Finding God
Our Response to God’s Gifts

Reproducible Blackline Masters

Parish

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Psalm 8

In Psalm 8, we learn about the greatness of God’s creation. While humans are only one part of all of God’s gift of creation, God has made us responsible for its care.

Directions: Locate Psalm 8 in the Bible and read it silently. Then write the name of a special place in nature that you know about or want to visit. Write words that describe this creation made by God.
Who Am I?

Directions: Read each description and write the name of the worker who helps care for God’s creation.

1. I make sure the soil is rich and healthy so that I can grow crops for food. I also raise different kinds of animals.
   Who am I? ____________________________________________

2. I put out fires in homes and neighborhoods. I also care for trees and bushes on hillsides so that people’s homes stay safe from fires.
   Who am I? ____________________________________________

3. I find stray animals and take care of them. I give these animals food and shelter until I can find them good homes.
   Who am I? ____________________________________________

4. I make sure trash is picked up from city streets. You might see me riding on the back of a truck.
   Who am I? ____________________________________________

5. I spend most of my time outdoors in a forest or a large park. I make sure the trees and the animals in the area are healthy.
   Who am I? ____________________________________________

6. I work where many different animals live. There’s everything from penguins to elephants. I help feed and care for the animals.
   Who am I? ____________________________________________

7. We are all called to care for God’s creation in different ways. Name a job you would like to have in which you help care for the environment. Write why this job would help care for God’s creation.
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________
Psalm 8

Reader: A reading from the Book of Psalms. (The Reader reads aloud the passage.)

The Word of the Lord.

All: Thanks be to God.

Leader: Thank you, God our Father, for creating our beautiful world. Your creations tell us that you are great, loving, and good.

All: We thank you, God our Father.

Leader: You speak to us through the moon and the stars. You speak to us through creatures we see on the land, in the air, and in the sea. You speak to us through our family, friends, and neighbors.

All: We hear you, God our Father.

Leader: We feel your loving presence all around us every day. We will joyfully help you care for your precious gift of creation.

All: We praise you, God our Father.

Reflecting on the Scripture Passage

Today I will care for God’s world by __________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Session 1 Assessment

A. Circle the choice that best completes each sentence.

1. Saint Teresa of Ávila wrote about
   a. prayer.
   b. the psalms.
2. A soul is a person’s
   a. physical body.
   b. spiritual nature.
3. God gave us free will so that we can
   a. enjoy nature.
   b. make choices.
4. We pray prayers of petition to
   a. bless and adore God.
   b. give thanks to God.
5. In the Old Testament, there are
   a. 150 psalms.
   b. 150 books.
6. When we pray, we can
   a. pray silently to ourselves.
   b. listen as someone prays aloud.
7. The responsibility for taking care of the earth and God’s creation
   a. is only up to farmers.
   b. is only up to priests.
8. God’s most amazing creation is
   a. all the animals.
   b. human beings.
Session 1 Assessment

B. What are some things in God’s creation that fill you with joy and wonder? How do you take care of these things?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

C. What are two different ways that you can pray? How does prayer help you?

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Matthew 12:46–50

We are all brothers and sisters in Christ. God is our loving Father.

Directions: Locate Matthew 12:46–50 in the Bible and read it silently. Create a comic strip story telling what happened in this Scripture passage. Include what the person told Jesus and what Jesus said in response.
Gifts from God

God’s Son, Jesus, teaches us that God the Father hears our prayers and gives us what we need.

Directions: In the frame below, draw a picture of something that God has given to you. Then write a short prayer of thanks for this great gift.
Matthew 12:46–50

**Reader:** A reading from the holy Gospel according to Matthew. (*The Reader reads aloud the passage.*)

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Heavenly Father, your Son, Jesus, has taught us that all people who follow your will are our brothers and sisters. He shows us how to see all people through his loving eyes.

**All:** Thanks be to God now and forever.

**Leader:** We are joined to one another and to all members of the Church. Today we will think of the wonderful things you have done for us and celebrate our lives as members of your family, the Church.

**All:** Thanks be to God now and forever.

**Leader:** Lord, keep us close to you and to one another. We ask this in Jesus’ name.

**All:** Amen.

**Reflecting on the Scripture Passage**

Draw a picture that shows we are all members of God’s family.
Session 2 Assessment

A. Circle the choice that best completes each sentence.

1. The Kingdom of God is represented by the (Bible Church).

2. Jesus tells us that God is our (loving strict) Father.

3. The books of the Bible that teach us about Jesus are the (psalms Gospels).

4. We learn about God and his plan for us by reading the (Bible Lord’s Prayer).

5. The Theological Virtues help us (follow make) Jesus Christ to God the Father.

6. The Theological Virtues are faith, hope, and (communion charity).

7. We strengthen the Theological Virtues when we (practice read about) them.

8. Jesus showed us a special way to pray when he taught us the (Lord’s Prayer Apostles’ Creed).

9. The Gospel of John tells us that if we know Jesus, we will also know the (Father Bible).

10. In the Bible, Jesus is revealed as the (Father Savior).

11. We help build up the (Kingdom of God Lord’s Prayer) by choosing to follow God’s plan for us.

12. In the Bible, the Holy Spirit is revealed as the one who teaches us the (message truth).

13. The sacred symbol for faith is a (heart cross).

14. We pray the (Act of Faith Act of Contrition) to express our belief and trust in God.

15. The good things God does for us reveal his (kindness holiness).
Session 2 Assessment

B. What are two ways that you let God direct your life? How do you know the direction he wants you to follow?

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C. Why is an anchor a good symbol for the virtue of hope? What do you think is the meaning behind this sacred symbol?

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People waited a long time for the Messiah that God had promised them. When Simeon saw God’s Son, Jesus, he recognized that God had fulfilled his promise. Jesus is our Lord and Savior.

Directions: Locate Luke 2:25–35 in the Bible and read it silently. Put the events in the order in which they happened according to the Scripture passage.

1. Mary and Joseph were amazed at what Simeon said about their son.
2. Simeon blessed Mary and Joseph. He told Mary that some people would accept Jesus as their Savior and others would not.
3. The Holy Spirit visited Simeon and told him that he would not die until he saw the Messiah.
4. Mary and Joseph brought baby Jesus to the Temple, where Simeon saw him for the first time.
5. Simeon held the baby and blessed God the Father for sending the Savior he had promised.
Decision in the Garden

When Adam and Eve ate the fruit from the forbidden tree, they made a decision to turn away from God.

Directions: Complete the sentences. For number 10, use the number clues from sentences 1–9 to help you.

1. In the beginning, God __________ a man and a woman.
2. Adam and Eve lived in the _______ of _______.
3. God told them they could eat the _______ of every tree except one.
4. At first Adam and Eve were happy because they _______ God.
5. A sly _______ appeared to Eve.
6. The serpent told _______ that she and Adam would be like gods if they ate from the forbidden tree.
7. When they ate the forbidden fruit, Adam and Eve showed that they did not _______ God.
8. Adam and Eve injured their _______ with God.
9. When God found out what Adam and Eve had done, he told them to _______ the garden.
10. By eating the forbidden fruit, Adam and Eve gave in to _______.

(The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Lord, you have fulfilled your promise by sending us your Son, Jesus Christ, our Lord and Savior. You promise eternal life to those who believe in you.

All: Lord, we believe. We have faith in you.

Leader: The Holy Spirit told Simeon that he would see the Messiah. Lord, your words give us hope. Help us learn from Simeon to be faithful children to you.

All: Lord, we believe. We have faith in you.

Leader: Lord, Simeon’s patience was rewarded when he held baby Jesus and knew that he had seen your salvation. Help us see your greatness in everything you do for us.

All: Lord, we believe. We have faith in you.

Reflecting on the Scripture Passage
Write words of hope that would help someone in need.

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Session 3 Assessment

A. Write the word that best completes each sentence.

1. In the beginning, God _____________ a man and a woman.

2. We read about Adam and Eve in the Book of _____________.

3. God created a beautiful _____________ for Adam and Eve.

4. Adam and Eve were tempted by a _____________.

5. God made a promise to save us from our _____________.

6. When we pray the Kyrie during Mass, we are asking God to mend our broken _____________.

7. God told Adam and Eve that they may eat the _____________ of every tree but one.

8. At first, Adam and Even were happy because they lived in _____________.

9. Humans are born into Original Sin and so more easily give in to _____________.

10. Salvation is the _____________ of sins and the restoration of friendship with God.

11. God promised that salvation would come through _____________.

12. We pray the Act of Hope to express our _____________ in God.

13. God wants us to turn _____________ from sin.

14. We praise God for being _____________ when we pray the Kyrie.
Session 3 Assessment

B. After Adam and Eve gave in to temptation, their relationship with God was injured. However, God did not stop loving them, and he will never stop loving us. How does God show that he cares?


C. Why is it important to mend our relationships with other people as well as with God? What are two ways you can mend your relationships?
John 8:32

Jesus wants us to understand that believing in him and making good choices helps us feel free.

Directions: Locate John 8:32 in the Bible and read it silently. Then write a journal entry about a time you made a difficult decision. Explain how making the right choice helped you feel free.

Dear Journal,
Making the Right Choice

God gives us free will so that we can choose how to behave. As Catholics, we strive to make choices that uphold the dignity of every human being. By making good choices, we grow in our relationship with God and one another.

Directions: Read each passage and write how you think each child could respond as a follower of Jesus.

1. Hannah was having so much fun at the pool that she never finished her homework. She still had to read a chapter of her book and answer questions to show what she had learned. Her friend Patrice offered to let her copy her answers. “Then you can read the chapter after class, and you’ll be all caught up,” she said. What should Hannah do?

2. Corey found a $10 bill by a park bench. Nobody was around except a woman playing on the swings with her children. Corey’s friend Bryan said that since there was no sure way to find the owner of the money, Corey should keep it. What should Corey do?

3. Kyle’s best friend, Nathan, always came over to play on Wednesdays. But this Wednesday, Nathan didn’t come over. Kyle was upset. When he went out to play by himself, he saw Nathan playing with Luke, a new neighbor. What should Kyle do?
John 8:32

Reader: A reading from the holy Gospel according to John.
(The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, you teach us how to be free from sin.
Help us make good moral choices so that we can be happy and peaceful.

All: Lord, hear our prayer.

Leader: Help us always do what is right so that we may show others the true freedom of a life with you.

All: Lord, hear our prayer.

Leader: When we do sin, Jesus, help us ask for forgiveness and turn our hearts and minds back to the Father.

All: Lord, hear our prayer.

Leader: Lord Jesus, we are your disciples. Thank you for teaching us the truth. We pray that our words and actions always reflect our love for you.

All: Amen.
Session 4 Assessment

A. Circle T if each statement is true or F if it is false.

1. Selfish and unkind behavior is the result of a wrong understanding of freedom.  
   T  F

2. An examination of conscience helps us prepare to celebrate the Sacrament of Reconciliation.  
   T  F

3. Making a frequent examination of conscience helps us form a good conscience and make good choices.  
   T  F

   T  F

5. Patience, kindness, self-control, and joy are examples of Fruits of the Holy Spirit.  
   T  F

6. Peter Canisius was a Jesuit priest.  
   T  F

7. Father Couvillon helped Saint Peter Canisius overcome his pride.  
   T  F

8. Reading Scripture helps us form a good conscience.  
   T  F

9. We make an examination of conscience to see how well we are living up to our commitment to Jesus Christ.  
   T  F

10. We need to examine our conscience only once each year.  
    T  F

11. We can form a good conscience by studying Church teachings.  
    T  F

12. Christian freedom means doing whatever we please, even if it hurts someone else.  
    T  F

13. When we listen to and obey the Holy Spirit, we can live in true freedom.  
    T  F

    T  F
Session 4 Assessment

B. What are two questions you can ask yourself when you are reflecting on how you may have hurt your relationship with God?

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C. Describe a time when you had to make a choice between something you wanted to do and something you knew you should do. How did the guidance of the Holy Spirit help you make a good decision?

