerome believed that Catholics must translate words into deeds. Instead of just speaking words, he believed we should act on them. How did Saint Jerome serve as an example of this? How will you choose to turn your words into actions?

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## UNIT 2

### Session 6
- **SCRIPTURE:** Luke 1:30–33  
- **ACTIVITY:** Consequences Story  
- **SCRIPTURE PRAYER SERVICE:** Luke 1:30–33  
- **SESSION 6 ASSESSMENT**

### Session 7
- **SCRIPTURE:** Mark 8:1–9  
- **ACTIVITY:** Moses, Passover, and the Eucharist  
- **SCRIPTURE PRAYER SERVICE:** Mark 8:1–9  
- **SESSION 7 ASSESSMENT**

### Session 8
- **SCRIPTURE:** Matthew 19:16–22  
- **ACTIVITY:** Living the Ten Commandments  
- **SCRIPTURE PRAYER SERVICE:** Matthew 19:16–22  
- **SESSION 8 ASSESSMENT**

### Session 9
- **SCRIPTURE:** Deuteronomy 30:19–20  
- **ACTIVITY:** Following God’s Instructions  
- **SCRIPTURE PRAYER SERVICE:** Deuteronomy 30:19–20  
- **SESSION 9 ASSESSMENT**

### Session 10
- **SCRIPTURE:** Ruth 1:15–18  
- **ACTIVITY:** Advent Search  
- **SCRIPTURE PRAYER SERVICE:** Ruth 1:15–18  
- **SESSION 10 ASSESSMENT**

### Unit Assessment
- **UNIT 2 ASSESSMENT**
Luke 1:30–33

Mary showed her great faith and trust in God at the Annunciation.

Directions: Locate Luke 1:30–33 in the Bible and read it silently to yourself. There are many places in Scripture that we read the words “Do not be afraid.” These words can help us place our trust and confidence in God. Read each verse. Then write how each might help you when you are fearful.

1. Luke 1:30—“Do not be afraid, Mary, for you have found favor with God.”

2. Matthew 10:31—”So do not be afraid; you are worth more than many sparrows.”

3. Luke 12:32—“Do not be afraid any longer, little flock, for your Father is pleased to give you the kingdom.”

4. Deuteronomy 20:3–4—“Do not be weakhearted or afraid, alarmed or frightened by them. For it is the Lord, your God, who goes with you to fight for you against your enemies and give you victory.”

5. Psalm 27:1—The Lord is my light and my salvation; whom do I fear?
Consequences Story

Directions: Write a story using characters, settings, and objects from the idea bank below. In your story, a character should do something wrong, accept the consequences of the bad decision, and apologize. When you finish, exchange stories with a partner. Then read and discuss the stories.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Settings</th>
<th>Objects</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-year-old girl</td>
<td>backyard</td>
<td>baseball</td>
</tr>
<tr>
<td>12-year-old boy</td>
<td>living room</td>
<td>bicycle</td>
</tr>
<tr>
<td>mother</td>
<td>classroom</td>
<td>flowers</td>
</tr>
<tr>
<td>father</td>
<td>car</td>
<td>TV</td>
</tr>
<tr>
<td>teacher</td>
<td>bus</td>
<td>helmet</td>
</tr>
<tr>
<td>coach</td>
<td>cafeteria</td>
<td>fork</td>
</tr>
</tbody>
</table>

12-year-old girl left her baseball in the backyard. She was looking for her watch.

12-year-old boy took his bicycle from the living room. He was looking for a book.

mother made flowers in the classroom. She was looking for a bowl of soup.

father left his car outside. He was looking for a shovel.

teacher took his bus to school. He was looking for a new pair of shoes.

coach left his cafeteria. He was looking for a fork and a $10 bill.

When they finished, the students exchanged stories with a partner and discussed them.
Luke 1:30–33


(The reader reads the passage aloud.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The angel told Mary she had found favor with God. Lord, help us to remember that we are all special to God.

All: Lord, hear our prayer.

Leader: God asked Mary to bear his son. We can be fearful about following God. Lord, help us to be more like Mary and follow you without fear.

All: Lord, hear our prayer.

Leader: God promised Mary that Jesus would be a great man. Because Mary said yes to God, we can all experience the kingdom of God. Lord, help us to see your presence and share your love.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a journal entry about a situation in which you were afraid to follow God’s calling but your faith gave you courage to act.

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________________________________________________________________________
Session 6 Assessment

A. Write a word or phrase that best completes each sentence.

1. Saint John Neumann founded nearly 100 Catholic __________________ in the United States.

2. John Neumann knew many ________________________, which helped him work with New York’s immigrants.

3. John Neumann was born in 1811 in ________________________, which is now part of the Czech Republic.

4. Isaac’s two children were Jacob and ________________________.

5. Laban’s two children were Leah and ________________________.

6. Eventually God gave Jacob the new name ________________________.

7. God can bring about good results from our ________________________.

8. Jacob convinced his brother to trade his ________________________ for a bowl of stew.

9. When his brother found out he had been tricked, Jacob had to ________________________.

10. Jacob is one of Jesus’ ________________________.

11. Jacob and Abraham fulfilled ________________________, and their faith in God grew in the process.

12. If we assume we can make bad choices because God will get us out of trouble, this shows ________________________ for God’s love and patience.

13. Jacob’s story is an example of ________________________.

14. Our choices and actions are a part of God’s ________________________.
Session 6 Assessment

B. If Jacob had not cheated his brother out of his birthright, how might their lives have been different? How did Jacob learn what it was like to be tricked by another?

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C. What are some important choices you have had to make? How has your faith helped you decide what to do? What were the consequences of your decision?

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Mark 8:1–9

*Jesus feeds four thousand followers with just seven loaves of bread and a few fish.*

**Directions:** Locate Mark 8:1–9 in the Bible and read it silently to yourself. Put the events in the order in which they happened according to the Scripture passage.

A. The disciples asked, “Where can anyone get enough bread to satisfy them here in this deserted place?”

B. Jesus gave thanks, broke the bread, and gave it to the disciples to distribute.

C. There were seven baskets left over after feeding about four thousand people.

D. They had only seven loaves of bread.

E. They ate and were satisfied.

F. They also had a few fish. Jesus said a blessing over them and ordered them distributed also.

G. Jesus was moved with pity for the crowd because they had followed him for three days and had nothing to eat.
Moses, Passover, and the Eucharist

Directions: Complete the sentences with the correct words. Write the words vertically in the puzzle below.

1. We remember Jesus’ sacrifice when we celebrate the _____.

2. When Moses asked God’s name, God said _____, which means “I am who I am.”

3. Jacob’s descendants were called the _____.

4. _____ tried to convince the pharaoh to free the Hebrew slaves.

5. Another name for the Israelites is the _____.

6. Catholics all over the world, including the Roman Catholic Church and the _____ Catholic Churches, celebrate the Eucharist.

7. The pharaoh’s _____ discovered Moses floating in a basket in the river.

8. When God created the world, he rested on the seventh day, and he commanded people to rest on that day. In the Old Testament, this day was called the _____.

9. God chose Moses to lead the Hebrew slaves out of _____.

10. Now look across the puzzle for a word. Write the word on the line below.
Mark 8:1–9

**Reader:** A reading from the holy Gospel according to Mark.

(The reader reads the passage aloud.)

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** This miracle helps us see that God feeds our bodies and souls. Father God, help us to remember that you will always provide for our needs.

**All:** Lord, hear our prayer.

**Leader:** The hearts of the multitude were so hungry to hear the words of Jesus that they did not think to provide for the necessities of life. Even after three days without food, they continued to follow Jesus. Father in heaven, help us follow your Son in the face of all difficulty.

**All:** Lord, hear our prayer.

**Leader:** Jesus had confidence and trust in God. He gave thanks for the little food they had and God helped him to feed all four thousand people. Father God, help us to always trust in you.

**All:** Lord, hear our prayer.

**Leader:** This story shows the importance of the Eucharist. Jesus gives thanks and breaks the bread, just as he does at the Last Supper. At Mass, the priest does the same thing during the Eucharistic prayer. Father God, help us to recognize the great gift of Jesus in the Eucharist.

**All:** Lord, hear our prayer.
Session 7 Assessment

A. Circle the word or phrase that best completes each sentence.

1. Jacob’s sons and their families moved to Egypt during a time of terrible (war  famine).

2. Although Moses was a Hebrew, he was raised by (Egyptians  Christians).

3. God told Moses that on a certain night (the pharaoh  an angel) would kill the firstborn child in every family.

4. The day of rest is called the (Sabbath  memorial).

5. In order to spare their firstborn children, the Hebrews sprinkled (holy water  blood) on their doors.

6. Jacob’s descendants came to be called the (Jacobites  Israelites).

7. The Hebrews were slaves in Egypt for almost (400  4,000) years.

8. The Hebrew word Yahweh means (“I am what I am” “is drawn out”).

9. In Midian, God appeared to Moses as a (burning bush  floating basket).

10. God chose (Abraham Moses) to lead the Hebrew people out of slavery.

11. When the pharaoh refused to free the slaves, God had to perform many (chores  wonders) to change the pharaoh’s mind.

12. Today the Jewish people celebrate (Passover  Sabbath) as a memorial to God for saving them from slavery.

13. The (Eucharist  memorial) strengthens and unites us in a community of faith.

14. For Catholics, (Mass  Passover) is a memorial of Christ’s Passover from death into new life.

15. The Last Supper was a (Sabbath  Passover) meal.

16. Sharing the Eucharist is an act of (euphoria  communion).
Session 7 Assessment

B. How are the Passover and the Eucharist similar? How are they different? Why is the Eucharist called the new covenant?

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C. Give an example from your life when you hesitated to do something because you weren’t sure you would be successful, but then you went ahead. What did you do to overcome your hesitation?

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________________________________________________________________________
Matthew 19:16–22

The rich young man valued his possessions more than his relationship with Jesus. Possessions can sometimes come between people and God the Father.

**Directions:** Locate Matthew 19:16–22 in the Bible and read it silently to yourself. Think of something that takes your time and focus away from God. Do you spend too much time on the internet or social media? Do you spend too much time playing video games? In the box, draw a picture of something you can give up or change. Then briefly explain how this small sacrifice will help you grow closer to God.
Living the Ten Commandments

**Directions:** For each action, write the number of the commandment to which it relates. More than one answer may be correct. Write *yes* if the action follows the commandment. Write *no* if the action does not. This first one is done for you.

<table>
<thead>
<tr>
<th>Number</th>
<th>Yes/No</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
<td>A. Listening to the homily during Mass on Sunday and thinking about how it applies to your life</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B. Talking back to your parents when they tell you not to do something</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C. Tearing out a page from a library book because you need the information for a report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D. Laughing at a classmate who gave a wrong answer in class and saying that person is stupid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>E. Telling your parents you have a lot of homework so you can get out of doing chores, when actually you are chatting online with friends</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F. Looking for faults in a friend’s new bike because you are jealous that yours isn’t as nice</td>
</tr>
<tr>
<td></td>
<td></td>
<td>G. Asking for permission from your parents to attend a class party</td>
</tr>
<tr>
<td></td>
<td></td>
<td>H. Praying the Morning Offering every morning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I. Copying a friend’s math homework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>J. Admitting that you didn’t do your homework and not making any excuses</td>
</tr>
</tbody>
</table>
Matthew 19:16–22

**Reader:** A reading from the holy Gospel according to Matthew.

*(The reader reads the passage aloud.)*

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Just as he told the rich man, Jesus asks us to follow his Father’s commandments. Lord, help us love you, serve you, and follow your laws.

**All:** Lord, hear our prayer.

**Leader:** Jesus told the rich man to love his neighbor as himself. Lord, help us see your divine image reflected in the faces of all people.

**All:** Lord, hear our prayer.

**Leader:** Jesus then told the rich young man to sell what he had to obtain treasure in heaven. The young man went away sad. Lord, help us to put you first and not use possessions as obstacles to reaching you.

**All:** Lord, hear our prayer.

**Leader:** God wants us to focus on being the best people we can be. Lord, help us to show others your love and serve them with a glad heart.

**All:** Lord, hear our prayer.
Session 8 Assessment

A. Circle the choice that best completes each statement.

1. The Israelites wandered in the desert for
   a. 10 years.   b. 20 years.   c. 40 years.   d. 400 years.

2. The Israelites finally settled in

3. The pharaoh released the Israelites because
   a. they ate too much food.   b. he saw God’s incredible power.   c. he knew they would come back.   d. there were too many of them.