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________________________________________________________________________
Luke 9:1–6

Luke 9:1–6 tells how Jesus sent the Apostles out for the first time to continue his mission. They told people about Jesus and healed people who were sick or suffering.

**Directions:** Locate Luke 9:1–6 in the Bible and read it silently. Jesus wants us to continue his mission by telling others about our faith. In each dialogue bubble below, write something you would like to tell others about God the Father or his Son, Jesus.
# Growing in Virtue

*Practicing the virtues helps us live as Jesus wants us to live.*

**Directions:** Inside each square, write or draw how you practice virtues in your life.

<table>
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<th>What is a virtue that you practice with your family? How do you practice that virtue?</th>
<th>What is a virtue that you practice while participating in a group, such as a sports team or musical group? How do you practice that virtue?</th>
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<th>What is a virtue that you practice with your friends? How do you practice that virtue?</th>
<th>Think about praying or going to Mass. How does worshiping God help you grow in virtue?</th>
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Luke 9:1–6


(The Reader reads aloud the passage.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus called on the Twelve Apostles to proclaim the Kingdom of God. Let us pray for the strength to continue Jesus’ mission by telling others about him.

All: Lord, hear our prayer.

Leader: Jesus gave the Apostles the ability to heal people. Let us pray to give comfort and hope to those in pain.

All: Lord, hear our prayer.

Leader: Jesus told the Apostles to take nothing with them on their journey. The Apostles relied on their faith in God. Let us pray that we remain faithful to God in good times and hard times.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

I show others the joy of life with Jesus when I

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________
Session 5 Assessment

A. Write the word that best completes each sentence.

1. Jesus chose his ____________ because they had willing hearts and wanted to serve him.

2. The ____________ celebrates Ordinary Time twice each liturgical year.

3. The Church celebrates ____________ and seasons that remind us of the good things God has done for us.

4. The virtue of ____________ helps us see the good in every situation and make good choices.

5. During Ordinary Time, the Church offers us opportunities to grow in ____________.

6. ____________ calls us to believe in and follow Jesus’ teachings.

7. The call to discipleship is received in Baptism, nourished in ____________, and strengthened in Confirmation.

8. The sanctuary ____________ reminds us that Christ is present in a special way in the Blessed Sacrament.

9. ____________ at the altar remind us that Christ is present in the celebration of the Eucharist.

10. We should live as children of ____________, for light produces every kind of goodness, righteousness, and truth.

11. Ordinary Time runs either 33 or 34 ____________.

12. During Ordinary Time, we pray and reflect on how we can live as ____________ of Jesus.
Session 5 Assessment

B. Why is it important to celebrate the great things God has done for us? What are some great things God has done for you this year?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

C. Think about your own actions. What can you do to show faith, hope, and charity in your daily life?

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________________________________________________________________________
Unit 1 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. God’s most amazing creation is
   a. Yosemite National Park.
   b. human beings.
   c. the Bible.
   d. the earth.

2. We recognize the good in every situation and how to make good choices with the help of
   a. the serpent’s temptation.
   b. the New Testament.
   c. the virtue of prudence.
   d. advice from our classmates.

3. God created each of us with
   a. a soul and free will.
   b. faith and charity.
   c. Adam and Eve.
   d. the Theological Virtues.

4. The Kingdom of God is represented on earth by
   a. the Church.
   b. the pope.
   c. Jesus.
   d. the sky.

5. God told Adam and Eve to leave the garden because they
   a. needed food and shelter.
   b. had a job to do.
   c. disobeyed God.
   d. did not like serpents.

6. The virtue of charity is represented by the symbol of
   a. a burning bush.
   b. an anchor.
   c. a cross.
   d. a heart.

7. We learn about God and his plan for us
   a. in the Lord’s Prayer.
   b. in one of the psalms.
   c. in the Bible.
   d. from Saint Teresa of Ávila.

8. God the Father promised that through his Son, Jesus, we would receive
   a. good advice.
   b. salvation.
   c. free will.
   d. Original Sin.
Unit 1 Assessment

B. Circle T if each statement is true or F if it is false.

9. A psalm is a sacred song or hymn. T F

10. The Theological Virtues are gifts from God the Father that help us follow Jesus Christ. T F

11. Prudence is a virtue that helps us recognize the good in every situation. T F

12. After Adam and Eve left the garden, God stopped loving them. T F

13. Saint Paul taught that if we follow the Holy Spirit and make the Fruits of the Holy Spirit part of our lives, we can know our actions are good. T F

14. An examination of conscience helps us prepare to celebrate the Sacrament of Reconciliation. T F

15. Free will means we have the choice to do what is right. T F

16. Saint Teresa of Ávila believed in the power of prayer. T F

17. When we pray the Lord’s Prayer, we are praying for the coming of the Kingdom of God. T F

18. Faith is a virtue that helps us follow Jesus. T F

19. We celebrate Ordinary Time once each liturgical season. T F

20. The Theological Virtues are faith, hope, and charity. T F

21. God gives every person a soul when he or she is baptized. T F

22. We can use the gift of creation in whatever way we want. T F
Unit 1 Assessment

Show What You Know

C. Describe what you have learned about how God listens to our prayers.

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Beliefs and Perceptions

D. Our faith tells us that the goal of human life is to follow Jesus Christ to the Father. Why do you think it is important to follow Jesus? What does he teach us about God the Father?

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## UNIT 2

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John 14:23–26

In John 14:23–26, we read what Jesus said to his disciples on the night before he died.

Directions: Locate John 14:23–26 in the Bible and read it silently. On the lines below, write the words that complete the sentences. Then on the lines in the heart, write the underlined letters in the correct order to complete the sentence about Jesus.

1. Jesus talked to the __________.
2. Jesus told them that whoever loved him would __________ his __________.
3. Jesus promised that God the Father would send the disciples the __________.
4. Jesus called the Holy Spirit the __________.
5. He said the Holy Spirit would __________ them everything.
6. He would __________ them all of Jesus’ teachings.

Jesus is our __________ and __________.
Following Examples

We share Jesus’ love with others when we live out Jesus’ new commandment.

Directions: Think of some people who set a good example for how to live out Jesus’ new commandment. In the spaces below, identify an appropriate person and write how you follow his or her example.

**EXAMPLE**

<table>
<thead>
<tr>
<th>My friend</th>
<th>Joanie</th>
<th>I follow this example by always being patient and calm, even when it is difficult to do so.</th>
</tr>
</thead>
<tbody>
<tr>
<td>sets a good example by <strong>never yelling</strong> when she is upset</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Saint</th>
<th>I follow this example by</th>
</tr>
</thead>
<tbody>
<tr>
<td>sets a good example by</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In my family</th>
<th>I follow this example by</th>
</tr>
</thead>
<tbody>
<tr>
<td>sets a good example by</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In my parish</th>
<th>I follow this example by</th>
</tr>
</thead>
<tbody>
<tr>
<td>sets a good example by</td>
<td></td>
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<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>My friend</th>
<th>I follow this example by</th>
</tr>
</thead>
<tbody>
<tr>
<td>sets a good example by</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**John 14:23–26**

**Reader:** A reading from the holy Gospel according to John.
(Read aloud the passage.)
The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Jesus, you wanted the Apostles to know they would never be alone, even after you died. Jesus, you are with us always.

**All:** Amen.

**Leader:** You taught the Apostles that to keep your word is to keep God’s Word and to love you is to love God the Father. Jesus, we love you, and we keep your word by living as you lived.

**All:** Amen.

**Leader:** You sent the Holy Spirit to the Apostles to help them remember all you had taught them. Jesus, when we do good deeds for others and speak with kindness, the Holy Spirit is truly working in us.

**All:** Amen.

---

**Reflecting on the Scripture Passage**

I know the Holy Spirit is working in me when I

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Session 6 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The first five books of the Bible are also known as
   a. Jesus’ new commandment.          c. the Torah.

2. People can follow Jesus’ new commandment in the ways they choose
   a. to read books.                   c. to be silent.
   b. to serve others.                 d. to save money.

3. The virtue that gives us the courage to follow Jesus even when it is difficult is known as
   a. fortitude.                       c. charity.
   b. intercession.                    d. kindness.

4. John Baptiste Vianney
   a. grew up in France.            c. became a saint.
   b. is patron of parish priests.  d. did all of these.

5. Vincent de Paul
   a. was born in France.            c. practiced fortitude.
   b. became a saint.                d. did all of these.

6. To love God and to love others is the main teaching of
   a. all books.                     c. Jesus’ new commandment.
   b. Jesus’ parables.               d. difficulties and temptations.

7. A way to follow Jesus’ commandment of love is to
   a. love yourself most.           c. ignore others’ needs.
   b. pray for other people.        d. do all of these.

8. God revealed his Law of love, also called the Torah, in
   b. the Gospels.                  d. Jesus’ new commandment.
Session 6 Assessment

B. What does the Bible teach us about love? Using what you have learned from this session, explain why love is so important.

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C. What does it mean to imitate Jesus? How did the saints you learned about in this session imitate Jesus? What is one way that you can imitate Jesus today?

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Luke 6:20–26

Jesus tells us that God the Father blesses all those who have faith in him.

Directions: Locate Luke 6:20–26 in the Bible and read it silently. Draw a picture that tells about one of the blessings from the Scripture passage. Write the blessing under your picture.
Beatitudes Scramble

Directions: Unscramble the words from the Beatitudes. Then complete each beatitude in the space provided.

1. Blessed are they who ___________________, for they will __________.

2. Blessed are the ___________________, for they will __________.

3. Blessed are they who hunger and thirst for ___________________, for they will ___________________.

4. Blessed are the ___________________, for they will __________.

5. Blessed are the ___________________, for they will __________.
Luke 6:20–26

**Reader:** A reading from the holy Gospel according to Luke.
*(The reader reads aloud the passage.)*
The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Jesus, for showing us through your example how to live in love and hope, we offer our prayers of thanksgiving.

**All:** We thank you, Lord Jesus.

**Leader:** For teaching us that God the Father loves and blesses all people who have faith in him and choose his love.

**All:** We thank you, Lord Jesus.

**Leader:** For showing us that we can be happy and peaceful in good times and difficult times because we trust in God.

**All:** We thank you, Lord Jesus.

**Leader:** For teaching us how to be closer to God by caring for others as ourselves.

**All:** Thank you, Lord Jesus.

---

**Reflecting on the Scripture Passage**

**Write something you might say to share Jesus’ message of love and peace with someone who is having a hard time.**

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Session 7 Assessment

A. Circle the choice that best completes each sentence.

1. The Beatitudes are Jesus’ (teachings  parables) for how to live a loving, peaceful, and happy life.

2. Jesus gave us the Beatitudes in the (Peace Prayer of Saint Francis Sermon on the Mount).

3. People who are (poor  unhappy) in spirit know that they can depend on God first.

4. Jesus tells us that when we feel sad, God will (comfort  leave) us.

5. The (bold  meek) are people who are kind to others.

6. The (thrifty  righteous) do the right thing even when it is difficult.

7. The (clean  knowing) of heart are those who follow Jesus’ example.

8. We can be (warriors  peacemakers) by trying to get along with others.

9. People who are (merciful  poor in spirit) forgive others.

10. When we (exchange  forget) the sign of peace at Mass, we express that we are at peace with others.

11. Saint Francis of Assisi asked God to help him (recognize  make) peace in the world.

12. Artworks about Saint Jerome often show him working with a (lion  tiger) resting nearby.

13. We can read the Sermon on the Mount in the Gospel of (John  Matthew).

14. Saint Jerome translated the (Bible  sign of peace) into Latin.
Session 7 Assessment

B. Write three things you can do to be a peacemaker: one at home, one at school, and one in your community.

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C. Choose a beatitude. Write what you can do to put it into practice.

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Mark 15:33–41

Mark 15:33–41 tells us what happened on the day Jesus died.