4. God asked the people at Mount Sinai
   a. why they complained.   b. if they needed rules.   c. whether they wanted to be his people.   d. to fight a battle.

5. The Israelites began to lose their trust in God because
   a. they experienced great hardship in the desert.   b. they preferred Egypt.   c. they lost the Ten Commandments.   d. they had crossed the sea.

6. The Israelites crossed
   a. the Mediterranean Sea.   b. the Dead Sea.   c. the Red Sea.   d. the Indian Ocean.

7. To guide the Israelites by day, God sent a
   a. rainbow.   b. cloud.   c. dove.   d. pillar of fire.

8. To guide the Israelites by night, God sent a
   a. burning bush.   b. cloud.   c. pillar of fire.   d. full moon.

9. The second time Moses raised his staff,
   a. the Red Sea parted.   b. the Egyptian army was destroyed.   c. a pillar of fire appeared.   d. it started to rain.

10. When the Israelites became hungry, God gave them
    a. fruit.   b. bread.   c. honey.   d. manna.
Session 8 Assessment

B. What are some of the ways God cared for his people during their Exodus? How do these miracles show that God would take care of them?

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C. What is an example of how God leads, guides, and protects you?

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________________________________________________________________________
Deuteronomy 30:19–20

God offers us a choice. If we choose to turn our hearts from God, we will perish. If we choose to love, trust, and be close to God, the Lord offers us a long and fruitful life.

Directions: Locate Deuteronomy 30:19–20 in the Bible and read it silently to yourself. Then draw in the boxes a comic strip in which you have to make a difficult choice. Show what happens when you have faith and put your trust in God.
Following God’s Instructions

Directions: Rate the choices for each situation from 1 to 3, with 1 as the best choice. Then tell which of God’s commandments applies and explain your answer.

1. You are jealous of someone who is always bragging about how many computer games or electronic toys he has. One day he comes to school with a new cell phone and is showing it off. Later you see the phone on the ground in the park. What do you do?

   _____ Leave it there and do nothing.
   _____ Return it.
   _____ Show it to your friends and ask them what to do.

   Explain your answer. ____________________________________________________________

2. Your parents want you to visit your grandmother on Saturday. You have been invited to go out with some friends. You know that if you tell your parents that you have homework, they will let you stay home. What do you do?

   _____ Tell your friends you can’t go with them and visit your grandmother.
   _____ Say you have homework and go out with your friends.
   _____ Ask your parents if you can go out with your friends.

   Explain your answer. ____________________________________________________________

3. Someone stole some money from the class collection for a charity. Some of your friends are saying that a boy who doesn’t usually have a lot of money for class activities or donations took the money. What do you do?

   _____ Tell your friends it isn’t right to accuse someone without proof.
   _____ Tell your friends it isn’t right to accuse someone without proof and then make an effort to be especially nice to the accused boy.
   _____ Say nothing because you want to keep your friends.

   Explain your answer. ____________________________________________________________
Deuteronomy 30:19–20

**Reader:** A reading from the Book of Deuteronomy.

(Reader reads the passage aloud.)

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Through Moses, God made many promises to his people but also gave them choices. Heavenly Father, thank you for giving us free will to make choices. Help us to always choose your way.

**All:** Lord, hear our prayer.

**Leader:** God calls us to love him, obey him, and be close to him. Heavenly Father, help us to love you and obey you always.

**All:** Lord, hear our prayer.

**Leader:** Moses told his people to hold fast to God. Heavenly Father, help us to follow your Commandments and make good choices as we learn and grow in faith.

**All:** Lord, hear our prayer.

---

**Reflecting on the Scripture Passage**

Think about a difficult choice you might have to make. Write a prayer asking God to help you with your decision.

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Session 9 Assessment

A. Write a word or phrase that best completes each sentence.

1. The great-grandmother of King David was _________________.

2. When David arranged for him to be on the front lines, ________________ died in battle.

3. Ruth made a choice to care for her _________________.

4. David was the second king of _________________.

5. David’s decisions concerning Bathsheba broke three of God’s _________________.

6. If we make poor choices, we can be forgiven, but we still have to live with the _________________.

7. After the Exodus, the Hebrews settled in _________________.

8. King David established ________________ as the capital city of Israel.

9. David’s arrogance led him to make several bad _________________.

10. Having ________________ does not mean we can do anything we please. God reminds us that choice is not only a gift but also a _________________.

11. Bathsheba, Ruth, and Naomi were all _________________.

12. King David would not have been born if it weren’t for a decision made by _________________.

13. We learn about David and Ruth in the ________________ Testament.
Session 9 Assessment

B. What does it mean to have freedom of choice? How does having freedom of choice also give us responsibilities?

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C. Think about the stories of David and Ruth. What choices did each person make? What were the consequences of their choices? How did the choice affect their relationship with God?

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Ruth 1:15–18

Ruth was determined to stay with her mother-in-law and take care of her. God blessed her because of her faithfulness and loyalty.

Directions: Locate Ruth 1:15–18 in the Bible and read it silently to yourself. Imagine you are Ruth. Write a letter home to your parents explaining why you won’t leave Naomi and come home. You may wish to read all of chapter 1 in the Book of Ruth to help with your letter.

Dear Mom and Dad,

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Your loving daughter,

Ruth
Advent Search

Directions: Find the words in the puzzle below. When you have found all the words, complete the statements that follow.

Advent | arrival | celebration | faith | family
-------|---------|-------------|-------|-------
hope   | patience| preparation | Savior| welcome|

H B Z R U Y F E O W R F C S A T Z E N V
T T P T A U C A R R I V A L A F O P O N
W U I T O N K K K N N W I B G T S O I A
D W X A E W W L F B O E H B B A J H T A
L B W I F R H H A B B I U O T I Z F A I
E Z T R Q N J N R Y T Q T P M H T B R Y
X A I M I V O E O Q S Z K A K U X R B A
P F H R T B V Y I H N F Z H R U N U E X
G T K E G J W A B G W P Y X Y A F X L D
I H G K Q X T D G E U O M F Z N P H E B
W X G D Z W Y L I M A F S P V A J E C P
G N W J I L E V N S E J E M O P M U R Y
T L V H O N O L A R U U W Q R J U B E P
T E J Z N S R V C K F X O S S N S N N G
D U A Q P J I O H O A D J J G G W T B N
I X D A D O W E V J M R P K G K Q W R D
R D V U R G F G O S U E T N R R F Z B L
F F E V Z M D A P G D J Q X B D B Y Q Y
J X N Z F Z D M O N Z W S N C N G N F A
H C T V C M N S N H D U O R T G P J K D

1. Advent is a time of ________________________________.
2. We pray to God and ask him ________________________________.
Ruth 1:15–18

Reader:  A reading from the Book of Ruth.
(The reader reads the passage aloud.)
The Word of the Lord.

All:  Thanks be to God.

Leader:  Ruth was loyal to her mother-in-law, who had suffered losses. Lord, help us to be loyal to those we love and love them as you do.

All:  Lord, hear our prayer.

Leader:  Ruth was loyal to the one true God over all others. Lord, give us the strength to always choose to follow your calling on our lives.

All:  Lord, hear our prayer.

Leader:  Ruth was confident in her choice to stay with Naomi and worship God. Lord, help us to have confidence in you and make choices that glorify you.

All:  Lord, hear our prayer.

Leader:  Ruth’s story is one of great faithfulness. Ruth worked hard, took care of Naomi, and found favor with God. Lord, help us to be faithful to you in all that we do.

All:  Lord, hear our prayer.
Session 10 Assessment

A. Write T if the statement is true and F if it is false.

_____ 1. Advent is the season when we await the celebration of Jesus’ birth.

_____ 2. The first Sunday of Advent marks the beginning of the liturgical year.

_____ 3. During Advent, the altar is draped in white cloth.

_____ 4. Isaiah foretold of Jesus’ coming.

_____ 5. Isaiah compared Jesus’ coming to a bud growing from the stump of Jesse, who was Ruth’s father.

_____ 6. Jesse trees honor the people of faith in the Old Testament who waited for the Messiah.

_____ 7. A Jesse tree is decorated with symbols from the Bible.

_____ 8. Mary, Joseph, and Jesus appear near the top of a Jesse tree.

_____ 9. Advent is a time of sadness.

_____ 10. God’s people are those who were born thousands of years before Jesus’ birth.

_____ 11. We learn about God’s people as they await the Savior in the Old Testament.

_____ 12. We learn in the Book of Genesis about how God’s promise was accomplished when Mary said yes to God.

_____ 13. The story of Ruth and Naomi illustrates the importance of loyalty.

_____ 14. During Advent, the priest wears violet vestments.

_____ 15. Jesus will return to us when his Chosen People all reach heaven.
Session 10 Assessment

B. What are some of the symbols you will put on a Jesse tree? What will each one symbolize?

C. What does Advent mean to you? How do you participate in the celebrations? How do you help prepare your church and your home for Advent?
Unit 2 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. God guided Jacob’s destiny and gave him
   a. a new wife.
   b. the new name Israel.
   c. a new home.
   d. money.

2. When Moses asked his name, God called himself
   a. Father John.
   b. the Messiah.
   c. the Father.
   d. Yahweh.

3. To remember the new covenant that began with Jesus’ Death and Resurrection,
   a. we buy things.
   b. we celebrate the Eucharist.
   c. we celebrate Advent.
   d. we do all of the above.

4. Good results from bad choices and situations can occur because of
   a. serious promises.
   b. Advent.
   c. Divine Providence.
   d. catechism.

5. When the Hebrews reached Mount Sinai, God gave Moses
   a. manna.
   b. the Ten Commandments.
   c. the Old Testament.
   d. the pharaoh.

6. Through the Old Testament, the prophets share God’s promise to send
   a. wealth and riches.
   b. the Messiah.
   c. the Ten Commandments.
   d. food and clothing.

7. During Advent we decorate a Jesse tree with
   a. fruit and candy.
   b. candles.
   c. purple flowers.
   d. symbols from the Bible.

8. In choosing to be with Uriah’s wife, David
   a. could not rule Israel.
   b. lost the trust of his army.
   c. gave up his kingdom.
   d. ignored what he knew was right.

9. All of the following are true of the Exodus except that
   a. it was a journey to freedom.
   b. it lasted 40 years.
   c. it ended with Passover.
   d. God supplied manna for food.

10. Ruth set aside her own needs to care for her
    a. relatives.
    b. mother-in-law.
    c. children.
    d. property.
Unit 2 Assessment

B. Circle the word or words that best complete each sentence.

11. During the famine, Jacob and his family went to (Egypt    Jerusalem).

12. John Neumann was one of the most influential (popes    bishops) to have lived in the United States.

13. When God created the world, he rested on the seventh day. That day is celebrated as (the Sabbath    Passover).

14. After Jacob took his brother’s birthright, he also tricked (Isaac    Esau) into blessing him.

15. Jacob’s descendants came to be known as the (Moabs    Israelites).

16. The Hebrew people were enslaved by the Egyptian (pharaoh    covenant).

17. (Mass    Passover) is celebrated as a memorial to God for saving the Hebrews from slavery.

18. During the Exodus, God gave the Hebrews food that fell from the sky, called (pharaoh    manna).

19. God reminds us that freedom of choice is not only a gift but also a (responsibility    consequence).

20. Advent is celebrated with a spirit of (foreboding    reflection) during which we prepare ourselves to celebrate the coming of Jesus.

21. During Advent, the priest wears (green    violet) vestments.

22. Ruth was the great-grandmother of (King David    Jesus).

23. King David established (Bethlehem    Jerusalem) as the capital of Israel.

24. The Church’s liturgical year begins on the (first    last) Sunday of Advent.

25. The Hebrew word (Yahweh    Moses) means “I am who I am.”
Unit 2 Assessment
Show What You Know

C. Why does a unit about Jesus include stories about Jacob, Moses, David, and Ruth? What is their connection to Jesus?

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Beliefs and Perceptions

D. Through Divine Providence, God may bring about good results from bad choices. Is it ever right to make a bad choice in hopes of having a good result? What is the role of free will in making moral choices?

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UNIT 3

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Hebrews 8:1–6

As a result of the new covenant God the Father made with us through the life, Death, and Resurrection of his Son, Jesus, Jesus is always present to us.

Locate Hebrews 8:1–6 in the Bible and read it silently to yourself. Complete the web with ways you see Jesus as others do his work and share his love in the world.

Ways I See Jesus

[Web diagram with dashed lines for students to fill in their responses]
Prayer for Your Priest

Directions: Answer the following questions about your parish priest.

1. How does your priest help families?

2. How does your priest help older parishioners?

3. How does your priest help people who are sick?

4. In your opinion, what is the best thing your priest does?

Directions: Now write a prayer for your priest.

Dear God,


Hebrews 8:1–6

Reader: A reading from the Letter to the Hebrews.  
(The reader reads the passage aloud.)  
The Word of the Lord.

All: Thanks be to God.

Leader: Jesus, you live in us.  
Through your sacrifice, we can count on your presence in our lives.  
Lord, help me seek you and recognize your presence.

All: Lord, hear our prayer.

Leader: We are Temples of the Holy Spirit.  
Lord, help us honor you and always treat one another with dignity and respect.

All: Lord, hear our prayer.

Leader: We are the Church. Through our words and actions, we can help others know and love you. Lord, help us show others what it means to be the Church alive in the world.

All: Lord, hear our prayer.

Leader: Lord, we love you and thank you for allowing us to encounter you in the Eucharist and for being nourished to share your love.

All: Lord, hear our prayer.
Session 11 Assessment

A. Write the word or words that best complete each sentence.

1. King David dreamed of building a great ________________
   to honor God.

2. After King David’s death, King Solomon began construction of a
   temple on ________________, the tallest hill in Jerusalem.

3. The Ark of the Covenant is said to have held the actual stone tablets
   with the ________________.

4. The most ________________ room in the Temple was the
   Holy of Holies.

5. The Temple was designed and built according to God’s
   ________________.

6. In ancient Judaism, animal ________________ were
   a common part of ceremonies.

7. Before construction of the Temple, the Hebrews worshiped in a special
   tent called a ________________.

8. Today we are all the Church because God dwells
   ________________.

9. ________________ can make people feel they are not
   good enough for God or that God does not love them.

10. ________________ is the sacrament that men receive in
    order to become priests and bishops.

11. Saint Helena used her influence to build
    ________________ in holy cities.

12. Under Constantine’s rule, the ________________ of
    Christians ended.

13. Jesus is the one ________________ between God and his
    human family.

14. Jesus loved the Temple, and he treated it as his Father’s
    ________________.
Session 11 Assessment

B. What are some of the ways throughout the centuries that people have understood God’s presence?

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C. We believe that the Holy Spirit makes the Church the temple of the living God. When do we become temples? What steps can you take to be a worthy temple of the Holy Spirit?

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________________________________________________________________________
Colossians 3:16–17

*In this passage Saint Paul teaches us to devote all of our words and actions to Christ.*

Locate Colossians 3:16–17 in the Bible and read it silently to yourself. Think about ways you see people praying and ways in which you pray. Fill in the chart below with examples of communal prayer and personal prayer.

<table>
<thead>
<tr>
<th>Communal Prayer</th>
<th>Personal Prayer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
## Vocabulary Scramble

**Directions:** Unscramble the words below using a word or term from the word bank, and write a brief definition of each word or term.

<table>
<thead>
<tr>
<th>Word Bank</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>communal prayer</td>
<td>Proverbs</td>
<td>Wisdom</td>
<td>Liturgy of the Hours</td>
</tr>
<tr>
<td>personal prayer</td>
<td>psalms</td>
<td>lament</td>
<td>Sirach</td>
</tr>
</tbody>
</table>

1. lcamunmo erryap __________________________
   __________________________

2. hSriac __________________________
   __________________________

3. ssmpla __________________________
   __________________________

4. yLtgriu fo het sHuro __________________________
   __________________________

5. slpaenor yrearpr __________________________
   __________________________

6. sPbrvore __________________________
   __________________________

7. mWsiod __________________________
   __________________________

8. tmelan __________________________
   __________________________
Colossians 3:16–17

Reader: A reading from the Letter of Paul to the Colossians.
(The reader reads the passage aloud.)
The Word of the Lord.

All: Thanks be to God.

Leader: As we study Scripture, we take it to heart. Jesus, help us know you through your Word and keep your Word in our hearts.

All: Lord, hear our prayer.

Leader: Jesus, teach us to honor you through prayer, spiritual songs, and hymns. Help us understand that we can pray in many ways.

All: Lord, hear our prayer.

Leader: This passage reminds us to do everything in the name of Jesus. Jesus, grant us unity as we worship and work together. Help us keep one another on the right path.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Think about a song that helps you feel close to Jesus. Write the words that are most meaningful to you and then write a paragraph explaining why.

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Session 12 Assessment

A. Circle the word or words that best complete each sentence.

1. The Book of Psalms is a collection of (50  150) sacred songs and poems.


3. One man’s story that explores the meaning of (saving  suffering) is found in Job.

4. The book of (Sirach  Simon) has poetic verses about duty, humility, and the law.

5. Song of Songs is a (sad  love) poem with many meanings.

6. Ecclesiastes explores the meaning of human (existence  extinction).

7. Wisdom of (Solomon  Mary) has poetic verses about justice and wisdom.

8. (Jesus  Mary) is called the Seat of Wisdom.

9. Psalm 23 presents God as a (shepherd  shelter).

10. The Liturgy of the Hours includes specific (letters  prayers) to say at different times of the day.

11. When we pray the same prayer or psalm together with other members of the Church, it is called (communal  conversational) prayer.

12. Our own private conversations with God are called (perfect  personal) prayer.

13. Several Old Testament books that explore the meaning of life and give us practical advice are known as Wisdom (Literature  Liturgy).

14. Jacob (walked sacrificed) to protect his sheep as God cares for and protects us.
Session 12 Assessment

B. What role does prayer have in your life? At what times do you use prayer?

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________________________________________________________________________
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C. Wisdom is one of the gifts of the Holy Spirit. Tell about a time when wisdom gave you understanding and helped you follow Jesus Christ.

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In this passage, Jesus tells us to be light for the world by proclaiming his presence.

Locate Luke 11:33–36 in the Bible and read it silently to yourself. Think of ways you might reflect the light of Christ and tell others about your faith. In each box below, write one way you can share the light of Christ with someone you know or someone you meet. Then draw a picture showing your action.

I share the light at home by

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

I share the light at school by

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

I share the light with my friends by

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
What Do We Proclaim?

Directions: Complete the sentences below with a word from the word bank.

- listen
- Garden
- Catholics
- members
- baptized
- celebrate
- history
- Bride

1. Peter called on people to be _______ _______ _______ _______ _______ in the name of Jesus Christ.

2. God calls us to be _______ _______ _______ _______ _______ of the Church.

3. One way to act as members of God’s family is to _______ _______ _______ _______ _______ the sacraments.

4. God has had a relationship with people throughout _______ _______ _______ _______.

5. In the _______ _______ _______ _______ of Eden, God was present with Adam and Eve.

6. We can talk with God and _______ _______ _______ _______ _______ to him in prayer and the sacraments.

7. As _______ _______ _______ _______ _______ _______ _______ we recognize the value of other religions.

8. One image of the Church is the Church as the _______ _______ _______ _______ of Christ.


(The reader reads the passage aloud.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Just as a lamp lights up a dark room, we can light the world with Christ’s love. When we are loving and caring, we reflect the light of Christ. Lord, help us always reflect your light through our words and actions.

All: Lord, hear our prayer.

Leader: The world is filled with distractions that take our focus off Jesus. Lord, help us stay close to you. Help us choose light over darkness.

All: Lord, hear our prayer.

Leader: We can stay closer to your light through prayer, the sacraments, and Scripture. Lord, help us use these tools to keep our lights burning brightly.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a prayer using the idea of light to show how Christ’s love guides your words and actions.

____________________________________

____________________________________

____________________________________

____________________________________

____________________________________
Session 13 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Many images are used to describe the Church, including
   a. the Bride of Christ.
   b. the Temple of the Holy Spirit.
   c. the Body of Christ.
   d. all of the above.

2. Abraham and his tribe became known as
   a. the Early Church.
   b. the Scriptures.
   c. the Hebrews.
   d. the Muslims.

3. The Temple was first built by
   a. David.
   b. Noah.
   c. Solomon.
   d. none of the above.

4. Peter and the other Apostles
   a. taught us the Lord’s Prayer.
   b. formed the early Church.
   c. built the Temple.
   d. did none of these.

5. The People of God are all
   a. temples of the Holy Spirit.
   b. in exile.
   c. traveling alone.
   d. followers of Islam.

6. The mission of the Church is to
   a. proclaim Jesus’ presence.
   b. be a sign of God’s communion with all humanity.
   c. teach the truth and faith.
   d. do all of the above.

7. As Catholics, we recognize and respect
   a. only other Christians.
   b. only followers of Islam.
   c. disobedience.
   d. the value of other religions.

8. Jesus taught us not to
   a. respect other religions.
   b. discriminate against other people.
   c. treat others equally.
   d. unite people.

9. Peter proclaimed Jesus as
   a. the Holy Spirit.
   b. a miracle.
   c. the Messiah.
   d. none of these.

10. When the crowd asked Peter what they could do, he told them to
    a. be baptized.
    b. receive forgiveness for sin.
    c. repent.
    d. do all of the above.
Session 13 Assessment

B. How do we know we are not alone in our journey of faith?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

C. As a member of the Church, you are a sign of Jesus’ presence in the world. What can you proclaim to show that this is true? How can your actions reflect this as well?

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____________________________________________________________________________________
____________________________________________________________________________________
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____________________________________________________________________________________
____________________________________________________________________________________
Matthew 18:1–5

In this passage, Jesus teaches his disciples about who the greatest is in heaven.

Locate Matthew 18:1–5 in the Bible and read it silently to yourself. Write the events in the order in which they happened on the timeline below according to the Scripture passage.

A. Jesus called over a child and placed him in the center of the crowd.

B. Jesus said, “. . . and whoever receives one child such as this in my name receives me.”

C. The disciples asked, “Who is the greatest in the kingdom of heaven?”

D. Jesus said, “Whoever humbles himself like this child is the greatest in the kingdom of heaven.”

E. Jesus said, “Amen, I say to you, unless you turn and become like children, you will not enter the kingdom of heaven.”
Mark the Mark

**Directions:** Write *one, holy, catholic*, or *apostolic* to identify which Mark of the Church each sentence describes.

1. The Church’s tradition can be directly traced from the Apostles.

2. The Church lives in union with Jesus, the source of holiness.

3. The Church is one in the Holy Spirit, who dwells in those who believe.

4. The Church is universal.

5. The love we have for one another and the sacrifices we make for the world show the holiness of the Church.

6. The Church preserves and continues the teaching of the Apostles with the help of the Holy Spirit.

7. All baptized people are part of the Church, and the Church possesses the means of salvation.

8. The Church has been sent to proclaim Christ to the entire human race.
Matthew 18:1–5

Reader: A reading from the holy Gospel according to Matthew.
(Reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The disciples asked who was the greatest in the kingdom of heaven. Jesus taught them we are all equal in the eyes of God. Heavenly Father, we praise you and thank you for the great love you have for all of us.

All: Lord, hear our prayer.

Leader: Jesus wants us to find peace in loving him and serving others. Our position in the world does not matter for our salvation. Our humility and faithfulness to him is our path to holiness. Heavenly Father, help us see that your love is so much more important than earthly things.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Brainstorm a list of qualities that show humility. Write all the words you can think of on the lines below.

__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
__________________________________________  ______________________________________
**Session 14 Assessment**

A. Write *T* if each statement is true or *F* if it is false.

1. The word *catholic* means holy.  
2. The four marks of the Church are that it is one, holy, catholic, and apostolic.  
3. Mary is an example of perfect holiness.  
4. The Apostles are the successors of the popes and bishops.  
5. The Nicene Creed was written to help us remember important Church holidays.  
6. The *Magnificat* is Mary’s song of response to God.  
7. The *Magnificat* praises God for the gift of patience.  
8. In the Nicene Creed we identify the four Marks of the Church.  
9. God is one in Father, Son, and Holy Spirit.  
10. The Church is holy because the Church lives in union with Jesus Christ.  
11. The unity of the Church is in danger because of the diversity of different peoples and cultures.  
12. God performs miracles to convince us to perform good works.  
13. Paul wrote to the Ephesians about unity and love.  
14. The Nicene Creed begins with “I believe in one God.”  
15. The mission of the Church is universal because the Church as sent to proclaim Christ to those who are worthy.
Session 14 Assessment

B. Why is diversity important to the Church?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

C. How do each of the four virtues—humility, gentleness, patience, and love—help you assist and care for others?

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Luke 2:15–20

The shepherds went to visit the baby Jesus and knew at once that he was the Messiah. They knew their mission was to spread the good news of Jesus’ birth.