Directions: Locate Mark 15:33–41 in the Bible and read it silently. Then fill in the squares with details from the Scripture passage about the day that Jesus died on the Cross.
The Life of Jesus

Directions: Fill in the lines below to complete the story of Jesus’ life.

Jesus was born in the town of ___________. He lived with his mother, ___________, and his foster father, ___________. Jesus learned to work with his hands. He was probably a ___________. He was about ___________ years old when he began to preach about the Kingdom of ___________.

While Jesus traveled and preached, he met many friends and gathered disciples. Even though great crowds followed Jesus and believed his teachings, others did not believe him. They eventually put Jesus to ___________. Jesus freely offered himself to free us from our ___________. This is why we call him our ___________.

Jesus knew this act of saving grace, or ___________, was part of his Father’s divine plan. However, Jesus did not stay in the tomb. After ___________ days, he rose from the dead!

Jesus shares his life with us on earth through the Holy Spirit.
Mark 15:33–41

Reader: A reading from the holy Gospel according to Mark.
(The reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Heavenly Father, you love us so much that you have sent us your only Son, Jesus, to save us from our sins.

All: Lord, help us remember.

Leader: Jesus suffered for us on the Cross. He called out to you, Father, and you were with him. We are never alone. You are always with us.

All: Lord, help us remember.

Leader: Jesus offered his Death to free us from our sins. Jesus opened the way to heaven for all who believe in him. He is our Redeemer.

All: Lord, help us remember.

Leader: Thank you, Jesus, for showing us the way to God the Father.

All: Amen.
Session 8 Assessment
A. Circle the letter of the choice that best answers each question.

1. Who else was put to death at the same time as Jesus?
   a. two disciples
   b. two criminals
   c. two carpenters
   d. two soldiers

2. During which sacrament do we first receive new life in Jesus?
   a. Baptism
   b. Confirmation
   c. Reconciliation
   d. Anointing of the Sick

3. Jesus being taken into heaven is called what?
   a. redemption
   b. the Nicene Creed
   c. the Kingdom of God
   d. the Ascension

4. What book of the Bible tells us about the Ascension?
   b. Acts of the Apostles
   c. Matthew’s Gospel
   d. Paul’s Letter to the Romans

5. For how many days after his Resurrection did Jesus teach?
   a. 3
   b. 30
   c. 4
   d. 40

6. Why do we call Jesus the Redeemer?
   a. He taught us to help people.
   b. His Resurrection gave him new life.
   c. His Death freed us from sin.
   d. His Ascension raised him up to the Father.

7. In what city was Jesus born?
   a. Nazareth
   b. Bethlehem
   c. Calvary
   d. Jerusalem

8. Which words begin the Nicene Creed?
   a. I believe in the Holy Spirit
   b. I believe in one God, the Father almighty
   c. Our Father
   d. I believe in one Lord Jesus Christ
Session 8 Assessment

B. What sacrifice did Jesus make on our behalf? What are some ways you can show your gratitude for what Jesus did?

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________________________________________________________________________
________________________________________________________________________
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C. Why is the Nicene Creed important to you? How does it help you profess your faith?

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Acts of the Apostles 3:1–10

After Jesus died, rose from the dead, and ascended into heaven, his disciples continued his mission through the power of the Holy Spirit. Two of the disciples encountered a man who was disabled.


A man who was disabled sat outside a ________________. He asked ________________ and ________________ for money. Instead, they looked at the man. They told him to __________________________.

Peter said he did not have any ________________ or ________________.

He gave the man something else in the name of ________________.

He told the man to stand up and __________________________.

The man __________________________ and walked into the ________________ with ________________ and ________________. He was no longer disabled. He praised ________________. The people in the temple saw him. They were ________________!
Get Well Soon

**Directions:** Think of someone you know who is ill. Cut out the get-well card and fold it along the dashed lines. Write a message, letting the person know that you are thinking of him or her. Then decorate the card. At home ask for help sending the card to the person.

Dear ________,

Your Friend,

________________________

Get Well Soon!

The Lord is my light and my salvation; whom should I fear? Psalm 27:1

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Acts of the Apostles 3:1–10

(The reader reads aloud the passage.)
The Word of the Lord.

All: Thanks be to God.

Leader: Jesus sent the Holy Spirit to help his disciples Peter and John.

All: Praise be to God.

Leader: A man who was physically disabled asked the disciples for money. The disciples gave the man something far more precious than money. Through the power of the Holy Spirit, the man was given a life rich in the blessings of Jesus.

All: Praise be to God.

Leader: Jesus shares his new life with us through the power of the Holy Spirit, who helps us live as Jesus lived. Our lives, too, are rich in the blessings of Jesus. We are his disciples.

All: Praise be to God.

Reflecting on the Scripture Passage

Think of someone you would like to help. Write a short prayer asking the Holy Spirit to show you how to help the person.

__________________________________________
__________________________________________
__________________________________________
Session 9 Assessment

A. Circle T if each statement is true or F if it is false.

1. Peter was one of the first to carry on Jesus’ work.  
2. Peter helped Aeneas, a man who was blind.  
3. When people saw that Aeneas had been healed, they turned away from the Lord.  
4. We are called to carry on Jesus’ work by helping people who are in need.  
5. An example of the spiritual works of mercy is saying something funny to cheer up a friend.  
6. The corporal works of mercy are ways we can care for the physical needs of others.  
7. The mental works of mercy are ways we can meet the spiritual and emotional needs of others.  
8. An example of the corporal works of mercy is giving clothes to people who lost theirs in a flood.  
9. Building an affordable house for a family is an example of the spiritual works of mercy.  
10. Forgiving others is an example of the corporal works of mercy.  
11. Collecting cans of food for a food bank is an example of the corporal works of mercy.  
12. Teresa of Calcutta began her work in India as a teacher.  
13. Teresa of Calcutta followed Jesus’ example by caring for people who were poor, sick, or dying.
Session 9 Assessment

B. Describe a specific way that you have carried out the corporal works of mercy. By doing this, how did you follow Jesus’ example?

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Isaiah 9:5–6
The prophet Isaiah told how a child would bring God’s peace to all his people. Many years later, God the Father sent us his Son, Jesus.

Directions: Locate Isaiah 9:5–6 in the Bible and read it silently. Then in each box, write a way that Jesus shows you his peace and mercy.
Advent Journey

During Advent, we prepare to celebrate Jesus’ birth. One way to prepare is by making good choices.

Directions: For each week of Advent, write one good choice you will make that will help you prepare to celebrate Jesus’ birth.

1. 

2. 

3. 

4. 

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Isaiah 9:5–6

Reader:  A reading from the Book of Isaiah.
(The reader reads aloud the passage.)
The Word of the Lord.

All:  Thanks be to God.

Leader:  Heavenly Father, Isaiah and other prophets told that you would send a child who would grow up to bring peace to all of your people.

All:  All: Lord, please give us your peace.

Leader:  Your Son, Jesus Christ, is truly the Prince of Peace. Help us shine the light of his love and peace on everyone in our lives.

All:  All: Lord, please give us your peace.

Leader:  Loving God, watch over us as we prepare our hearts and homes to celebrate Jesus’ birth this Advent season. Help us all feel the peace and joy of a life with you.

All:  Amen.

Reflecting on the Scripture Passage

I will shine the light of God’s love this Advent by

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Session 10 Assessment

A. Write the word that best completes each sentence.

1. The Church’s _____________ year begins with the Advent season.

2. During Advent, we prepare to celebrate Jesus’ _____________.

3. Advent is a season of hope and ____________.

4. The Angelus contains the _____________ the angel used to greet Mary and tell her about becoming Jesus’ mother.

5. The Angelus is prayed _____________ times a day.

6. There are many Advent _____________ that people can follow to help them prepare to celebrate Jesus’ birth.

7. Making good _____________ helps us prepare the way of the Lord.

8. Each of the _____________ on the Advent wreath represents one of the Sundays of Advent.

9. There are _____________ Sundays during the Advent season.

10. During Advent, the altar cloth and the priest’s vestments are _____________.

11. The color of the candles for the third Sunday of Advent is _____________.

12. Isaiah told about how a child would bring God’s _____________ to his people.
Session 10 Assessment

B. Tell about something you will do to prepare to celebrate Jesus’ birth this Advent season.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

C. During Advent, we sing hymns that remind us of God’s grace in our lives. What are some ways that you are aware of God’s grace in your life?

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________________________________________________________________________
Unit 2 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Because Saint John Baptiste Vianney listened attentively, many people came to him to
   a. ask for a job.
   b. ask for a place to stay.
   c. tell him about Jesus.
   d. celebrate Reconciliation.

2. When he was about 30 years old, God’s Son, Jesus, was moved by the Holy Spirit to preach about
   a. the Kingdom of God.
   b. Mary and Joseph.
   c. the season of Advent.
   d. Saint Jerome.

3. An example of a corporal work of mercy is to
   a. read the Bible.
   b. go to church.
   c. do your homework.
   d. feed the hungry.

4. An example of a spiritual work of mercy is to
   a. clothe the naked.
   b. go to church.
   c. bury the dead.
   d. bear wrongs with patience.

5. The idea of Jesus’ new commandment is that the Law calls us to
   a. love God.
   b. love others.
   c. choose to serve others.
   d. do all of the above.

6. The *Angelus* is a prayer that recalls the mystery of the
   a. Incarnation.
   b. Eucharist.
   c. Beatitudes.
   d. Ascension.

7. To help us follow his example, Jesus gave us
   a. the Torah.
   b. a book of prayers.
   c. the Beatitudes.
   d. all of the above.

8. Saint Francis of Assisi asked God to help him make
   a. beautiful paintings.
   b. peace in the world.
   c. enjoyable music.
   d. all of the above.
Unit 2 Assessment

B. Write the word or words that best complete each sentence.

9. When we pray the __________________ at Mass, we pray for others around the world and in our parish community.

10. Jesus taught the __________________ in the Sermon on the Mount.

11. The Law found in the Old Testament is also known as the __________________.

12. Because Jesus freely offered himself to free us from our sins, we call him our __________________.

13. Forty days after his Resurrection, Jesus was taken to heaven. We call this the __________________.

14. Peter preached in the name of __________________ through the direction of the Holy Spirit.

15. The __________________ works of mercy are ways we can care for the physical needs of others.

16. Jesus’ act of saving grace is called __________________.

17. __________________ is the virtue that gives us the courage to follow Jesus even when it is difficult.

18. During the Advent season, we prepare to celebrate Jesus’ __________________.
Unit 2 Assessment
Show What You Know

C. Tell how Saint John Vianney, Saint Vincent de Paul, and Saint Teresa of Calcutta each obeyed Jesus’ new commandment.

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Beliefs and Perceptions

D. How have you helped someone in need by practicing the corporal works of mercy and the spiritual works of mercy?

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UNIT 3

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1 Peter 2:9–10

*We are God’s people. We love and obey God and tell others about him.*

**Directions:** Locate 1 Peter 2:9–10 in the Bible and read it silently. Then write a letter to a friend. Tell your friend why you are thankful to be one of God’s people. Tell about a time you felt God’s “wonderful light.”

Dear ________________________,

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Love, ________________________
Carrying On Jesus’ Mission

Directions: Read each Scripture passage. Then write one way you can live out the message of each passage. Cut out the cards and place them in an envelope. Each week, pull a card and complete the action.

Go, therefore, and make disciples of all nations.
Matthew 28:19
This week, I will follow Jesus by

This is how all will know that you are my disciples, if you have love for one another.
John 13:35
This week, I will follow Jesus by

My soul proclaims the greatness of the Lord;
my spirit rejoices in God my savior.
Luke 1:46–47
This week, I will follow Jesus by

Bear one another’s burdens, and so you will fulfill the law of Christ.
Galatians 6:2
This week, I will follow Jesus by
1 Peter 2:9–10

Reader: A reading from the first Letter of Peter.  
(The Reader reads aloud the passage.)  
The Word of the Lord.