Locate Luke 2:15–20 in the Bible and read it silently to yourself. Think about how you would share the good news about Jesus’ birth in today’s world. Create an advertisement or poster that you might use to post around your community, or on a website, sharing the good news of Christ’s birth with the world.
What Do You Know About Christmas?

Directions: Write the word or words that best complete each sentence.

1. In our Church, Christmas is not just a ________________ celebration
   but a ________________.
2. We celebrate the birth of Jesus on ________________.
3. Christmas is the part of the liturgical year that follows ________________.
4. The Feast of the ________________ celebrates the day that ________________ was revealed as the Savior of the world.
5. The season of Christmas ends with the ________________ of Our Lord on the ________________ after Epiphany.

Directions: Draw gifts that you would give to baby Jesus. Then color the picture.
Luke 2:15–20

(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: An angel appeared to announce Jesus’ birth. The shepherds quickly left to see the child. They had complete trust in God’s message. Lord, help us always place our trust in you.

All: Lord, hear our prayer.

Leader: They saw the infant and told the people around them that he was the Messiah and Lord. People were amazed. Lord, help us experience your love and presence and share it with others.

All: Lord, hear our prayer.

Leader: The shepherds returned home glorifying and praising God. Lord, help us be fearless in sharing our faith with others, just as the shepherds were.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a brief letter to a friend sharing the message of Jesus’ birth. Tell him or her why this is exciting news.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

www.findinggod.com
Session 15 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The word *epiphany* means
   a. “Savior.”  
   b. “revelation.”  
   c. “child.”  
   d. “communion.”

2. The first to proclaim Jesus as King were
   a. the Jewish people.  
   b. King Herod and his soldiers.  
   c. the Magi.  
   d. none of the above.

3. The Christmas season’s liturgical color is
   a. white.  
   b. violet.  
   c. blue.  
   d. green.

4. During the Christmas season, you may hear readings about
   a. Jesus’ birth.  
   b. the Holy Family.  
   c. the Epiphany.  
   d. all of the above.

5. Christmas is
   a. only one day.  
   b. only one week.  
   c. a season of the liturgical year.  
   d. the season before Advent.

6. To honor the newborn king, the Magi brought
   a. frankincense.  
   b. myrrh.  
   c. gold.  
   d. all of the above.

7. God the Father sent angels to proclaim Jesus’ birth to
   a. King Herod.  
   b. shepherds.  
   c. the Apostles.  
   d. none of the above.

8. At the time of Jesus’ birth, a star appeared
   a. in the sky over Bethlehem.  
   b. in the sky over Jerusalem.  
   c. over King Herod’s court.  
   d. beneath the clouds.

9. The Feast of Epiphany celebrates
   a. King Herod.  
   b. the nativity scene.  
   c. the news of Jesus’ birth.  
   d. all of the above.

10. the traditional names of the Magi are
    a. David, Bathsheba, and Uriah.  
    b. Caspar, Melchior, and Balthazar.  
    c. Isaac, Jacob, and Esau.  
    d. Abram, Aaron, and Solomon.
Session 15 Assessment

B. What do you see and hear in your church during the Christmas season?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

C. Why was the birth of Jesus a time of joy for so many people?

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________________________________________________________________________
Unit 3 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Wisdom Literature
   a. tells only stories of kings.
   b. helps us explore life’s meaning and gives practical advice.
   c. is only about Jesus’ life.
   d. is meant to entertain us.

2. In ancient Judaism, worshipers thanked God through
   a. donating all possessions.
   b. animal sacrifice.
   c. human sacrifice.
   d. hours of prayer.

3. Mass is an example of
   a. communal prayer.
   b. personal prayer.
   c. Wisdom Literature.
   d. none of these.

4. The first visitors to acknowledge Jesus as king were the
   a. priests.
   b. prophets.
   c. soldiers.
   d. Magi.

5. The four Marks of the Church are identified in the
   a. Lord’s Prayer.
   c. Hail Mary.
   d. Magnificat.

6. The Nicene Creed helps Christians remember important
   a. names and dates.
   b. virtues.
   c. beliefs of the faith.
   d. holy days.

7. Saint Helena was the mother of
   a. an Apostle.
   b. Saint Peter.
   c. a Roman emperor.
   d. a carpenter.

8. Catholic means
   a. “with the Apostles.”
   b. “holy.”
   c. “universal.”
   d. “gift of grace.”

9. The liturgical color during Christmas is
   a. purple.
   b. white.
   c. gold.
   d. red.

10. Epiphany means
    a. “revelation.”
    b. “to become holy.”
    c. “to bear gifts.”
    d. “to watch and learn.”
Unit 3 Assessment

B. Circle the choice that best completes each sentence.

11. A great temple to God was constructed on Mount Zion by (David  Solomon).

12. (Psalms  Personal prayers) are conversations between God and ourselves alone.

13. The Church is (holy  apostolic) because it lives in union with Jesus.

14. Mary is called the Seat of Wisdom because she trusted God with perfect (obedience  intelligence).

15. The Ark of the Covenant was said to have held the actual stone tablets received by (Moses  Abraham).

16. Today the Church is still the sign and instrument of God's (communion  construction) with all humanity.

17. The Magi were guided to Jesus by a (bright star  singing bird).

18. The Church is (apostolic  catholic) because it traces its tradition directly from the Apostles.

19. (Paul  Mary) is the greatest example of holiness.

20. The People of God are all (miracles  temples) of the Holy Spirit.

21. Paul encouraged Christians to treat one another with love as they learned from Jesus and (Mary  the Apostles).

22. The Magi’s long journey is (a symbol  the opposite) of our own journey through life seeking Jesus.

23. Christmas is (one day  a season) of the liturgical year.

24. The Book of Psalms is a collection of (50  150) sacred songs and poems.
Unit 3 Assessment

Show What You Know

C. What are some common feelings that the psalms help us express? Describe a possible scenario in which you may use a particular kind of psalm.

Beliefs and Perceptions

D. What desire did Paul express in his letters to the Christians? In what ways does the Church continue this desire today? How do your own actions make a difference in the world?
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Matthew 13:54–58

Jesus returned to his hometown to preach and teach, but the people did not want to listen to him. They had known him as a child and had doubts that an ordinary young man could be speaking about God the Father with authority.

Locate Matthew 13:54–58 in the Bible and read it silently to yourself. Reread the passage. Write the phrases that help you understand that the people doubted what Jesus had to say and his authority to say it.

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Why didn’t Jesus work mighty deeds in this situation?

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The Prophets’ Messages to Me

Directions: Read the messages below from the prophets Amos and Jeremiah. Think about the messages and what they mean to you. Under each Bible verse, explain what each message means to you and your life.

Seek good and not evil,
that you may live;
Then truly will the Lord, the God of hosts,
be with you as you claim.

Amos 5:14

Thus says the Lord:
Let not the wise boast of his wisdom,
nor the strong boast of his strength,
nor the rich man boast of his riches;
But rather, let those who boast, boast of this,
that in their prudence they know me,
Know that I, the Lord, act with fidelity,
justice, and integrity on earth.
How I take delight in these—oracle of the Lord.

Jeremiah 9:22–23
Matthew 13:54–58

**Reader:** A reading from the holy Gospel according to Matthew.

(The reader reads the passage aloud.)

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** The people of Nazareth rejected Jesus. Heavenly Father, help us always be open to hear the message in your Word and in the words of those you choose to teach us.

**All:** Lord, hear our prayer.

**Leader:** Sometimes God teaches us through unexpected people and in surprising situations. Heavenly Father, help us always look for your presence in all people and situations.

**All:** Lord, hear our prayer.

**Leader:** In Nazareth, Jesus did not or could not perform miracles because the people lacked faith in him. Heavenly Father, help us be faithful to you always.

**All:** Lord, hear our prayer.

**Leader:** Jesus was a great Teacher. God calls people to follow his example. Heavenly Father, please guide all those who teach our Catholic faith.

**All:** Lord, hear our prayer.
Session 16 Assessment

A. Write T if each statement is true or F if it is false.

_____ 1. Ignatius of Loyola opened himself to hear God’s call during a time of deep reflection.

_____ 2. Ignatius examined his life and spent several days confessing his sins at a monastery in Italy.

_____ 3. Prophets often asked citizens and rulers to share wealth, food, and other necessities.

_____ 4. Prophets advised kings about how they could acquire larger kingdoms.

_____ 5. Prophets held a unique role in ancient Jewish society because they spoke for God.

_____ 6. King Solomon’s kingdom was divided into the cities of Israel and Judah.

_____ 7. Amos was a prophet in Israel who spoke against the ways people with wealthy treated those who were poor.

_____ 8. Jeremiah spent his life sharing God’s message with the people of Judah.

_____ 9. The construction of Solomon’s Temple was one of the saddest events in Jewish history.

_____ 10. The prophet Jeremiah gave encouraging advice to the people who were exiled.

_____ 11. Four-winged angel guardians are called seraphim.

_____ 12. Isaiah had a powerful vision of God sitting on an enormous throne.

_____ 13. Dorothy Day cofounded the Catholic Workers’ Movement.

_____ 14. Reform is not necessary in society today.

_____ 15. The laws of society are always different from the moral laws required by faith.
Session 16 Assessment

B. Imagine that someone tells you that they are unworthy to do God’s work. What argument could you give to convince this person that this is not true?

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C. What kinds of reform do you see happening in your school, your community, and your society today? In which one would you like to play a part? Why?

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Matthew 11:2–6

Even John the Baptist needed confirmation that Jesus was the Messiah.

Locate Matthew 11:2–6 in the Bible and read it silently to yourself. Throughout Scripture, there are many names used to describe Jesus. These names are often used to confirm his identity and show his power and holiness. Unscramble the words below to see some of the names that confirm who Jesus is.

1. onS fo naM
2. siahMs
3. Sno fo dGo
4. voriSa
5. droL
6. istrhC
7. mmleEnau
8. bLam fo oGd

Why do you think there are so many different names used for Jesus?
Identify the Message

The first part of the Book of Isaiah warns the people that Jerusalem is to be destroyed because of their unfaithfulness to God. The second part of Isaiah includes words of comfort to the exiles in Babylon. The third and last part of Isaiah offers words of encouragement to the Jews after they returned to Judah and began to rebuild Jerusalem and the Temple.

Directions: Read the quotations from Isaiah below. Decide if it comes from the first, second, or third part of Isaiah. Write your answers on the lines.

(Isaiah 24:1)
See! The Lord is about to empty the earth and lay it waste; he will twist its surface, and scatter its inhabitants.

(Isaiah 60:2–3)
Though darkness covers the earth, and thick clouds, the peoples, Upon you the Lord will dawn, and over you his glory will be seen.

(Isaiah 45:19–20)
I, the Lord, promise justice, I declare what is right. Come and assemble, gather together, you fugitives from among the nations!

(Isaiah 10:1–2)
Ah! Those who enact unjust statutes, who write oppressive decrees. Depriving the needy of judgment, robbing my people’s poor of justice.
Matthew 11:2–6

**Reader:** A reading from the holy Gospel according to Matthew.

* (The reader reads the passage aloud.)

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** John may have had some doubts about whether Jesus really was the Messiah. Lord God, help me always place my trust in you.

**All:** Lord, hear our prayer.

**Leader:** Jesus told the disciples to remind John of the miracles he performed and the Good News he shared. He wanted John to see that God had fulfilled his promises. Lord God, help us recognize the many ways you work in the world today.

**All:** Lord, hear our prayer.

**Leader:** Jesus reminded them that those who believed in him and followed him would be blessed. Lord God, thank you for the blessings in my life.

**All:** Lord, hear our prayer.

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**Reflecting on the Scripture Passage**

Write a social media message using 140 characters or fewer that might be used to teach that Jesus is our Lord and Savior.

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Session 17 Assessment

A. Circle the choice that best completes each sentence.

1. The Jewish people of Judah were forced to settle in (Babylon   Jerusalem).

2. A new prophet who admired (Isaiah   Jesus) began ministering to the exiled Jews.

3. Second Isaiah proclaimed that God would lead the people back to (Egypt   the Promised Land).

4. The Gospel writers used the (prophecies   promises) from the Old Testament to better understand Jesus’ message.

5. Early Christians believed that the messages of Second Isaiah referred to (Jesus   Abraham).

6. (Saint Paul   John the Baptist) was a prophet who spoke of the coming of Jesus the Messiah.

7. (Psalm 143   Mark 3:16) is a call to God for strength during difficult times.