All: Thanks be to God.

Leader: Heavenly Father, you made us in your image, and we are your people.

All: Thank you, Lord.

Leader: Heavenly Father, how blessed we are to be united through Christ in our love for you and our desire to serve you. Help us make good choices so that we may live in your light.

All: Help us, Lord.

Leader: We pray to be a community of witnesses to the love of your Son, Jesus. Help us make your greatness known in all that we say and do.

All: Amen.

Reflecting on the Scripture Passage

Today I praise God for ____________________________
________________________________________________________________________
________________________________________________________________________
Session 11 Assessment

A. Write the word or words that best complete each sentence.

1. To continue Jesus’ ministry, Dominic founded the ______________.

2. Dominic was a ______________ from Spain.

3. All people have God-given ______________, which means they are worthy of respect.

4. Louis IX was a king of France who supported the building of hospitals, schools, and ______________.

5. Jesus’ disciples make up a universal ______________.

6. Jesus instructed the Apostles to go forth and make new ______________.

7. The People of God worship together at ______________.

8. We receive the Body and Blood of Jesus Christ in the ______________.

9. We become full ______________ of the Church through the Sacraments of Initiation.

10. The grace of the Holy Spirit strengthens us through the Sacrament of ______________.

11. The Eucharist strengthens our ______________ with Christ and his Church.

12. Another way to describe who we are as a community is as the People of ______________.
**Session 11 Assessment**

**B.** How do others in your Church community help you feel welcome? How do you help others feel welcome?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**C.** Who is someone you feel is doing something to carry out Jesus’ mission in the world? What is he or she doing?

________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________

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Matthew 16:13–20

Jesus asked his disciples an important question. The disciple Peter (who is also known as Simon Peter) answered Jesus.

Directions: Locate Matthew 16:13–20 in the Bible and read it silently. Complete the sentences to tell what happened. Then draw a picture that tells something about the passage. Write a caption that describes your picture.

1. Jesus asked the disciples, “__________________________?”
2. Peter said that Jesus is ________________________________.
3. Jesus told Peter he was the rock ________________________________.
4. Jesus told Peter he would give him ________________________________.

__________________________
__________________________
__________________________
__________________________
Symbols of Jesus’ Followers

Many of Jesus’ followers have symbols that tell us about them. For example, Mark’s symbol is a lion. His Gospel begins with “a voice of one crying out in the desert,” which reminds us of a roaring lion.

Directions: Decorate the shield with a symbol that shows how you follow Jesus. Write your name on it, cut it out, and hang it somewhere special.
Matthew 16:13–20

**Reader:** A reading from the holy Gospel according to Matthew.

(The Reader reads aloud the passage.)

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Peter recognized that Jesus is the Messiah. Jesus gave Peter the keys to the Kingdom of Heaven. He made Peter the first leader of the Church.

**All:** Thanks be to you, Lord Jesus Christ.

**Leader:** Thank you, Jesus, for Peter and the other disciples who continued your ministry and helped build your Church.

**All:** Thanks be to you, Lord Jesus Christ.

**Leader:** For the pope, bishops, priests, deacons, and all your disciples who build your Church today, let us give thanks.

**All:** Thanks be to you, Lord Jesus Christ.

---

**Reflecting on the Scripture Passage**

Write words that tell how a leader in your Church helps others and builds Jesus’ Church.
Session 12 Assessment

A. Circle the choice that best completes each sentence.

1. Today the Church is led by the pope and the (bishops deacons).

2. The precepts of the Church describe the (minimum maximum) effort we are called to make.

3. Most bishops are responsible for a (diocese basilica).

4. (Confessing sins Praying) is one of the precepts of the Church.

5. Jesus’ teachings are carried out today by the pope and the bishops, who are guided by the (Holy Spirit Eucharist).

6. (Teachings Members) of the Church belong to a community that reaches all the way from the local parish to the pope in Rome.

7. Jesus chose (10 12) disciples to be his closest companions.

8. The pope and the bishops are successors of Peter and the (angels Apostles).

9. Jesus made (Peter Matthias) the leader of the Apostles.

10. Jesus called Peter (a rock an island) upon which he would build the Church.

11. Casting lots is similar to throwing (stones sticks).

12. The Apostles believed they were carrying on the (habits tradition) of the 12 tribes of Israel.

13. The 12 Jewish tribes were (descendants ancestors) of Abraham and Sarah.

14. Before Jesus was crucified, he was betrayed by (Justus Judas Iscariot).
Session 12 Assessment

B. How can you set a good example for other members of your Church community?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

C. One of the precepts of the Church is to provide for the needs of the Church. How you can follow this precept?

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________
1 John 1:5–10

*When we make good choices, we walk in God’s light.*

**Directions:** Locate 1 John 1:5–10 in the Bible and read it silently. Think of someone you know who walks in God’s light. Complete the sentence to tell about this person. Then draw a picture of him or her.

_____________________________ walks in God’s light because

_____________________________

_____________________________

_____________________________.

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# Resisting Capital Sins

*Capital Sins prevent us from following God's plan for us.*

**Directions:** Read the sinful actions on the chart. In the first space, write whether the action is an example of pride, sloth, or envy. Then write something you can do instead.

<table>
<thead>
<tr>
<th>Action</th>
<th>Sin</th>
<th>What I Can Do Instead</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sleep late while my family goes to church.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Beg Mom for a bike like Billy's.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Tell everyone how smart I am.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Complain that our house isn’t as big as our neighbor’s house.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Talk to a friend during Mass.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Laugh at the other team when we beat them.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 John 1:5–10

**Reader:** A reading from the first Letter of John.

(The Reader reads aloud the passage.)

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Our loving and merciful God creates us and sustains us through life’s journey.

**All:** Let God’s light shine!

**Leader:** When we choose to sin, we turn away from God. God always calls us back to him. When we are truly sorry for our sins and confess them to God, he always forgives us. We receive his healing forgiveness and mercy. We live in his light.

**All:** Let God’s light shine!

**Leader:** Let us praise God the Father for giving us the gift of salvation through his Son, Jesus.

**All:** Let us walk in God’s light!
Session 13 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. An example of a Capital Sin is
   a. envy.                           c. contrition.
   b. stealing.                      d. famine.

2. Not caring about our spiritual development is the sin of
   a. envy.                           c. sloth.
   b. jealousy.                      d. lust.

3. Our desire to repent is called
   a. contrition.                     c. forgiveness.
   b. mercy.                          d. conscience.

4. An inability to express humility is called
   a. anger.                           c. gluttony.
   b. lust.                           d. pride.

5. Capital Sins
   a. will bring about more serious sins.
   b. include sloth, pride, and anger.
   c. lead us away from God.
   d. are all of these.

6. Confessing our sins reminds us how much we need
   a. God’s mercy.                     c. God’s forgiveness.
   b. the grace to forgive others.    d. all of these.

7. If we repent only because we are afraid of punishment, we have
   a. imperfect contrition.            c. no conscience.
   b. perfect contrition.             d. Original Sin.

8. A decision to turn away from God by doing something we know is seriously wrong is
   a. imperfect contrition.            c. a mortal sin.
   b. forgiveness.                    d. a venial sin.
Session 13 Assessment

B. What can we do to celebrate God’s forgiveness if we did something wrong?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

C. We sometimes get angry or want something badly. At what point do each of these turn into the sins of anger and covetousness? To which more serious sins could each of these lead?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Luke 2:41–52

In Luke 2:41–52, we read about 12-year-old Jesus in the Temple.

Directions: Locate Luke 2:41–52 in the Bible and read it silently. Then use the information in the passage to fill in the boxes.

WHO?

WHERE?

WHAT HAPPENED?

WHEN?

WHY?

Jesus stayed in the Temple because
Chosen by God

In the Annunciation, Gabriel told Mary that God the Father had chosen her to be the mother of his Son, Jesus. By saying yes to God, Mary became the Mother of the Church.

Directions: In the box below, draw a picture of the Annunciation. On the lines, write about a time you said yes to God.
Luke 2:41–52

**Reader:** A reading from the Holy Gospel according to Luke.

*(The Reader reads aloud the passage.)*

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Mary is the mother of Jesus, and she is our mother too.
We bring to her our needs and concerns. Mary, Mother of Jesus, pray for us.

**All:** Holy Mary, Mother of God.

**Leader:** As Mary watched Jesus speaking with his teachers in the Temple in Jerusalem, she understood that he serves our Heavenly Father. We honor you, Mary, and give glory to God.

**All:** Holy Mary, Mother of God.

**Leader:** Mary, you are Jesus’ first and greatest disciple. We follow your example by honoring Jesus and always keeping him in our hearts.

**All:** Holy Mary, Mother of God.

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### Reflecting on the Scripture Passage

Jesus obeyed Mary and Joseph as he grew up.
I will be obedient like Jesus by _____________

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Session 14 Assessment

A. Circle \( T \) if each statement is true or \( F \) if it is false.

1. Miguel Pro conducted his ministry in secret.  
   \( T \ F \)

2. In the 1920s, Catholics were forbidden to practice their religion in Mexico.  
   \( T \ F \)

3. We should avoid solidarity, especially with people who are poor, suffering, or vulnerable.  
   \( T \ F \)

4. Gabriel told Mary that Jesus’ kingdom would be forever.  
   \( T \ F \)

5. The angel Gabriel told Mary she would have a son.  
   \( T \ F \)

6. God sent an angel to Mary in Bethlehem.  
   \( T \ F \)

7. Mary was not afraid when the angel came to her.  
   \( T \ F \)

8. Mary is the handmaid of the Lord.  
   \( T \ F \)

9. Mary had no choice but to say yes to God.  
   \( T \ F \)

10. Mary was the first and greatest of the disciples.  
    \( T \ F \)

11. Prayer is one way to hear what God is asking of us.  
    \( T \ F \)

12. Mary was vain about her role as Jesus’ mother.  
    \( T \ F \)

13. The violet represents humility.  
    \( T \ F \)

14. The \textit{Salve Regina}, or “Hail, Holy Queen,” is a new prayer.  
    \( T \ F \)

15. Only priests are called to discipleship today.  
    \( T \ F \)

16. During the liturgical year, there are many feast days honoring Mary.  
    \( T \ F \)

17. We call Mary the Mother of God and the Mother of the Church.  
    \( T \ F \)

18. Jesus taught that God the Father loves his disciples best.  
    \( T \ F \)
Session 14 Assessment

B. What does discipleship call us to do?

C. What have you learned from Mary’s example? What can you do to thank her?
Luke 2:1–14

In Luke 2:1–14, we read about the birth of God’s Son, Jesus.

Directions: Locate Luke 2:1–14 in the Bible and read it silently. Then draw a picture to illustrate each event from the passage.

1. Joseph and Mary traveled to Bethlehem.

2. Mary laid the baby Jesus in a manger.

3. An angel appeared to tell the shepherds about the birth of the Messiah.
Jesus, the Light of the World

Directions: Decorate the candle with symbols of the Christmas season. Then write what you will do to celebrate Jesus’ birth by sharing his light with others.
Luke 2:1–14

(The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Christ our Light, with open hearts, we celebrate your birth this Christmas season. You are the Savior that God the Father promised.

All: Praise to you, Lord Jesus Christ.

Leader: The angel of the Lord appeared to the lowly shepherds in the field to announce your birth. The shepherds learned the joy and peace that your birth brings to the world.

All: Praise to you, Lord Jesus Christ.

Leader: Christ, our Lord and Savior, you are with us today. Help us give you the gift of our hearts by loving and caring for all people.

All: Praise to you, Lord Jesus Christ.

Reflecting on the Scripture Passage

A gift of love I will give to someone this Christmas season is

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Session 15 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The Christmas season includes the Feast of
   a. the Nativity.
   b. the Epiphany.
   c. the Baptism of the Lord.
   d. all of these.

2. The Feast of the Epiphany celebrates
   a. Jesus’ birth.
   b. Jesus’ baptism.
   c. the visit of the Magi.
   d. a trip to Jerusalem.