9. The Book of Isaiah was written by (two   three) different writers.

10. Both Isaiah and Matthew wrote that the people who walked in (darkness   the desert) have seen a great light.

11. During their exile, the Jewish people were (mistreated   educated).

12. Luke refers to Isaiah as he tells the story of (John the Baptist’s   Jeremiah’s) ministry.

13. The Holy Spirit called on Second Isaiah to (comfort   feed) the exiles.

14. (First Isaiah   Second Isaiah) prophesied to the Jewish people while they were in Babylon.
Session 17 Assessment

B. How is God a strength for you during difficult times? In what ways do you know his love and strength surround you?

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C. Why is it sometimes easy for people to give up hope when they face adversity? Why is it important not to do so?

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Matthew 28:16–20

Jesus gives the disciples the authority to go out and make disciples in the world through Baptism. He promises to lead and guide them in their mission. We are also called to make disciples.

Locate Matthew 28:16–20 in the Bible and read it silently to yourself. We can lead others to God in many ways. Fill in the spaces on the sidewalk with words or actions you can use to lead others to Jesus.
Identify Sacraments of Initiation

**Directions:** Write Baptism after each sentence that is about Baptism. Write Eucharist after each sentence that is about the Eucharist. Write Confirmation after each sentence that is about Confirmation.

1. During the Easter Vigil, water is blessed to use throughout the year during the celebration of this sacrament.

2. This is the sacrament through which the Holy Spirit gives us a deeper awareness of Christ in our lives.

3. Christ is present in his Body and Blood when we receive this sacrament.

4. This sacrament marks a person as a member of Christ and his Church.

5. With this sacrament, we receive the grace to become more active Christians.

6. We are obligated to receive this sacrament at least once a year.

7. In this sacrament we hear the bishop say, “Be sealed with the gift of the Holy Spirit.”

8. This sacrament deepens our bond with the Church.

9. When we celebrate this sacrament, the community of believers and our parents make a commitment to care for us and teach us as we grow in the faith.

10. The Last Supper was the first celebration of this sacrament.
Matthew 28:16–20

Reader: A reading from the holy Gospel according to Matthew.
(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The disciples sometimes have doubts. Jesus still commissions them to go out and baptize. Heavenly Father, please help me focus on you and free my mind from doubts.

All: Lord, hear our prayer.

Leader: Jesus instructs the disciples to baptize in the name of the Father, and of the Son, and of the Holy Spirit. Heavenly Father, remind us to go out and make disciples each time we pray the Sign of the Cross.

All: Lord, hear our prayer.

Leader: Jesus promised to be with his disciples always. This promise is for us as well. Heavenly Father, strengthen us with your presence as we proclaim your Son’s message.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a prayer of praise to God for always being with us.

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Session 18 Assessment

A. Circle the letter of the choice that best answers each question.

1. Through Baptism, we are marked as members of the Church and receive
   a. salvation.  b. satisfaction.  c. restitution.  d. all of these.

2. Jesus said that whoever eats his flesh and drinks his blood has
   a. Baptism.  c. great wealth.  b. bread and wine.  d. eternal life.

3. People who prepare to enter the Church are called

4. Today the Church encourages us to receive the Eucharist
   a. only on Holy Days.  c. every time we attend Mass.  b. only once or twice a year.  d. on none of these occasions.

5. The stone in the center of an arch that holds it together is called
   a. a cornerstone.  c. a foundation.  b. a keystone.  d. a living stone.

6. The Church is built on the teachings of
   a. Jesus.  b. the prophets.  c. the Apostles.  d. all of these.

7. Every time the Eucharist is celebrated, we remember
   a. Jesus’ sacrifice for our salvation.  c. the words of the prophets.  b. our ancestors.  d. our Baptism.

8. We experience Baptism only once and at that time receive
   a. a diary.  c. a permanent mark.  b. special oil.  d. a keystone.

9. At Confirmation, we are anointed on the forehead with
   a. water.  c. wax.  b. Chrism.  d. none of these.

10. Baptismal waters are blessed during
Session 18 Assessment

B. What events took place for your First Holy Communion? How did your family help you celebrate this day?

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C. Our Baptism obligates us to do God’s work. What work have you done so far? What are your plans for doing God’s work in the future?

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Mark 2:1–12

_In this passage, Jesus heals a paralytic man and forgives his sins._

Locate Mark 2:1–12 in the Bible and read it silently to yourself. Put the events in the order in which they happened according to the Scripture passage.

- Some of the scribes questioned why Jesus had the power to forgive sins.
- Jesus said, “The Son of Man has authority to forgive sins on earth.”
- Four men brought a paralyzed friend for healing.
- When Jesus saw their faith, he said, “Child, your sins are forgiven.”
- The people all glorified God.
- Many people gathered to see and hear Jesus.
- They couldn’t get into the house, so they lowered him on a mat through the roof.
- He told the paralytic, “Rise, pick up your mat and go home.”
Anointing of the Sick

Directions: Using the words from the list below, fill in the blanks for this prayer from the Rite of the Anointing of the Sick. One word is used more than once.

comfort  weakness  holy  power  mercy
heals  praise  salvation  Son  almighty

1. ____________ to you, God the ____________ Father.
2. You sent your Son to live among us
3. And bring us ____________.
4. Blessed be God who ____________ us in Christ.
5. Praise to you, God, the only-begotten ____________.
6. You humbled yourself to share in our humanity and you heal our infirmities.
7. Blessed be God who ____________ us in Christ.
8. Praise to you, God, the Holy Spirit, the Consoler.
9. Your unfailing ____________ gives us strength
10. in our bodily ____________.
11. Blessed be God who ____________ us in Christ.
12. God of ____________.
13. ease the sufferings and ____________ the weakness of your servants
14. whom the Church anoints with this ____________ oil.

We ask this through Christ our Lord.
Blessed be God who ____________ us in Christ. Amen.
Mark 2:1–12

Reader: A reading from the holy Gospel according to Mark.
(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The people wanted to be close to Jesus. We draw close to Jesus through prayer and the sacraments. Lord, help us stay close to you and teach others about your saving love.

All: Lord, hear our prayer.

Leader: The four men had great faith. Though the entrance to the house was blocked, they were determined to bring their friend to Jesus. Lord, help us have faith to find our way to you even if we face challenges.

All: Lord, hear our prayer.

Leader: Once the man was healed, the people were astounded and glorified God. Lord, help us honor and glorify you through our thoughts, words, and actions.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Illustrate Mark 2:1-12. Write a caption that sums up the story.
Session 19 Assessment

A. Write the word or phrases that best completes each sentence.

1. In Jesus’ time, people who were ill were kept away from society and considered ________________.

2. Jesus gave the disciples the authority to heal the sick and perform __________________ in his name.

3. The Church continues Jesus’ healing ministry with the Sacrament of the __________________ of the Sick.

4. In the Sacrament of Penance and Reconciliation, the Holy Spirit gives us the healing __________________ of God’s mercy.

5. The Church teaches that human life is ________________ because it comes from God.

6. During Holy Week, the bishop __________________ the oil of the sick.

7. Ending a person’s life only because they are old or seriously ill is called __________________.

8. When we celebrate the Sacrament of Reconciliation, we experience serenity of __________________.

9. __________________ is the temporary state of final preparation and purification after death.

10. In the Sacrament of Reconciliation, a person makes a __________________ to a priest, who then offers absolution.

11. Reconciliation helps us __________________ with God and the Church.

12. After receiving absolution, a person must also give __________________ to any victims.

13. A penance of prayers and good deeds may help a person overcome __________________.

14. We call on God’s mercy and __________________ by praying the Prayer of the Penitent.
Session 19 Assessment

B. When we know we have sinned, what must we do?

C. What do you do to be sure you include everyone in activities at home, at school, or in your community? Why do you think this caring for others was part of Jesus’ mission?
Matthew 6:5–8

*Jesus teaches his disciples on how to pray to God the Father.*

Locate Matthew 6:5–8 in the Bible and read it silently to yourself. Imagine that Jesus is speaking to a crowd today. His message would be the same, but he might use different words. How would you tell others to pray following Jesus’ example? Write a message titled “Teaching about Prayer” using your own words to encourage people to pray as Jesus teaches us.

**Teaching about Prayer**

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Lent and Holy Week Crossword Puzzle

Directions: Read the clues and use the answers to complete the crossword puzzle.

Across
2. We remember how Jesus entered _____ on Palm Sunday.
6. We do not eat _____ on Fridays.
7. We remember the _____ on Holy Thursday.
8. During Lent many people celebrate the Sacrament of _____.
9. Lent is the season when we remember Jesus’ greatest sacrifice, his _____.
11. The Easter Vigil is held on Holy _____
12. On Ash Wednesday the priest makes the Sign of the _____ on the forehead.

Down
1. Lent begins on _____.
3. During Lent we hear readings about Jesus’ miracles and his _____.
4. We celebrate Jesus’ _____ at the Easter Vigil.
5. During Lent and Holy Week, the priest’s vestments are _____.
10. The Church asks that we _____ during Lent by limiting or going without certain foods.
Matthew 6:5–8

Reader: A reading from the holy Gospel according to Matthew.
(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus instructs us to be humble in prayer. He wants us to spend quiet time with him. Heavenly Father, help me find quiet time each day to be still and pray.

All: Lord, hear our prayer.

Leader: We know that you know what we need before we even ask. We thank you and praise you for always being available to listen to us.

All: Lord, hear our prayer.

Leader: It is easy to pray prayers that we know by heart. Heavenly Father, help us learn to talk to you and tell you all of our cares and concerns. Teach us to always bring our needs to you first.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a haiku poem about prayer. The first line should have five syllables, the second line seven syllables, and the third line five syllables.

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__________________________
SESSION ASSESSMENT

Name ____________________________ Date ____________

Session 20 Assessment

A. Circle the letter of the choice that best answers each question.

1. Lent is a time to
   a. pray more often.
   b. make sacrifices.
   c. give to people in need.
   d. do all of these.

2. When Jesus faced difficult decisions, he
   a. gave up.
   b. prayed.
   c. did whatever he wanted to do.
   d. all of these.

3. We fast during Lent by
   a. limiting certain foods.
   b. going without certain foods.
   c. giving up meat on Fridays.
   d. doing all of these.

4. The cross on the hot cross bun is a symbol for
   a. the Resurrection.
   b. Ash Wednesday.
   c. the Crucifixion.
   d. Palm Sunday.

5. Lent is a time to remember
   a. how much we rely on God.
   b. all that Jesus did for us.
   c. the needs of others.
   d. all of these.

6. During Lent, we hear readings about the events that led
   a. to Jesus’ birth.
   b. to Jesus’ Sermon on the Mount.
   c. to Jesus’ suffering and Death.
   d. none of these.

7. The fourth Sunday during Lent is known as
   a. Holy Thursday.
   b. Good Friday.
   c. Ash Wednesday.
   d. Laetare Sunday.

8. Celebrating the Sacrament of Reconciliation during Lent helps us prepare to celebrate
   a. Jesus’ crucifixion.
   b. Easter.
   c. Good Friday.
   d. Laetare Sunday.

9. Jesus prayed at the Garden of Gethsemane after
   a. Ash Wednesday.
   b. fasting in the desert.
   c. his Resurrection.
   d. the Last Supper.

10. During Lent,
    a. the priest’s vestments are violet.
    b. the church decorations are simple.
    c. the church environment promotes reflection.
    d. we see all of these.
Session 20 Assessment

B. How does your church look different during the season of Lent than it does at other times of the year? What do these changes represent?

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C. What is a need you see in your community? What is a plan you can make during Lent to help fill this need?

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Unit 4 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The role of prophets in ancient Jewish society was to
   a. rule kingdoms.
   b. lead wars.
   c. speak for God.
   d. be martyred.

2. Second Isaiah was called by the Holy Spirit to
   a. build a temple.
   b. develop a system of justice.
   c. write books for the Bible.
   d. comfort exiles in Babylon.

3. The sacraments in which we find the power of Jesus’ gift to heal are
   a. Matrimony and Holy Orders.
   b. Anointing of the Sick and Penance and Reconciliation.
   c. Baptism and Confirmation.
   d. Confirmation and Holy Orders.

4. The destruction of Solomon’s Temple was witnessed by
   a. the prophet Amos.
   b. the prophet Jeremiah.
   c. the prophet Isaiah.
   d. all of these.

5. Adults preparing to become members of God’s family are called
   a. Chrism.
   b. seraphim.
   c. catechumens.
   d. bishops.

6. The Church is built on the teachings of
   a. Jesus.
   b. the prophets.
   c. the Apostles.
   d. all of these.

7. During the Lenten season, we remember
   a. the great sacrifice Jesus made.
   b. the work of the prophets.
   c. how to heal the sick.
   d. the birth of John the Baptist.

8. Baptism is necessary for
   a. preparation.
   b. salvation.
   c. Purgatory.
   d. indulgences.

9. Because life is sacred, the Church condemns the practice of
   a. advanced age.
   b. purification.
   c. euthanasia.
   d. all of these.

10. During Lent, we limit the size of our meals on
    a. Good Friday.
    b. Palm Sunday.
    c. Holy Thursday.
    d. Ash Wednesday.
Unit 4 Assessment

B. Circle the choice that best completes each sentence.

11. The prophet Isaiah had a vision of God sitting on a throne, surrounded by angel guardians called (prophecies, seraphim).

12. Jesus gave the (prophets, Apostles) the authority to heal the sick and to perform miracles.

13. God called (prophets, catechumens) to intervene in societies that no longer followed his commandments.

14. Ignatius of Loyola began a period of deep reflection after being inspired by the lives of (Jesus and the saints, the early popes).

15. The Apostles and prophets are the foundation of the household of God, and Jesus is the (building stone, keystone).

16. Second Isaiah proclaimed that God would lead the Jewish people back to (the Promised Land, Solomon’s Temple).

17. A person is marked as a member of the Church by the Sacrament of (Matrimony, Baptism).

18. We celebrate the Sacrament of Reconciliation after a careful (examination, preparation) of conscience.

19. During Lent the practice of (consecration, fasting) makes us more aware of the struggles that others face each day.

20. A temporary state of final preparation and purification before being in God’s presence is called (Purgatory, penance).


22. During Lent, the sanctuary decorations are (celebratory, simple).

23. A special oil that is blessed and used for the purpose of anointing the forehead at Confirmation is called (Chrism, a character).

24. After receiving absolution, a person must perform the (penance, sacrament) assigned by the priest.
Unit 4 Assessment

Show What You Know

C. Choose one of the prophets you learned about in this unit. What did this prophet do to bring about change, give comfort, or promote harmony between society’s existence and God’s commandments?

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Beliefs and Perceptions

D. How have the sacraments so far guided you to become a member of God’s family? What role will the sacraments have in your life as you grow into an adult?

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John 3:16–21

Jesus is the light that God sent into the world to save us. When we spread the light of Christ, we help others see that faith, hope, and love can overcome darkness and sin.

Directions: Locate John 3:16–21 in the Bible and read it silently to yourself. Think of the areas of darkness we see in today’s world. How can we bring light to these problems? What can you do to help others see the light of Christ?

<table>
<thead>
<tr>
<th>Darkness</th>
<th>Light</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children going to school hungry</td>
<td></td>
</tr>
<tr>
<td>People being bullied</td>
<td></td>
</tr>
<tr>
<td>People experiencing homelessness</td>
<td></td>
</tr>
<tr>
<td>People without faith</td>
<td></td>
</tr>
<tr>
<td>Senior citizens who are lonely</td>
<td></td>
</tr>
</tbody>
</table>
Agree or Disagree?

**Directions:** Choose a statement from the box below. Then write a paragraph that explains why you agree or disagree with the statement.

Thérèse of Lisieux did great things for God.

Thérèse of Lisieux should not have joined the convent.

Paying attention to God all day is easy.

Having faith in God is not important.

Christian hope gives us confidence that, through Christ, God’s plan for us will unfold.

Making small sacrifices every day is one way of showing your love for God.
John 3:16–21

Reader: A reading from the holy Gospel according to John.
(The reader reads the passage aloud.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: God sent his only Son so that everyone who believes in him will have eternal life. Heavenly Father, help us appreciate the sacrifice of your Son. Teach us to follow his example.

All: Lord, hear our prayer.

Leader: Some people live in darkness because of fear. Heavenly Father, help us bring the joy of the Good News to those who live without hope.

All: Lord, hear our prayer.

Leader: The wicked turn from the light to hide their evil works. Loving God, give us the strength to illuminate the world through your righteousness.

All: Lord, hear our prayer.

Leader: Though the Son of God became man so that the world might be saved through him, evil still lives in the world. Heavenly Father, help us make choices that draw all people into the light of Christ.

All: Lord, hear our prayer.
Session 21 Assessment

A. Write the word or phrase that best completes each sentence.

1. Saint Benedict of Palermo was a former ________________ who became a monk.

2. Benedict gained his __________________________ at the age of 18.

3. Benedict is the patron saint of __________________________, and his feast day is April 4.

4. Faith, hope, and charity are the three __________________________.

5. We demonstrate our faith and hope through __________________________.

6. Faith is the ability to believe in God and give our __________________________ to him.

7. Hope helps us trust that if we live according to Jesus’ teachings, we will see __________________________.

8. Charity is the virtue we use to show our __________________________ for God.

9. The practice of charity brings the three Theological Virtues together in perfect __________________________.

10. A person is __________________________ when he or she is declared a saint of the Church.

11. A Doctor of the Church is one who gives special __________________________ to Christians seeking a deeper spiritual life.

12. At age 14, Thérèse of Lisieux went on a __________________________ to Rome.

13. Thérèse showed her love for God by making small __________________________ everyday.

14. The story of __________________________ is an inspiring example of how we can show our appreciation for God every day.
Session 21 Assessment

B. How does the example set by Saint Thérèse of Lisieux help us pay closer attention to God?

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C. What is something that you feel is part of God’s plan for you? What actions can you take to give yourself confidence in this plan?

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John 21:15–19

Jesus asks Peter the same question three times. Jesus’ response to Peter’s answers is a call to service.

Directions: Locate John 21:15–19 in the Bible and read it silently to yourself. Read each question that Jesus asks and Peter’s response. Fill in what Jesus says after each of Peter’s responses. Then, in the box below, write about two ways people you know show God’s love through service.

1. “Simon, son of John, do you love me more than these?” Peter responded,
   “Yes, Lord, you know that I love you.” Jesus said, ____________________________

2. “Simon, son of John, do you love me?” Peter said, “Yes, Lord, you know that I love you.” Jesus said, ____________________________

3. “Simon, son of John, do you love me?” Peter said, “Lord, you know everything; you know that I love you.” Jesus said, ____________________________

Then Jesus said, “Follow me.”

Write about two ways people you know show God’s love through service.

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Sacraments of Service

Directions: Use words from this session to complete the crossword puzzle.

Across
1. successors of the Apostles
7. the sacrament of marriage
8. what you enter into with God and your spouse in marriage

Down
2. another word for priest
3. the sacrament in which men become priests
4. a way of life to which God calls us
5. the good quality that we are called to in the sacraments
6. successor of Saint Peter

Think about the different ways God calls us to his cause. On a separate sheet of paper, describe how you might answer God's call.
John 21:15–19

**Reader:** A reading from the holy Gospel according to John.

*(The reader reads the passage aloud.)*

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Before his Ascension, Jesus chooses Peter to lead his Church. He asks Peter to confirm his love. Jesus calls each of us to serve him. Lord, help us love you and serve others as part of the Body of Christ.

**All:** Lord, hear our prayer.

**Leader:** Jesus tells Peter to feed his lambs, tend his sheep, and feed his sheep. Lord, help us recognize the needs of those around us and throughout the world. Teach us to help people according to their needs.

**All:** Lord, hear our prayer.

**Leader:** Jesus says, “Follow me.” Lord, help us follow you each day through prayer. Teach us to grow in holiness as we share your love and serve others.

**All:** Lord, hear our prayer.
Session 22 Assessment

A. Circle the choice that best completes each sentence.

1. A (vocation sacrament) is a way of life to which God calls us so that we can live out the mission of the Church.

2. Holy Orders and Matrimony are called the Sacraments at the Service of (Vocation Communion).

3. During the Sacrament of Holy Orders, the Holy Spirit imparts a special (ring mark) that marks a priest as one of God’s servants.

4. (Matrimony Holy Orders) is a reflection of the relationship between Christ and his bride, the Church.

5. The Sacrament of Holy Orders gives priests the grace and spiritual power to perform (chrism sacraments).

6. Another word for priest is (presbyter diocese).

7. Deacon, presbyter, and bishop are the three levels of the ordained (marriage ministry).

8. We are all called to lives of (holiness poverty).

9. (Charisms Presbyters) are gifts of the Holy Spirit that help members of the Church serve the common good.

10. The successor of Saint Peter is the (vocation pope).

11. The successors of the Apostles are the (bishops laypersons).

12. A husband and wife live as one (witness couple), both physically and emotionally.

13. A child must be treated as a human being from the moment of (conception baptism).

14. In the Sacrament of Matrimony, the rings are (sacraments symbols) of love and fidelity.
B. What is an example of a charism? What is a specific way your example could be carried out?

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C. What is your vocation right now? How do you think your vocation may change as you get older?

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Psalm 24:1–6

All that is belongs to God, our Creator. He bestows his blessings on those who follow his law.

Directions: Locate Psalm 24:1–6 in the Bible and read it silently to yourself. In the top boxes, write what the psalm says about each main idea. Then, in the boxes below, write how you can apply those main ideas in your own faith journey.

Things That Belong to God

Who is Worthy to Worship God

Result of Our Worship

What It Means to Me

What It Means to Me

What It Means to Me
**Stewardship**

**Directions:** In the space below, design a roadside billboard that encourages people to become stewards of the environment. Select one of the topics from the idea bank. Your billboard should have a clever slogan, such as “Give a hoot, don’t pollute.” Your billboard should also have an interesting design.

**Idea Bank**
- increase recycling
- conserve water
- stop polluting the oceans
- protect endangered animals
Psalm 24:1–6

Reader: A reading from the Book of Psalms. (The reader reads the passage aloud.)

The Word of the Lord.

All: Thanks be to God.

Leader: God created everything. He created people to care for the earth. Heavenly Father, we thank you and praise you for the wonders of your creation.

All: Lord, hear our prayer.

Leader: God wants us to do good things and be pure of heart. Heavenly Father, help us treat others and ourselves with respect. Help us have a heart filled with love for you and others.

All: Lord, hear our prayer.

Leader: God wants us to seek him and always follow in his ways. Heavenly Father, teach us to seek your wisdom and see your presence.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write a six-line psalm of praise to God. Address God or call out to him. Tell him what you are thankful for. Praise and thank him.

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Session 23 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. A letter of instruction to the Church is called
   a. an encyclical.  b. a treatise.  c. a debriefing.  d. an essay.

2. In our stewardship of God’s creation, using only what we need is called
   a. dominion.  b. intercession.  c. moderation.  d. all of the above.

3. *Dominion* means
   a. creation.  b. moral law.  c. control or rule.  d. abuse and neglect.

4. Catholic social teaching emphasizes
   a. solidarity.  b. dignity.  c. respect.  d. all of the above.

5. *The Gospel of Life* teaches us
   a. that all life is a sacred gift from God.  b. how each Gospel affects our lives.
   c. the themes of Catholic social teaching.  d. about Saint Francis’s love of nature.

6. As God’s people, we have a responsibility to
   a. care for all creatures.  b. defend life.  c. meet everyone’s basic needs.  d. do all of the above.

7. The Scriptures speak of the natural world as though it is
   a. without limitations.  b. to be misused.  c. a person.  d. all of the above.

8. By living in solidarity with people in all parts of the world, we can work to bring about environmental and social
   a. dominion.  b. justice.  c. creation.  d. none of the above.

9. God’s gift of dominion over creation came with great
   a. money.  b. absolute power.  c. division.  d. responsibility.

10. In our caring for his creation, God wants us to uphold
    a. the moral law.  b. the waste of resources.  c. an absolute power.  d. all of the above.
Session 23 Assessment

B. Why do you think God gives humans both dominion over and responsibility for the earth?

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C. How do you show responsibility in caring for others and the environment?

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Deuteronomy 16:18–20

*Moses tells the people to focus on justice.*

**Directions:** Locate Deuteronomy 16:18–20 in the Bible and read it silently to yourself. Using a dictionary, fill out the chart about the word *justice*. Then, apply what you learned to your living faith by writing a social media message using 140 characters or fewer to promote justice for a cause you care about.

<table>
<thead>
<tr>
<th>Word</th>
<th>Part of Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>justice</td>
<td></td>
</tr>
</tbody>
</table>

| Definition |               |

<table>
<thead>
<tr>
<th>Synonyms</th>
<th>Antonyms</th>
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<td></td>
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<table>
<thead>
<tr>
<th>Sentence</th>
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<table>
<thead>
<tr>
<th>Social Media</th>
<th></th>
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</thead>
</table>
Demonstrating Faith with Works

Directions: Respond to each situation below. Write a sentence that tells how you might demonstrate your faith in God by doing something loving and good.