3. At Christmas, we thank God the Father for giving us his Son, Jesus, who is the
   a. Bethlehem.
   b. Epiphany.
   c. Nativity.
   d. Bread of Life.

4. The Christmas season
   a. begins with Mass on Christmas Eve.
   b. celebrates Jesus’ birth.
   c. is one of the shortest seasons of the liturgical year.
   d. is all of these.

5. God sent angels to proclaim Jesus’ birth to
   a. kings and queens.
   b. priests.
   c. poor shepherds.
   d. Mary and Joseph.

6. The liturgical color during the Christmas season is
   a. red.
   b. white.
   c. violet.
   d. green.

7. During the Christmas season, we often see
   a. a house of bread.
   b. priests in green vestments.
   c. a Nativity scene.
   d. an Advent wreath.

8. In Hebrew, the word Bethlehem means
   a. “great hope.”
   b. “home of the Bible.”
   c. “house of bread.”
   d. “house of Christ.”
Session 15 Assessment

B. How do hymns, carols, and Scripture readings help us celebrate during the Christmas season?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. Why is Jesus called the Bread of Life? What does this mean for the people of the world?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Unit 3 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Louis IX is the patron saint of
   a. nobles and officials.
   b. parents and large families.
   c. religious institutions.
   d. hospitals and schools.

2. Saint Dominic’s work is continued today by
   a. the Dominicans.
   b. the Franciscans.
   c. the pope.
   d. the laity.

3. To choose the new Apostle, the Apostles cast lots because
   a. it would be fun.
   b. God could direct the outcome.
   c. it was written in the Scriptures.
   d. they were told to.

4. Our desire to have someone else’s good fortune is called
   a. sloth.
   b. pride.
   c. envy.
   d. anger.

5. A way to describe who we are as a Church community is as the
   a. People of God.
   c. Baptizers.
   d. Disciples of Nations.

6. As Jesus’ followers, we are called to practice
   a. revenge.
   b. independence.
   c. solidarity.
   d. sloth.

7. One way to hear what God is asking of us is through
   a. weeping.
   b. grace.
   c. prayer.
   d. hard work.

8. The Christmas season includes the Feast of
   a. the Nativity.
   b. the Epiphany.
   c. the Baptism of the Lord.
   d. all of these.
Unit 3 Assessment

B. Write the word that best completes each sentence.

9. The Apostles were to go forth and make new ____________.

10. We receive the Body and Blood of Jesus Christ in the ____________.

11. In saying yes to God, Mary became the first ____________.

12. An ____________ told Mary she would have a child.

13. The ____________ of the Church help us live moral lives.

14. A community of believers that is open to everyone describes the ____________ Church.

15. Most bishops are responsible for a ____________.

16. A ____________ is a decision to turn away from God.

17. Capital Sins will bring about more serious ____________. 

18. When we commit the sin of ____________, we do not care about our spiritual development.

19. God calls us to ____________ and ask forgiveness.

20. When the angel first appeared, Mary was ____________.

21. The Christmas season ends with the Feast of the ____________ of the Lord.

22. The pope and the bishop are successors of ____________ and the other Apostles.
Unit 3 Assessment
Show What You Know

C. How is the forgiving father’s relationship with his son similar to God the Father’s relationship with us?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Beliefs and Perceptions

D. God’s Son, Jesus, teaches us to take care of one another, forgive one another, and make God most important in our lives. Briefly describe a time you showed care for someone and a time you forgave someone. Tell one way that you make God most important in your life.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Mark 2:1–12

The friends of a man who was paralyzed took him to see Jesus.

Directions: Locate Mark 2:1–12 in the Bible and read it silently. Imagine that you were in the crowd that day. Write a news article telling what you saw and heard. Include a headline and a picture with a caption.
Forgiveness in the News

*Asking for forgiveness is a way to share God’s love and heal our relationships.*

**Directions:** Look through a print or an online magazine or newspaper. Find a story in which it would be appropriate for one person or group to ask forgiveness of another person or group. Fill in the boxes below using details from the story.

- **Headline**

- **People or groups involved**

- **What happened**

- **Who should ask for forgiveness? Why?**
Mark 2:1–12

Reader: A reading from the holy Gospel of Mark.
(The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: The four men who carried their friend to see Jesus had faithful and humble hearts. Heavenly Father, help us be a good friend to others and tell them about the healing love of your Son, our Savior, Jesus Christ.

All: Lord, hear our prayer.

Leader: Jesus performed a miracle when he healed the man’s legs. He healed the man’s heart and soul by offering him God’s forgiveness. Heavenly Father, we pray for all people who are suffering in body and in spirit.

All: Lord, hear our prayer.

Leader: When the man was healed, the people in the crowd glorified God. Heavenly Father, help us honor and glorify you and your Son, Jesus Christ, in our thoughts, words, and actions.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Something I can tell others about Jesus is


Session 16 Assessment

A. Circle the choice that best completes each sentence.

1. Ignatius of Loyola founded a religious order called the (Society    Community) of Jesus.

2. Ignatius of Loyola believed that people should show their love by their (thoughts    actions) more than their words.

3. Ignatius of Loyola decided to become a disciple of Jesus’ during his (recovery    battles).

4. When we sin, we choose to use our free will to turn (toward    away from) God.

5. We express sorrow for our sins by praying the Act of (Contrition    Conscience).

6. God (sometimes    always) forgives us.

7. When we sin, God does not (keep    stop) loving us.

8. Jesus tells the parable of the lost sheep to teach us about his (care    repentance) for us.

9. When we sin, the Holy Spirit moves us to (forgiveness    repentance).

10. Before we celebrate the Sacrament of Reconciliation, we make an examination of (conscience    contrition).

11. Jesus (fed    healed) the man who was paralyzed.

12. The Sacrament of Reconciliation (harms    restores) our relationship with God and the Church.

13. After we confess our sins, the priest gives us a (penance    contrition) to perform.

14. Jesus wants us to experience the fullness of God’s (grace    anger).
Session 16 Assessment

B. What can you do to repair your relationship with God?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. Jesus wants us to forgive others as God forgives us. What can happen if we choose not to forgive someone? How does this damage our relationship with God?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Jesus gave us the Sacrament of the Eucharist at the Last Supper.

Directions: Locate Luke 22:14–20 in the Bible and read it silently. Complete the word search by finding the words in the box. Look across, up and down, and diagonally. Then use some of the words to write a sentence about the passage.

<table>
<thead>
<tr>
<th>Jesus covenant</th>
<th>Apostles blessing</th>
<th>Pasover Eucharist</th>
<th>bread wine</th>
</tr>
</thead>
</table>

V H A P O S T L E S
P C O V E N A N T B
H N R F Z S P F B P
N C R Z U W M N M A
B L E S S I N G C S
B R E A D L E K J S
O J U C Y N J E T O
K R T P I Y R A O V
Q Z M W Y N J C Z E
E U C H A R I S T R
A Special Meal

*We often celebrate important events by sharing a meal with our family.*

**Directions:** Think of a special meal you have had with your family. On the table below, draw pictures of what you ate. On the lines, write a prayer of blessing you can pray with your family before meals.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</tbody>
</table>

(The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus celebrated the Passover meal with his Apostles on the night before he died. He shared his Body and Blood under the appearances of bread and wine.

All: Come, Lord Jesus!

Leader: God’s Son, Jesus, freely accepted suffering and Death to save us from sin because he loves God the Father and he loves us.

All: Come, Lord Jesus!

Leader: Jesus, you are with us in the Eucharist. When we celebrate the Eucharist at Mass, we are close to you, and we remember your sacrifice for us.

All: Come, Lord Jesus!

Reflecting on the Scripture Passage

Draw or write about a time when you feel especially close to Jesus.
Session 17 Assessment

A. Write the word or words that best complete each sentence.

1. One of the ____________ of the Church is that we attend Mass on Sundays and on the holy days of obligation.

2. On January 1, we celebrate Mary, the ____________ of God.

3. The holy days of obligation celebrate important ____________ in the lives of Jesus, Mary, and the saints.

4. In the Sacrament of the Eucharist, the ____________ are consecrated to become the Body and Blood of Jesus Christ.

5. The Eucharist nourishes us ____________.

6. We remember Jesus’ ____________ when we celebrate the Eucharist.

7. ____________ is the Lord’s Day.

8. On August 15, we celebrate the ____________ of the Blessed Virgin Mary.

9. In honor of the Lord’s Day, we avoid doing any unnecessary ____________.

10. The story of Jesus feeding the five thousand is an example of Jesus’ ____________.

11. Before we eat, we pray a prayer of ____________ over the meal.

12. We often celebrate important events by sharing a ____________ together.

13. There are ____________ holy days of obligation in the United States.
Session 17 Assessment

B. Write about a special meal you have shared with your family. What made this meal special for you?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

C. Jesus nourishes us in the Eucharist. How can you thank Jesus for the gift of himself in Holy Communion?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
Matthew 4:23–25

*In his ministry, Jesus taught, proclaimed the Gospel, and cured illnesses.*

**Directions:** Locate Matthew 4:23–25 in the Bible and read it silently. Draw a picture showing one of the three ways Jesus ministered to the crowds. Write a caption for your picture.
Reaching Out

*We can follow Jesus’ example by caring for those in need.*

**Directions:** Think about how you can help those who are sick or suffering. Write one idea on the thumb and each finger of the hand. Color the paper hand and cut it out. Take it home to remind you to care for those in need.
Matthew 4:23–25

Reader: A reading from the holy Gospel according to Matthew. *(The Reader reads aloud the passage.)*

The Word of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Dear Lord, we ask you to hear our prayers for those who are sick. Give them patience, hope, and courage to face their pain and suffering.

All: Lord, hear our prayer.

Leader: Jesus comforted and healed sick people in the crowds everywhere he traveled. He taught his disciples to be merciful to those in need. Help us to have a heart of compassion and kindness toward all people, especially those in need.

All: Lord, hear our prayer.

Leader: Lord, may your people remember your saving power and turn to you in times of trouble. Help all those who continue your work of caring for people who are sick and suffering.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

Write words of comfort you can say to someone who is sick or sad.
Session 18 Assessment

A. Circle T if each statement is true or F if it is false.

1. Pierre Toussant nursed people despite the risk to his health. T F

2. Toussant was given the title Venerable because he had yellow fever. T F

3. James encouraged Christians to pray for people who were sick and to anoint them in the name of the Lord. T F

4. Viaticum is a prayer said for a person who is dying. T F

5. The Sacrament of the Anointing of the Sick helps bring Jesus’ strength, peace, courage, and healing. T F

6. Priests are the only people who can pray prayers of intercession. T F

7. The Church carries on Jesus’ mission of healing through the Sacrament of the Anointing of the Sick. T F

8. The Sacrament of the Anointing of the Sick brings forgiveness of sins. T F

9. Crowds heard of Jesus’ healing miracles but did not see them. T F

10. In the Sacrament of the Anointing of the Sick, Jesus is not present. T F

11. The oil of the sick has been blessed by a bishop. T F

12. Anointing those who are sick reassures them that they are loved. T F

13. Viaticum is given to people who are dying to help them prepare to enter heaven. T F

14. Prayers for those who are sick are called prayers of praise. T F
Session 18 Assessment

B. Why would a person who is sick or suffering be comforted to know that people are praying for him or her?

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C. What steps can you take to help comfort someone who is sick or suffering?

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Genesis 2:21–24

God the Father creates men and women. When a man and a woman celebrate the Sacrament of Matrimony, they become a family.

Directions: Locate Genesis 2:21–24 in the Bible and read it silently. Then design the cover for a children’s picture book about this passage. Write the title of your book and draw a picture. On the lines below, write a short summary of the passage.

This book is about

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
You’re Invited

In the Sacrament of Matrimony, a man and a woman receive the grace to serve the Church in a special way.

Directions: The quotes below are from Scripture passages read during the Rite of Marriage. Choose one of the quotes and use it as part of the decoration for the wedding invitation. Include in your design other words and images that show what the Sacrament of Matrimony means to you.

For Love is strong as Death. . . .
Deep waters cannot quench love,
nor rivers sweep it away.

*Song of Songs 8:6,7*

Beloved, let us love one another. . . . Whoever is without love does not know God, for God is love.

*1 John 4:7,8*

If we love one another, God remains in us, and his love is brought to perfection in us.

*1 John 4:12*

---

**A Wedding Invitation**

---
Genesis 2:21–24

Reader: A reading from the Book of Genesis.
(The Reader reads aloud the passage.)
The Word of the Lord.

All: Thanks be to God.

Leader: God the Father creates men and women for one another. When a man and a woman celebrate the Sacrament of Matrimony, they enter a commitment of lifelong love for each other.

All: We thank you, God.

Leader: Heavenly Father, thank you for the Sacrament of Matrimony, which offers a husband and wife the grace to live according to the laws of God.

All: We thank you, God.

Leader: Dear God, help husbands and wives love and serve you and each other. May your grace help them to grow in holiness.

All: Amen.
Session 19 Assessment

A. Circle the choice that best completes each sentence.

1. Matrimony and Holy Orders are the Sacraments of (Service Community).

2. The Sacraments of Matrimony and Holy Orders both prepare people to serve the (community saints).

3. In the Sacrament of Matrimony, a man and a woman receive the (rules grace) to love each other as Christ loves the Church.

4. A husband and a wife make a solemn agreement to be (partners peaceful) for life.

5. In the Sacrament of Holy Orders, men are (ordained blessed) as bishops, priests, and deacons.

6. (Deacons Popes) assist priests and bishops in their ministry.

7. Jesus said, “I am the vine; you are the (roots branches).”

8. To help the sisters in her convent express their faith, Hildegard of Bingen wrote (songs stories) for them to use in prayer.

9. God calls (bishops all people) to serve the Church by sharing their gifts with others.

10. Some choose to respond to God’s call by (remaining single fasting).

11. Jesus tells us to love one (thing another) as he loves us.

12. A husband and wife agree to help each other grow closer to (children God).

13. Joining a (religious friendly) community is one way for people to respond to God’s call to serve the Church.

14. A husband and wife agree to teach their (children neighbors) how to live Christian lives.
Session 19 Assessment

B. How do the Sacraments at the Service of Communion strengthen people to serve the community?

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C. How can single people who are not called to Matrimony or Holy Orders serve others?

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www.findinggod.com
Ephesians 4:17–24

Renew means “begin again or to make new.” Lent is a time to think about renewing ourselves and becoming more like Jesus.

Directions: Locate Ephesians 4:17–24 in the Bible and read it silently. Write an action you will take to renew yourself and be more like Jesus in these areas of your life.

1. With my parents, I will ____________________________
   ____________________________
   ____________________________

2. With my teachers, I will ____________________________
   ____________________________
   ____________________________

3. With my friends, I will ____________________________
   ____________________________
   ____________________________

4. With people in my Church family, I will ____________________________
   ____________________________
   ____________________________
Turn Away from Sin

*During Lent, we take time to think about our choices. We use God’s gift of free will to choose to turn away from sin and follow God’s plan for us.*

**Directions:** Complete the sentences to name ways you can choose to turn away from sin.

1. When I face temptation, I can turn away from sin by

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

2. When I am angry or upset, I can turn away from sin by

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

3. When I want to do as I please instead of what God wants me to do, I can turn away from sin by

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________
Ephesians 4:17–24

Reader: A reading from the Letter of Paul to the Ephesians. (The Reader reads aloud the passage.)

The Word of the Lord.

All: Thanks be to God.

Leader: Heavenly Father, during Lent, we choose to accept your gift of new life. We change our minds and hearts so that we may be more like your Son, Jesus. We see signs that his life is growing in us.

All: Thank you, Lord, for the gift of new life.

Leader: We remember all we have learned from Jesus and put away our old selves that have been touched by sin. Now is the time to renew our spirits. We put on new selves created by you, our holy God.

All: Thank you, Lord, for the gift of new life.

Reflecting on the Scripture Passage

I will become more like Jesus by ______________

________________________________________

________________________________________

________________________________________
Session 20 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Holy Week includes
   a. Holy Thursday.          c. Good Friday.
   b. Holy Saturday.          d. all of these.

2. Jesus washed his disciples’ feet at
   a. the Lord’s Supper.      c. the Easter Vigil.
   b. his entry into Jerusalem. d. his Passion.

3. The season of Lent ends
   a. on Ash Wednesday.       c. on Palm Sunday.
   b. on Easter.              d. with the celebration of the Triduum.

4. On Ash Wednesday, we are reminded of
   a. our Baptism.            c. the Resurrection.
   b. the sacraments.         d. our need for forgiveness.

5. The washing of the feet is a symbol of
   a. Palm Sunday.            c. the Lord’s Supper.

6. We read about Jesus’ entry into Jerusalem
   a. on Holy Thursday.       c. on Palm Sunday.
   b. at every Mass.          d. at all of these.

7. God the Father gave his only Son so that we might have
   a. grace.                  c. money.
   b. love.                   d. eternal life.

8. The liturgical color for Lent is
   a. white.                  c. brown.
   b. violet.                 d. green.
Session 20 Assessment

B. What will you do during the season of Lent? How will you show God that you want to turn back to him?

________________________________________________________________________

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C. Think about the events of Holy Week. How do these events demonstrate God’s love for us?

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Unit 4 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. In the parable of the lost sheep, Jesus said he would rejoice over one sinner who shows
   a. virtue.  
   b. loyalty.  
   c. repentance.  
   d. knowledge.

2. Anointing those who are sick reassures them that they are
   a. healthy.  
   b. strong.  
   c. forgotten.  
   d. loved.

3. Members of the Society of Jesus are commonly called
   a. Jesuits.  
   b. Saints.  
   c. Apostles.  
   d. Nobles.

4. We choose to use our free will and turn away from God when we
   a. have contrition.  
   b. forgive.  
   c. pray.  
   d. sin.

5. One of the precepts of the Church is that we attend Mass on
   a. Sundays.  
   b. holy days of obligation.  
   c. both of these.  
   d. neither of these.

6. One sacrament that prepares people for service to the community is
   a. Baptism.  
   b. the Eucharist.  
   c. the Anointing of the Sick.  
   d. Matrimony.

7. Our relationship with God and the Church is restored through
   a. sacrifice.  
   b. Reconciliation.  
   c. the washing of feet.  
   d. Matrimony.

8. The Scripture readings during Lent and Holy Week are about events leading up to Jesus’
   a. Nativity.  
   b. Death and Resurrection.  
   c. baptism.  
   d. Ascension.
B. Circle the choice that best completes each sentence.

9. In the Sacrament of (Matrimony  Holy Orders), a man and a woman receive the grace to love each other.

10. Men who receive the Sacrament of Holy Orders are (ordained  converted) as bishops, priests, and deacons.

11. In the Sacrament of Reconciliation, we celebrate the joy of God’s (forgiveness  contrition).

12. In the Sacrament of the (Eucharist  Anointing of the Sick), bread and wine are consecrated to become the Body and Blood of Jesus Christ.

13. In the Sacrament of the Anointing of the Sick, a person who is sick or suffering is anointed with (water  oil).

14. Holy Communion received by a person who is dying is called (viaticum  conscience).

15. We pray the Act of (Contrition  Forgiveness) during the Sacrament of Reconciliation.

16. We ask God to comfort those who are sick by praying prayers of (intercession  thanksgiving).

17. When we celebrate the Eucharist, we carry out Jesus’ command to remember his (sacrifice  birth).

18. After we confess our sins, the priest gives us a (penance  miracle).

19. On Ash Wednesday, we are reminded of our need for (forgiveness  suffering)

20. On Holy Thursday, the washing of the feet is an example of service to (priests  others).
Unit 4 Assessment

Show What You Know

C. How do the sacraments help us experience God’s love?

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Beliefs and Perceptions

D. God calls us to love one another. How does the grace we receive in the sacraments help us do this?

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Psalm 1:1–6

A person who follows God’s rules is like a tree planted near a stream.

Directions: Locate Psalm 1:1–6 in the Bible and read it silently. Think about the description of the tree in the Scripture. Then complete and color the picture of the scene. Use colors and details that show what it is like to live a life with God. Then complete the sentence.

When we follow God’s rules, life is _____________________________.

Aluna/iStock/Getty Images
Interview Moses

*Moses was chosen by God to lead the Hebrews out of slavery in Egypt.*

**Directions:** Imagine that you are a reporter assigned to interview Moses about the mission he has received from God. On the lines below, write questions you might ask during the interview. Then, with a partner, take turns role-playing the interview, having one person ask questions and the other responding as Moses might.
Psalm 1:1–6

Reader: A reading from the Book of Psalms.
(The Reader reads aloud the passage.) The Word of the Lord.

All: Thanks be to God.

Leader: Lord, you nourish and care for us like a stream nourishes a tree. You give us what we need to comfort and nourish others.

All: Praise to you, Lord.

Leader: We will always speak your name with reverence and love. We will keep your commandments. Lord God, we thank you for the gift of your laws of love.

All: Amen.

Reflecting on the Scripture Passage

Draw a tree with many branches. On each branch, write the name of someone with whom you will share God’s love.
Session 21 Assessment

A. Circle the choice that best completes each sentence.

1. In the Book of (Genesis  Exodus), we learn about the events of the Hebrews’ departure from Egypt.

2. In Egypt, the Hebrews were being treated cruelly as (prisoners  slaves).

3. Moses heard God’s voice coming from a burning bush on Mount (Horeb  Sinai).

4. God told Moses that he had chosen him to (lead  force) the Hebrews out of Egypt.

5. When (Moses  Pharaoh) refused to free the Hebrews, God sent many plagues on the Egyptians.

6. The Egyptian army followed the Hebrews to the (Jordan River  Red Sea).

7. The (Egyptians  Hebrews) were drowned when the waters that Moses had parted flowed over them.

8. Moses received the (Ten Commandments  Bible) on Mount Sinai.

9. The (choices  plagues) we make affect our relationship with God and others.

10. When the Hebrews agreed to live in relationship with God and with one another, they entered into a (covenant  commandment) with God.

11. We remain faithful to God by making good (moral  creative) choices.

12. Before Francis Xavier became a Jesuit, he was a (teacher  doctor).

13. Francis Xavier is the patron saint of foreign (missionaries  travelers).
Session 21 Assessment

B. Why did the Hebrews want to leave Egypt? What finally happened that helped them leave?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. How does God guide us to make good decisions?

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________________________________________________________________________
Psalm 95:1–7

Psalm 95 is an invitation to joyfully praise and worship God.

Directions: Locate Psalm 95:1–7 in the Bible and read it silently. In the circles, write things in nature, people, and events in your life for which you praise and worship God.

I praise and worship God for . . .

NATURE

PEOPLE

EVENTS
Follow the Great Commandment

God’s Son, Jesus, has given us the Great Commandment, which teaches us to love God above all and love our neighbor as ourselves.

Directions: Write how living out each passage can help you follow the Great Commandment.

“But I say to you, love your enemies, and pray for those who persecute you.”

Matthew 5:44

Do not return evil for evil, or insult for insult.

1 Peter 3:9

“As I have loved you, so you also should love one another.”

John 13:34
Psalm 95:1–7

**Reader:** A reading from the Book of Psalms.

(The Reader reads aloud the passage.) The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Lord, you are the rock of our salvation. You love and guide us like a shepherd cares for his flock. We worship you in all that we do.

**All:** Praise the Lord, Alleluia!

**Leader:** Lord, you create our beautiful world for us. We worship you in all that we do!

**All:** Praise the Lord, Alleluia!

**Leader:** Giving you praise, God, is our loving response to your greatness and holiness.

**All:** Praise the Lord, Alleluia!

---

**Reflecting on the Scripture Passage**

God is like a shepherd caring for his sheep because he _____________________________.