1. You read about parents who cannot afford Christmas gifts for their children.

2. You see some kids your age picking on a younger person.

3. Your brother takes your bike without asking. He falls down and hurts himself.

4. You are asked to visit an elderly person.
Deuteronomy 16:18–20

Reader: A reading from the Book of Deuteronomy.
(The reader reads the passage aloud.)
The Word of the Lord.

All: Thanks be to God.

Leader: Moses instructed his people to appoint judges and officials to administer true justice. Father God, we pray that our Church leaders and government officials will have the wisdom to make choices that support the common good.

All: Lord, hear our prayer.

Leader: Moses warned against distorting justice through bias and corruption. Father God, grant us the strength to serve all your people equally with a vigorous heart.

All: Lord, hear our prayer.

Leader: All people have the right to religious liberty. Father God, we pray that the Good News of the Gospel will one day be proclaimed by all people.

All: Lord, hear our prayer.

Leader: We are the Body of Christ called to live and work together and care for one another. Father God, help us work together to seek justice for all those in need.

All: Lord, hear our prayer.
Session 24 Assessment

A. Write T if each statement is true or F if it is false.

____ 1. Each of us belongs to only one community.

____ 2. The Holy Spirit calls us to care for each other with respect, but does not call for tolerance.

____ 3. Jesus Christ brings us together in a community that is the Church.

____ 4. Governments must support the basic rights of individuals.

____ 5. God values different people in different ways.

____ 6. The right to religious liberty is a basic right.

____ 7. The right to be protected from terror and torture is an optional right.

____ 8. The principles of natural law are contained in the Ten Commandments.

____ 9. The Church prays the Magnificat at every morning prayer.

____ 10. As Catholics, we share our faith with others through our words and actions.

____ 11. The Letter of James explains that faith without action is still meaningful.

____ 12. Saint Patrick became a military officer because he wanted to help others.

____ 13. Saint Patrick forgave and helped those who had enslaved him.

____ 14. Saint Patrick adapted pagan celebrations to Christian feasts.

____ 15. The Letter of James explores the theme of faith and good deeds.
Session 24 Assessment

B. What are two examples of communities you belong to? What goals do you share with others in each of these communities?

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C. What actions do you take to show your faith? What steps do you take in order to follow God’s natural law of justice?

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Luke 24:1–10

On the third day, Jesus’ disciples discover that his tomb is empty and he has risen.

Directions: Locate Luke 24:1–10 in the Bible and read it silently to yourself. Illustrate each panel, adding captions to tell the story of the Resurrection.
Discovering Easter

Directions: Follow the key to color the shapes and uncover a hidden picture.

Color key: 1 = light purple  2 = yellow  3 = orange  4 = dark blue  5 = light blue

On a separate sheet of paper, explain why Easter is important to you. Think about the sacrifice of Jesus Christ and explain why you are thankful.
Luke 24:1–10


(The reader reads the passage aloud.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The women showed great faith by returning to the tomb. They may have been fearful, but their faith led them to honor Jesus. Lord, help us always put our faith and trust in you despite our fears.

All: Lord, hear our prayer.

Leader: The angels asked, “Why do you seek the living among the dead? He is not here, but he has been raised.” Lord, guide us to seek you by connecting with others who know you, love you, and bring your light into our lives.

All: Lord, hear our prayer.

Leader: The disciples had some doubts when the women told them what they had seen. Lord, help us be open to hear your message and have confidence in your saving grace.

All: Lord, hear our prayer.
Session 25 Assessment

A. Write the word or words that best complete each sentence.

1. We celebrate the Resurrection and Ascension of Jesus at ________________.

2. The Church gathers on Holy ________________ evening to celebrate the Easter Vigil.

3. The gift of a new life in Jesus is called ________________.

4. The ________________ readings recall the history of salvation.

5. As one family in Jesus, we are saved by his Death, ________________, and Ascension.

6. God created everyone and everything on earth, and it is our ________________ to care for it.

7. During the Easter ________________, we hear the story of our salvation.

8. The Easter Vigil has ________________ parts.

9. We receive the Body and Blood of Christ during the Liturgy of ________________.

10. We welcome the light of Christ during the Blessing of the ________________ and Preparation of the Candle.

11. We welcome new members into the Church during the Liturgy of ________________.

12. We hear God’s Word from the beginning of time during the Liturgy of ________________.

13. The liturgical color of the season is ________________.

14. The word ________________ means “fiftieth” and comes from the Greek language.

15. The Feast of the Ascension celebrates when Jesus ascended to ________________.
Session 25 Assessment

B. How is Easter related to springtime?

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C. How is your church different during the Easter season? What is your favorite part of this celebration?

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Unit 5 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Faith, hope, and charity are examples of
   a. Christian desires.
   b. perfect harmony.
   c. the Theological Virtues.
   d. none of these.

2. The three Theological Virtues are brought together in perfect harmony through the practice of
   a. charity.
   b. effort.
   c. wishing.
   d. none of these.

3. In the Sacrament of Marriage, the rings symbolize
   a. unconditional love.
   b. fidelity.
   c. deep faith and peace.
   d. all of these.

4. A way of life to which God calls us so that we can live out the Church’s mission is
   a. a sacrament.
   b. a vocation.
   c. a charism.
   d. an encyclical.

5. *Dominion* means
   a. “small or large.”
   b. “love and care.”
   c. “control or rule.”
   d. “resources.”

6. *Solidarity* is another word for
   a. dignity.
   b. wisdom.
   c. responsibility.
   d. unity.

7. The Letter of James explains that faith without action is
   a. meaningful.
   b. important.
   c. meaningless.
   d. to be desired.

8. Our fundamental rights include
   a. personal freedom.
   b. religious liberty.
   c. life.
   d. all of these.

9. During the Easter season, we celebrate
   a. Jesus’ Resurrection.
   b. Jesus’ Ascension.
   c. Pentecost.
   d. all of these.

10. God’s gift of forgiveness is
    a. salvation.
    b. creation.
    c. dominion.
    d. none of these.
Unit 5 Assessment

B. Circle the choice that best completes each sentence.

11. Saint Benedict of Palermo is the patron saint of (African Americans monks).

12. Benedict was a former slave who became a (monk chef).

13. The ability to believe in God and give our lives to him is called (hope faith).

14. When a person is declared a saint, he or she is (canonized resurrected).

15. A (Professor Doctor) of the Church is one who gives special guidance to Christians seeking a deeper spiritual life.

16. A letter of instruction to the Church is called an (intercession encyclical).

17. (Charisms Vocations) are gifts of the Holy Spirit that help members of the Church serve the common good.

18. By increasing our solidarity with people around the world, we can work to bring about environmental and social (justice freedom).

19. Saint Patrick adapted (pagan seasonal) celebrations to become Christian feasts.

20. Jesus Christ brings us together in a community that is the (government Church).

21. The principles of (natural Social) law are contained in the Ten Commandments.

22. (Green White) is the liturgical color of the Easter season.

23. God created everyone and everything on earth, and it is our (failure duty) to care for all.

24. The Easter Vigil has (four six) parts.
Unit 5 Assessment
Show What You Know

C. As Christians we have many duties and responsibilities to God, to our neighbors, and to the natural world. What are some of these?

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Beliefs and Perceptions
D. How can our actions and words show our love for others? Why are actions and words an important part of faith?

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THE YEAR IN OUR CHURCH

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ALL SAINTS DAY AND ALL SOULS DAY ASSESSMENT .......... 172
The Liturgical Calendar

The liturgical calendar shows us the feasts and seasons of the Church year.

Directions: Color in each season with the correct liturgical color.
Advent Message

John the Baptist was God’s messenger, who brought the news of the coming of the Messiah. During Advent we hear and spread the message of Jesus’ coming.

Directions: Follow the steps below to make an Advent message to share with someone special.

1. Write a message in the box below.
2. Cut out the message and roll it up.
3. Place the message in an empty paper-towel tube.
4. Wrap the tube in colored tissue paper.
5. Tie the ends with ribbon.
6. Give the message to a friend.

It’s Advent! We’re getting ready to celebrate the birth of Jesus. To me, Advent means
Advent

A. Circle the letter of the choice that best completes each sentence.

1. During Advent, we prepare ourselves to celebrate
   a. the birth of the Messiah.
   b. the birth of Jesus.
   c. Christmas.
   d. all of these.

2. The season of Advent begins four Sundays before
   a. Easter.
   b. Christmas.
   c. Pentecost.
   d. none of the above.

3. For hundreds of years the People of God lived in hope of
   a. finding the Jesse tree.
   b. the Promised Land.
   c. the coming of the Messiah.
   d. all of these.

4. When John baptized people, they had to
   a. make the Sign of the Cross.
   b. acknowledge their sins.
   c. wear a camel’s hair shirt.
   d. do all of these.

5. The last prophet to proclaim the arrival of Jesus was
   a. John the Baptist.
   b. Isaiah.
   c. Sarah.
   d. Abraham.

6. The Immaculate Conception is a feast that honors
   b. Jesus.
   c. Mary.
   d. Noah.

7. John the Baptist said Jesus will baptize with
   a. the Holy Spirit.
   b. charisms.
   c. a great wind.
   d. sacred oil.

8. Ornaments representing the prophecies, people, and events leading to Jesus’ birth can be found on
   a. a Christmas tree.
   b. a vine and branches.
   c. a Jesse tree.
   d. none of these.

9. The idea for a Jesse tree comes from
   a. a verse in Isaiah.
   b. a play by Shakespeare.
   c. the book of Exodus.
   d. John the Baptist.

10. John the Baptist told people that he was the messenger promised by
    a. Amos.
    b. Jeremiah.
    c. Isaiah.
    d. Ezekiel.
Advent

B. Other than his baptizing people, what are some things that you know about John the Baptist?

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C. What can you do to prepare the way for Jesus?

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Presentation at the Temple

Directions: Find the following words in the word search.

<table>
<thead>
<tr>
<th>Jesus</th>
<th>Mary</th>
<th>Joseph</th>
<th>Simeon</th>
<th>Anna</th>
</tr>
</thead>
<tbody>
<tr>
<td>Messiah</td>
<td>amazed</td>
<td>blessed</td>
<td>Temple</td>
<td>hopes</td>
</tr>
</tbody>
</table>

G Q N T Z Z T G H N D W
A S I M E O N B S E F B
N J J K S H V X Z C Q L
J O F S J U R A R R S E
L W I R M D M E J E Y S
J J A F E A N J P Y C S
H O O H G X O O E Z A E
C S D O P V H N U S J D
T E M P L E M U G A U Y
H P Q E B Q I A N N A S
P H V R A C I C R P J T
A M E S S I A H Y Y E R

Now use the words in a paragraph that retells the story of the Presentation at the Temple.
Christmas

A. Circle the letter of the choice that best completes each sentence.

1. Christmas is the season to share
   a. small sacrifices.  
   b. Jesus’ message of love.  
   c. frankincense and myrrh.  
   d. all of these.

2. The customary way to celebrate the birth of an Israelite couple’s son was
   a. to sacrifice him in the tabernacle.  
   b. to let another couple adopt him.  
   c. to present him to God at the Temple.  
   d. to make a peace chain.

3. At the Temple, Simeon and Anna recognized
   a. Jesus as the Messiah.  
   b. Mary as Joseph’s wife.  
   c. John the Baptist.  
   d. all of these.

4. Jesus is
   a. the Messiah.  
   b. the Son of God who became man.  
   c. God’s gift to the world.  
   d. all of these.

5. During the Christmas season, we celebrate our mission to share
   a. our Baptism with other Catholics.  
   b. the presence of Jesus with all people.  
   c. our victory over death.  
   d. none of these.

6. We celebrate the birth of Jesus
   a. only when necessary.  
   b. on January 1.  
   c. on December 25.  
   d. without joy.

7. The Christmas season is the period between
   a. Pentecost and the Epiphany.  
   b. Advent and Ordinary Time.  
   c. All Saints Day and Easter.  
   d. All Souls Day and Pentecost.

8. On January 1, people everywhere celebrate
   a. Jesus’ birth.  
   b. World Day of Peace.  
   c. Peace Chain Day.  
   d. World Temple Day.

9. We are called to share the presence of Jesus with
   a. only other Christians.  
   b. all people.  
   c. other people that believe.  
   d. people over the age of 15.