__________________________________________

__________________________________________
Session 22 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Love of God is the topic of
   a. the First Commandment.  
   b. the Third Commandment.  
   c. the Second Commandment.  
   d. all of these.

2. The name of God, the members of the Holy Family, and all the angels and saints are honored by
   a. the Divine Praises.  
   b. idolatry.  
   c. the Great Commandment.  
   d. none of these.

3. Worshiping false gods, or making someone or something more important than God, is called
   a. idolatry.  
   b. vanity.  
   c. the Divine Praises.  
   d. faith.

4. Not taking God’s name in vain is the topic of
   a. the First Commandment.  
   b. the Third Commandment.  
   c. the Second Commandment.  
   d. all of these.

5. We are called to keep holy the Lord’s Day in
   a. the First Commandment.  
   b. the Third Commandment.  
   c. the Second Commandment.  
   d. all of these.

6. Catholics are called to love God with
   a. all their heart.  
   b. all their mind.  
   c. all their strength.  
   d. all of these.

7. The Lord’s Day is
   a. Sunday.  
   b. celebrated.  
   c. holy.  
   d. all of these.

8. To love God and to love our neighbors as ourselves is
   a. the Divine Praises.  
   b. the Great Commandment.  
   c. idolatry.  
   d. the Third Commandment.
Session 22 Assessment

B. Why do you think Jesus gave us the Great Commandment?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

C. Write how you can show your love for God by practicing the first three commandments.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
1 John 4:20–21
One way we love God is by loving and caring for all people.

Directions: Locate 1 John 4:20–21 in the Bible and read it silently. In the left column, write actions that do not show love for God and others. In the right column, write actions that show love for God and others.
Advice Column

We can turn to others when we need advice for how to live out the Ten Commandments.

Directions: Imagine that you are an advice columnist. Write a response to Jason, who is seeking your advice about how to live out the Fourth Commandment.

It is all about the Fourth Commandment.

Dear Disciple,

My sister and I were playing catch in the house, and we broke our mother's favorite vase. I'm afraid to tell her what happened because I don't want to get into trouble. What should I do?

Thanks,
Jason

Dear Jason,

...
1 John 4:20–21

**Reader:** A reading from the first Letter of John.

*(The Reader reads aloud the passage.)* The Word of the Lord.

**All:** Thanks be to God.

**Leader:** We are blessed by the grace of our God who teaches us to care about others. God makes his presence known by how we love and care for our brothers and sisters.

**All:** Thanks be to God!

**Leader:** As Christians, we know that God is love. Jesus, Son of God, has taught us to love others as we love God. Lord, help us to have love in our hearts for everyone.

**All:** Thanks be to God!

**Leader:** Thank you, God, for being our guide. The Holy Spirit strengthens us so that we can love and serve others following the example of your Son, Jesus Christ.

**All:** Thanks be to God!
Session 23 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Jesus said it is easy to love our friends but we should also
   a. be unkind to our enemies.  
   b. love our enemies.  
   c. watch our enemies.  
   d. avoid our enemies.

2. Thomas More was beheaded because he could not accept King Henry VIII as the
   a. ruler of England.  
   c. head of England’s Church.  
   d. executioner.

3. Saint Thomas More is the patron saint of
   a. kings.  
   b. executioners.  
   c. families.  
   d. lawyers.

4. Families are called to support one another in
   a. the Fourth Commandment.  
   b. the Fifth Commandment.  
   c. the Sixth Commandment.  
   d. all of these.

5. Violence is a sin against
   a. the Fourth Commandment.  
   b. the Fifth Commandment.  
   c. the Sixth Commandment.  
   d. all of these.

6. One form of respect is
   a. obedience.  
   b. treason.  
   c. anger.  
   d. power.

7. Respecting marriage promises is called for by
   a. the Fourth Commandment.  
   b. the Fifth Commandment.  
   c. the Sixth Commandment.  
   d. all of these.

8. Our relationships with others are helped and strengthened by observing
   a. the Fourth Commandment.  
   b. the Fifth Commandment.  
   c. the Sixth Commandment.  
   d. all of these.
Session 23 Assessment

B. Does the Fourth Commandment apply only to our relationship with our parents? Explain.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. What are some ways that you show respect for your parents?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
James 1:22–25

All that we say and do is guided by the Word of God as revealed to us in the Bible.

Directions: Locate James 1:22–25 in the Bible and read it silently. On the left page of each book below, write something you learned in the Bible this year. On the right page of each book, tell one action you will take to be a doer of God’s Word.
The Ten Commandments

*The Ten Commandments help us live in relationship with God, with our families, and with our neighbors.*

**Directions:** Review the meaning of the Ten Commandments by writing how you will put them into practice in your life. Some have already been done for you.

1. I am the Lord your God; you shall not have strange gods before me.

2. You shall not take the name of the Lord your God in vain.

3. Remember to keep holy the Lord’s Day.

4. Honor your father and your mother.

5. You shall not kill.

6. You shall not commit adultery.
   
   I will treat my body and the bodies of others with respect.

7. You shall not steal.

8. You shall not bear false witness against your neighbor.

9. You shall not covet your neighbor’s wife.
   
   I will respect other people’s relationships.

10. You shall not covet your neighbor’s goods.
James 1:22–25

Reader: A reading from the Letter of James. 
(The Reader reads aloud the passage.) The Word of the Lord.

All: Thanks be to God.

Leader: Heavenly Father, your Word is revealed to us in Scripture. We learn how we are to act and speak. Help us be doers of your Word, not just quiet listeners.

All: Lord, bless those who are doers of your Word.

Leader: Lord, sometimes it is hard to be a doer of your Word. Help us be kind and generous to others and tell them about your Son, Jesus.

All: Lord, bless those who are doers of your Word.

Reflecting on the Scripture Passage

Last week, I was a doer of God’s Word when I

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Session 24 Assessment

A. Write the word that best completes each sentence.

1. The Seventh Commandment teaches us that ____________ is wrong.

2. The Seventh Commandment also requires us to honor our ____________.

3. The Eighth Commandment calls us to be ____________.

4. A virtue that can help us when we feel envious is called ____________.

5. Our neighbors are all those who are affected by our ____________.

6. The Seventh through Tenth Commandments help us be good members of ____________.

7. To ____________ something means to want for ourselves what others have.

8. After wandering for 40 years in the wilderness, the Hebrews reached the land that God had ____________ them.

9. Moses reminded the people of their covenant with God, which was written on each one’s ____________.

10. We want to make decisions that demonstrate to our neighbors that we are Jesus’ ____________.

11. Temperance helps us limit our desire for things that give us ____________.
Session 24 Assessment

B. Write about a time you practiced temperance. How did this help you live as Jesus’ disciple?

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C. Why does respecting others show our respect for God?

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______________________________________________________________________________
1 Peter 1:3

At Easter, we celebrate Jesus’ victory over Death and his gift of new life.

Directions: Locate 1 Peter 1:3 in the Bible and read it silently. Then write a letter to God. Thank him for the gift of salvation he has given us through his Son, Jesus. Tell him how you will show your thanks this Easter.

Dear God,

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Love,

________________________________________________________________________
Jesus’ Peace

After his Resurrection, Jesus spent time with his followers. He shared with them his gift of peace.

Directions: In the box below, draw a picture of yourself sharing Jesus’ peace with others. Then on the lines, write a short prayer thanking Jesus for his gift of peace.
1 Peter 1:3

**Reader:** A reading from the first Letter of Peter.  
* (The Reader reads aloud the passage.)  
The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Easter is our celebration of our new life in Christ. Through our Baptism, we share in the Death and Resurrection of Jesus.

**All:** Christ is risen. Alleluia!

**Leader:** Lord, we know that because you raised your Son, Jesus, from the dead, we have hope for our own resurrection on the last day. Through Christ and in him, we have hope for eternal life.

**All:** Christ is risen. Alleluia!

**Leader:** We are filled with peace during the Easter season because Jesus is risen. Jesus is the light and giver of new life. He takes away the darkness of sin and death.

**All:** Christ is risen. Alleluia!

**Leader:** We accept and share in Christ’s own life. He gives us new hope so that we can look forward to living with him forever in heaven.

**All:** Christ is risen. Alleluia!
**Session 25 Assessment**

**A. Circle T if each statement is true or F if it is false.**

1. During the Easter season, we celebrate Jesus’ Resurrection and Ascension.  
   T  F

2. The Easter season ends with the celebration of the Easter Vigil. 
   T  F

3. The Feast of the Ascension celebrates the day Jesus ascended into heaven. 
   T  F

4. Pentecost is part of the Easter season. 
   T  F

5. During the Easter season, we feel joy and sing Alleluia. 
   T  F

6. Through the Resurrection, God revealed that the power of love is stronger than the power of sin. 
   T  F

7. Right after Jesus died and was buried, the disciples traveled to different places. 
   T  F

8. Jesus greeted his disciples by saying, “Peace be with you.” 
   T  F

9. Unlike the early disciples, we do not receive the gift of peace. 
   T  F

10. A lamb is an important symbol in Easter decorations. 
    T  F

11. The priest’s green vestments remind us of our new life in the risen Christ. 
    T  F

12. White is the liturgical color of the Easter season. 
    T  F

13. On Pentecost, we see a red altar cloth and vestments. 
    T  F

14. The paschal candle reminds us of Christ’s light among us. 
    T  F
Session 25 Assessment

B. How did the disciples feel after Jesus’ death? How do you think they felt after Jesus appeared? Explain.

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C. How does Jesus’ gift of peace help you? How can it help you care for others?

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Unit 5 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Francis Xavier was one of the first members of
   a. the Foreign Missions.
   b. the mainland of China.
   c. the Jesuits.
   d. all of these.

2. The events of the Hebrews’ departure from Egypt is described in the
   b. Book of Exodus.
   c. Ten Commandments.
   d. Prayer to the Holy Spirit.

3. The choices we make affect our relationships with
   a. God.
   b. other people.
   c. both \(a\) and \(b\).
   d. neither \(a\) nor \(b\).

4. The first three commandments are about loving
   a. our neighbors.
   b. our possessions.
   c. God.
   d. all of the above.

5. The Hebrews entered into a special relationship with God called
   a. a tablet.
   b. a scribe.
   c. a commandment.
   d. a covenant.

6. The Divine Praises honor the names of
   a. God.
   b. the Holy Family.
   c. all the angels and saints.
   d. all of these.

7. Obedience is one form of
   a. respect.
   b. defiance.
   c. fear.
   d. suffering.

8. Jesus is called “the Lamb” because of his great
   a. disciples.
   b. sacrifice.
   c. flock of sheep.
   d. vestments.
Unit 5 Assessment

B. Circle the choice that best completes each sentence.

9. Saint Francis Xavier is the patron saint of foreign (missionaries immigrants).

10. God gave Moses the (Bible Ten Commandments) at Mount Sinai.

11. We remain faithful to God by making good moral (choices rules).

12. Worshiping false gods, or putting something in God’s place, is called (idolatry sacrifice).

13. Violence is a sin against the (Second Fifth) Commandment.

14. Respecting marriage promises is called for by the (Fourth Sixth) Commandment.

15. (Temperance Fortitude) helps us limit our desire for things that give us pleasure.

16. Our (patrons neighbors) are all those affected by our actions.

17. The Seventh Commandment teaches us that stealing is wrong and that we must honor the (choices promises) we make.

18. The Easter season celebrates Jesus’ (Resurrection baptism).

19. On Pentecost, we hear about (Jesus the Holy Spirit) descending on the disciples.

20. The liturgical color of the Easter season is (white green).
Unit 5 Assessment

Show What You Know

C. What are some choices you have made that have affected your neighbors in positive ways?

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Beliefs and Perceptions

D. God wants us to make good choices and know the difference between right and wrong. How does God help us accomplish this?