10. We celebrate the Solemnity of Mary, the Holy Mother of God, on
    b. April 15.  
    c. the day after Ordinary Time.  
    d. the Sunday before Christmas.
Name ___________________________ Date _____________

**Christmas**

B. Other than making a peace chain, what is one way that you can promote peace?

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C. Jesus is the Father’s gift to the world. What is a gift that you can give to the world?

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Jesus in the Desert

Directions: Locate Luke 4:1–13 in the Bible and read it silently to yourself. Rewrite the sentences below so that they are in order and tell the story of Jesus in the desert.

A. Jesus refused and said, “It is written: ‘You shall worship the Lord, your God, and him alone shall you serve.’”

B. The devil left Jesus, and Jesus returned from the desert.

C. The Holy Spirit led Jesus to the harsh desert wilderness.

D. On the last night, the devil came to test Jesus’ faith and trust in God.

E. The devil tempted Jesus with food.

F. Jesus refused and said, “It is written, ‘One does not live by bread alone.’”

G. For 40 days Jesus ate nothing.

H. The devil tried to trick Jesus into jumping from the tower of the Temple.

I. The devil told Jesus that he could be the king of all the kingdoms if he would worship the devil.

J. Jesus refused and said, “It also says, ‘You shall not put the Lord, your God, to the test.’”

1. _______________________

2. _______________________

3. _______________________

4. _______________________

5. _______________________

6. _______________________

7. _______________________

8. _______________________

9. _______________________

10. _______________________
Lent

A. Circle the letter of the choice that best completes each sentence.

1. Lent is the time to prepare
   a. ourselves for Pentecost.
   b. ourselves for Easter.
   c. our church for a Baptism.
   d. for all of these.

2. The 40 days of Lent recall the days
   a. since Christmas.
   b. Jesus spent at the Temple.
   c. Jesus spent in the wilderness.
   d. of Advent.

3. During Lent, we are called to make sacrifices to help us
   a. grow closer to God.
   b. become a saint.
   c. be better at suffering.
   d. do all of these.

4. Jesus was baptized in
   a. the Temple.
   b. the Jordan River.
   c. the Nile River.
   d. Bethlehem.

5. Jesus was led into the wilderness by
   a. the Devil.
   b. the Holy Spirit.
   c. the priests of the Temple.
   d. none of these.

6. During Jesus’ 40 days in the wilderness, he
   a. gave in to temptation.
   b. drank no water.
   c. ate nothing.
   d. did all of these.

7. Jesus was tempted to
   a. turn stones into bread.
   b. worship the Devil.
   c. let God’s angels catch him.
   d. do all of these.

8. Jesus’ faith was tested by
   a. God’s angels.
   b. John the Baptist.
   c. the Devil.
   d. all of these.

9. We mark the beginning of Lent by
   a. packing things up.
   b. receiving ashes on our foreheads.
   c. baking bread.
   d. doing all of these.

10. A Lenten practice includes
    a. the mark of ashes.
    b. praying.
    c. giving alms.
    d. all of these.
Lent

B. How can the example of Jesus in the wilderness help you resist temptation in your own life?

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C. How will you turn your attention to God this Lenten season?

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Jesus in the Garden

Directions: Make a garden scene to remind you of how Jesus was ready to follow God’s plan, even when it was difficult. Use the scene to tell a younger child about the meaning of Holy Week.

1. Decorate the illustrations below with colored pencils or markers and cut them out.

2. Arrange the illustrations on dark blue construction paper and glue them in place.

3. Decorate the background to look like the Garden of Gethsemane. Draw rocks, flowers, bushes, stars in the sky, and so on. You may want to show the city of Jerusalem in the background.

4. Below the scene, write the following sentences: “Abba, Father, all things are possible to you. Take this cup away from me, but not what I will but what you will” (Mark 14:36). Then write a short paragraph on a separate sheet of paper explaining what this passage means to you.
Holy Week

A. Circle the letter of the choice that best completes each sentence.

1. Holy Week is a time when we remember how Jesus
   a. freely offered himself for our sins.
   b. was born.
   c. prayed to the Father at Gethsemane.
   d. entered Jerusalem in triumph.

2. Jesus had to make the decision to
   a. ignore God.
   b. turn away his disciples.
   c. follow God’s will.
   d. do all of these.

3. During Jesus’ time, Gethsemane was
   a. a prayer.
   b. a town.
   c. a garden.
   d. a church.

4. Jesus said, “The spirit is willing,
   a. and you must rest.”
   b. and the hour has come.”
   c. but I know not what to do.”
   d. but the flesh is weak.”

5. When Jesus came back from praying, he found the Apostles
   a. praying.
   b. arguing.
   c. eating.
   d. sleeping.

6. Jesus was betrayed by
   a. Mary Magdalene.
   b. Peter and James.
   c. Judas.
   d. all of these.

7. Jesus was troubled and distressed
   a. but chose to do his Father’s will.
   b. but ignored God’s will.
   c. yet chose to be disobedient.
   d. so he ran away from danger.

8. All things are possible
   a. in spite of God.
   b. to God.
   c. only in heaven.
   d. with all of these.

9. Obedience to God
   a. should not be mechanical.
   b. is the result of listening to God.
   c. results from connecting our hearts with God’s love.
   d. is all of these.

10. We can find the strength to make difficult choices by
    a. asking friends for help.
    b. struggling with ourselves.
    c. asking Jesus to help.
    d. ignoring the problem.
Holy Week

B. Before his death, what important tasks did Jesus have yet to finish?

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_________________________________________________________________
_________________________________________________________________
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C. What helps you to make the right decisions when you are in difficult situations?

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Easter Cross

Directions: Make a bookmark to remind you of the Easter season.
1. Color each square according to the words on it.
2. Cut out the squares and arrange them in a cross shape on heavy paper. Glue the squares in place.
3. Trace the outside of the cross and cut it out.
4. Place the cross on clear contact paper. Place another sheet of contact paper over the top. Cut out the laminated cross.

Yellow is God’s perfect light.

Red is the blood Jesus shed for us.
Black is our separation from God because of sin.
White is the cleansing of our sins.

Green is our new life through Jesus.
Blue is our birth and growth through Baptism and the other sacraments.
Purple is Jesus Christ, the King of Kings.
Easter and Ascension

A. Circle the letter of the choice that best completes each sentence.

1. Jesus’ followers spread the Good News
   a. only in Jerusalem.  
   b. only at Easter.  
   c. from Jerusalem to the entire world.  
   d. only when they were asked.

2. Before Jesus left them, the disciples had questions about
   a. how they would earn a living.  
   b. the future of Israel.  
   c. who would take Jesus’ place.  
   d. all of these.

3. At the time of Jesus’ Ascension, the kingdom of Israel
   a. was unified with Judah.  
   b. was controlled by Egypt.  
   c. had been destroyed.  
   d. had very few people.

4. Prophets had predicted that the Messiah
   a. would keep Rome in power.  
   b. could not save the kingdom.  
   c. would restore the kingdom.  
   d. do all of these.

5. Jesus told his followers to
   a. live in Judea.  
   b. wait for God to reveal his plan.  
   c. stop spreading the Good News.  
   d. do all of these.

6. When Jesus ascended into heaven,
   a. he rose up into the air.  
   b. a cloud took him from sight.  
   c. two angels then appeared.  
   d. all of these happened.

7. Two angels reminded Jesus’ followers
   a. of his power.  
   b. that they had work to do.  
   c. to pretend they had seen nothing.  
   d. to wait there for his return.

8. Jesus wants us to live our faith
   a. by joining a monastery.  
   b. by constantly waiting on his return.  
   c. by helping others.  
   d. with none of these.

9. When a baby is baptized, his or her parents answer three questions with
   a. “I will not.”  
   b. “Perhaps.”  
   c. “Most of the time.”  
   d. “I do.”

10. On special days and at important times, we
    a. reaffirm our baptismal promises.  
    b. sign a contract from God.  
    c. become impatient for God’s plan.  
    d. do all of these.
Easter and Ascension

B. When are some specific times people renew their baptismal promises?

C. Which would you rather do—spend time thinking about when Jesus will return or helping others? Why?
Fruits of the Holy Spirit

Directions: Make a mobile to remind you how to express the Fruits of the Holy Spirit.
1. Color the mobile pieces.
2. Cut out the mobile pieces.
3. On the backs, write the names of people living out their faith based on the words.
4. Punch holes in the pieces and attach string.
5. Hang the pieces from a clothes hanger.

love
kindness
faithfulness
joy
goodness
modesty
peace
generosity
self-control
patience
gentleness
chastity
Pentecost

A. Circle the letter of the choice that best completes each sentence.

1. On the feast of Pentecost, we celebrate
   a. Jesus’ Resurrection.  
   b. the Ascension.  
   c. the gift of the Holy Spirit.  
   d. all of these.

2. The Holy Spirit gave the disciples the strength to
   a. lift heavy weights.  
   b. preach the Good News.  
   c. fight the Romans.  
   d. do all of these.

3. During the Pentecost vigil, we often read from
   a. a favorite book.  
   b. the Book of Ezekiel.  
   c. the newspaper.  
   d. none of these.

4. The Fruits of the Holy Spirit
   a. help us live out our faith.  
   b. are named in the Letter to the Galatians.  
   c. express the presence of the Holy Spirit.  
   d. do all of these.

5. The ability to share with others is called
   a. joy.  
   b. patience.  
   c. generosity.  
   d. self-control.

6. The ability to act without harshness or anger is called
   a. gentleness.  
   b. self-control.  
   c. faithfulness.  
   d. joy.

7. The ability to avoid acting on temptation is called
   a. peace.  
   b. generosity.  
   c. faithfulness.  
   d. self-control.

8. The ability to endure difficulties is called
   a. love.  
   b. patience.  
   c. faithfulness.  
   d. gentleness.

9. We receive the Holy Spirit permanently in our lives when
   a. we are exiled.  
   b. we are deported.  
   c. we are baptized.  
   d. we do any of these.

10. The Holy Spirit
    a. gave the exiled Jews strength.  
    b. was received by the disciples at Pentecost.  
    c. empowers and encourages us.  
    d. does all of these.
**Pentecost**

**B. What is the importance of the story about Ezekiel and the dry bones?**

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**C. Choose three Fruits of the Holy Spirit and tell a way you can express each one in your own life.**

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A Prayer for All Souls

Directions: Follow the steps below to make a page for an All Souls Memory Book.

1. In the box below, write the names of several people who have died whom you would like to pray for on All Souls Day.

2. Below their names, write a prayer asking that they be happy in God’s presence forever.

3. Decorate your prayer with colored pencils or markers and then cut it out.

4. Glue your prayer to a sheet of construction paper.

For ____________________________________________,

____________________________________________, we pray this prayer.

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SESSION ASSESSMENT
Name ____________________________ Date ____________

All Saints Day and All Souls Day

A. Circle the letter of the choice that best completes each sentence.

1. All Saints Day is celebrated on

2. On All Souls Day we pray for
   a. those who are yet to be born.  
      b. those who are in Purgatory. 
   c. the Holy Spirit.  
      d. all of these.

3. The Catholic Church recognizes thousands of people
   a. as saints.        b. for their commitment to faith. 
   c. for their commitment to charity.   
      d. for all of the above.

4. Together we are united with God
   a. by a religious order.  
      b. only on holidays.  
   c. in the Communion of Saints.  
      d. in none of these.

5. We celebrate the Communion of Saints
   a. in the sacraments.    
      b. especially in the Eucharist.  
   c. in our belief in Jesus.  
      d. in all of these.

6. Christians living virtuous lives are set apart because they
   a. have a first priority for things of God.  
      b. live lives of holiness and good works. 
   c. know that they will live with God forever. 
      d. all of these.

7. When we are united with Christ, we are
   a. better than others.  
      b. unable to pray.  
   c. able to lead virtuous lives.  
      d. all of these.

8. Saints act as
   a. role models.  
      b. leaders.  
   c. guidance in our prayers.  
      d. all of these.

9. A saint card
   a. has a picture of a saint.  
      b. has a prayer to the saint. 
   c. lists a saint’s accomplishments.  
      d. has all of these.

10. In a larger sense, all of us are saints if we
    a. believe in Jesus.  
      b. live virtuous lives.  
    c. show commitment to faith and charity.  
      d. do all of these.
All Saints Day and All Souls Day

B. Why does the Church recognize people as saints? How can saints help us?

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C. Who is a saint that you admire? What qualities make him or her admirable?

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