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THE YEAR IN OUR CHURCH

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The Liturgical Calendar

The liturgical calendar shows us the feasts and seasons of the Church year.

Directions: Color in each season with the correct liturgical color.
Journey to Canaan

God asked Abraham and Sarah to leave their homeland and travel to Canaan. In return for their faithfulness, God promised Abraham and Sarah that their descendants would be as numerous as the stars in the sky.

Directions: Imagine that you are Abraham or Sarah. Write a journal entry about what God has asked of you and promised you in return. Share your hopes and fears.
Advent

A. Circle the letter of the choice that best completes each sentence.

1. The Advent season is a time to
   a. reflect on the choices we make.  
   b. prepare to celebrate Jesus’ birth.  
   c. await Jesus’ second coming.  
   d. do all of these.

2. Advent is a season of
   a. joyful waiting.  
   b. expectant traveling.  
   c. solemn promising.  
   d. all of these.

3. The first of the Chosen People were
   a. the Wise Men.  
   b. Sarah and Abraham.  
   c. Mary and Jesus.  
   d. Jesus’ Apostles.

4. The Savior whom God would send into the world would be Abraham’s
   a. son.  
   b. servant.  
   c. descendant.  
   d. brother.

5. The circular shape of the Advent wreath reminds us
   a. that God’s love is unending.  
   b. of the hope of eternal life.  
   c. that the earth is round.  
   d. that the sun is round.

6. The greenery of the Advent wreath reminds us
   a. that God’s love is unending.  
   b. of the hope of eternal life.  
   c. that trees are green.  
   d. that God creates trees.

7. Jesus is the fulfillment of God’s promise of
   a. Resurrection.  
   b. salvation.  
   c. hope.  
   d. a Chosen People.

8. As we light each Advent candle, we remember that we are
   a. celebrating Jesus’ birth.  
   b. getting closer to Christmas.  
   c. preparing for Easter.  
   d. in a season of fasting.
Advent

B. Why is it important to prepare to celebrate Jesus’ birth?

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C. What are you thankful for this Advent season? How will you show your thanks?

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My Journey

The Magi traveled from afar to worship Jesus and give him gifts of gold, frankincense, and myrrh.

Directions: On the lines below, write about your journey as a disciple. Who has helped you along the path of discipleship? How have you shared the light of Christ with others?
Christmas

A. Circle the letter of the choice that best completes each sentence.

1. We celebrate the Feast of the Epiphany
   a. 12 days after Christmas day.
   b. 12 days before Christmas day.
   c. 12 days after Advent.
   d. 12 days before Advent.

2. Tradition refers to the Magi as
   a. travelers.
   b. shepherds.
   c. Chosen Ones.
   d. kings.

3. The Magi
   a. believed a bright star signaled Jesus’ birth.
   b. studied the stars.
   c. found Jesus by using a star as a guide.
   d. did all of these.

4. The Magi took with them gifts of
   a. gold.
   b. frankincense.
   c. myrrh.
   d. all of these.

5. As the Magi searched for the newborn king, they asked for help from
   a. Pontius Pilate.
   b. King Herod.
   c. Abraham and Sarah.
   d. Matthew.

6. We believe Jesus is
   a. the Light of the World.
   b. one of the Magi.
   c. the author of Matthew’s Gospel.
   d. King Herod’s nephew.

7. The Feast of the Epiphany celebrates the arrival of the Magi at
   a. the home of King Herod.
   b. the home of the Holy Family.
   c. the star of Balthasar.
   d. none of these.

8. The Gospel of Matthew tells us
   a. the names of the Magi.
   b. that the Magi were kings.
   c. how many Magi there were.
   d. none of these.
Christmas

B. How does Jesus help us follow God’s path?

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C. The Magi offered gifts to Jesus when they visited him. What gifts would you offer Jesus? Explain.

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____________________________________________________________________________________
# Observing Lent

**Directions:** For each week of Lent, write one way you will fast, pray, or give alms. To help you keep your promises to God, pray the Scripture each day.

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
<th>Scripture Reference</th>
<th>This week I will fast by</th>
<th>This week I will pray by</th>
<th>This week I will give to others by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lord, you are good and forgiving. most merciful to all who call on you.</td>
<td>Psalm 86:5</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
<tr>
<td>2</td>
<td>This is how all will know that you are my disciples, if you have love for one another.</td>
<td>John 13:35</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
<tr>
<td>3</td>
<td>His mercy is from age to age to those who fear him.</td>
<td>Luke 1:50</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
<tr>
<td>4</td>
<td>[And] be kind to one another, compassionate, forgiving one another as God has forgiven you in Christ.</td>
<td>Ephesians 4:32</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
<tr>
<td>5</td>
<td>Blessed are the peacemakers, for they will be called children of God.</td>
<td>Matthew 5:9</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
<tr>
<td>6</td>
<td>Amen, amen, I say to you, whoever believes has eternal life.</td>
<td>John 6:47</td>
<td>________________________</td>
<td>________________________</td>
<td>________________________</td>
</tr>
</tbody>
</table>
Lent

A. Circle the letter of the choice that best completes each sentence.

1. The season of Lent begins on
   a. Ash Wednesday.
   b. Palm Sunday.
   c. Good Friday.
   d. none of these.

2. After Jesus was baptized, he was led to the desert by
   a. Satan.
   b. his disciples.
   c. the Holy Spirit.
   d. Mary and Joseph.

3. Ashes are a sign of
   a. fire.
   b. penance.
   c. mortal sin.
   d. joy.

4. The ashes we receive on Ash Wednesday are made by burning
   a. palms.
   b. fireplace logs.
   c. bushes.
   d. campfires.

5. In the desert, Jesus
   a. fasted for 40 days.
   b. prayed for 40 days.
   c. prepared for events to come.
   d. did all of these.

6. Fasting means that we
   a. slow down all day.
   b. limit our food and drink.
   c. keep our commitments.
   d. pray and read the Bible.

7. We pray the Stations of the Cross as a way to
   a. rest when we are tired.
   b. get some exercise.
   c. walk in Jesus’ footsteps.
   d. practice the virtues.

8. Fasting for Lent can also include
   a. eating lots of treats.
   b. giving in to temptation.
   c. taking a vacation.
   d. giving up something we enjoy.
Lent

B. What is the significance of the Stations of the Cross? Why do we pray this devotion?

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C. What helps you keep your Lenten commitments?

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Remembering Holy Week
During Holy Week, we remember Jesus’ Passion and Death.

Directions: Use the words in the word bank to complete the sentences. Then complete the puzzle.

Jerusalem  Pilate  hill
Barabbas  Supper  crowd
Prayer  forgive  judge
Lord

Across
2. Jesus asked God the Father to _____ those who crucified him.
5. On Palm Sunday, Jesus entered the city of _____.
7. People welcomed Jesus, saying, “Blessed is he who comes in the name of the _____!”
8. Jesus was brought before a Roman leader named Pontius _____.
9. The crowd demanded the release of _____, a criminal.

Down
1. The Lord’s _____ tells us to forgive those who trespass against us.
3. The _____ turned against Jesus, asking for his Crucifixion.
4. Jesus carried his cross to the _____ where he would be crucified.
5. Pilate’s job was to _____ whether Jesus was innocent or guilty.
6. Jesus shared a final meal with his disciples, called the Last _____.
Holy Week

A. Circle the letter of the choice that best completes each sentence.

1. During Holy Week, we remember Jesus’
   a. Ascension.
   b. baptism.
   c. Sermon on the Mount.
   d. Passion and Death.

2. As Jesus entered Jerusalem, people greeted him by
   a. spreading their cloaks on the road.
   b. crying out, “Hosanna.”
   c. spreading leafy branches on the road.
   d. doing all of these.

3. We remember Jesus’ entry into Jerusalem on
   a. Holy Thursday.
   b. Good Friday.
   c. Palm Sunday.
   d. Easter Sunday.

4. We remember Jesus’ Last Supper on
   a. Holy Thursday.
   b. Good Friday.
   c. Palm Sunday.
   d. Easter Sunday.

5. Jesus was arrested and brought before Pontius Pilate on
   a. Holy Thursday.
   b. Good Friday.
   c. Palm Sunday.
   d. Easter Sunday.

6. The name of the criminal whom the crowd wanted released was
   a. Barabbas.
   b. Pontius Pilate.
   c. Antonio.
   d. Simon.

7. Jesus was crucified with
   a. two apostles.
   b. two criminals.
   c. Judas Iscariot.
   d. Barabbas.

8. Before he died, Jesus said, “Father, forgive them, they
   a. do what they have to.”
   b. have many sins.”
   c. know not what they do.”
   d. know what they do.”
Holy Week

B. How did Pontius Pilate judge Jesus at first? Why did he change his mind?

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C. What example did Jesus give us by forgiving those who persecuted him? How can you follow Jesus’ example?

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The Road to Emmaus

Directions: On the lines below, write the words that complete the sentences. Then on the lines at the bottom, write the underlined letters in order to reveal the Easter message.

1. After J____ _____ _____ died, two of his d____ _____ _____ ______ ______ were walking to E____ _____ _____ ______.

2. They were sad _____ ______ _____ their ’ _____ _____ _____’ _____ Death.

3. Jesus began walking with them, but they did not r____ _____ _____ ______ ______ ______ him.

4. As they reached E____ _____ _____ ______, the two disciples _____ _____ ______ _____ Jesus to stay _____ _____ _____ them.

5. Jesus took bread, b____ _____ _____ ______ ______ it, and b____ _____ _____ ______ it.

6. The two disciples immediately recognized Jesus, but he v____ _____ _____ _____ _____ ______.

The message of Easter: _____ _____ _____ _____

_____ _____ _____ _____ _____ _____!
Easter

A. Circle the letter of the choice that best completes each sentence.

1. Easter celebrates
   a. Jesus’ Crucifixion.
   b. the Last Supper.
   c. the Resurrection.
   d. none of these.

2. The Resurrection is when Jesus Christ
   a. ascended into heaven.
   b. rose from the dead.
   c. appeared to his followers.
   d. started the Church.

3. Jesus brings to all of us the gift of
   a. Ascension.
   b. understanding.
   c. salvation.
   d. knowledge.

4. As two disciples walked to Emmaus, Jesus joined them, but they
   a. asked him to go away.
   b. did not recognize him.
   c. went in the other direction.
   d. did not invite him along.

5. When Jesus blessed bread, broke it, and gave it to the two disciples,
   a. they knew who he was.
   b. they were afraid.
   c. they did not understand why.
   d. they vanished from his sight.

6. The two disciples returned to Jerusalem to
   a. attend the Last Supper.
   b. preach the Good News.
   c. tell others what had happened.
   d. mourn Jesus’ Death.

7. After the Resurrection, the disciples realized that Christ’s love and peace
   a. were gone forever.
   b. were still present among them.
   c. would await them in heaven.
   d. were only for some people.

8. We strive to share Christ’s love and peace with
   a. our families
   b. our communities.
   c. those who are suffering.
   d. all of these.
**Easter**

**B.** How can you share Jesus’ love and peace with the people in your life?

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**C.** What can you do to give thanks for the peace that comes from knowing we can be saved?

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The Power of the Holy Spirit

Directions: Read the following story about how the Holy Spirit worked through the disciples.

Reader 1: After the Resurrection, Jesus appeared to his disciples.

Reader 2: He told his disciples to go out and preach to many nations, to baptize them in the name of the Father, the Son, and the Holy Spirit.

Reader 3: After Jesus had ascended into heaven, the disciples were together in one place. The room was filled with a great, rushing wind.

Reader 4: And above the head of each disciple, a tongue of fire appeared.

All: It is the Holy Spirit! It is like a wind flowing through me.

Reader 1: The disciples followed Jesus’ commands. They went out and addressed the crowds.

Reader 2: And all the people, from many different nations, understood in their language.

Reader 3: It was as if they had all been speaking the same language!

Reader 4: The disciples traveled to many nations and preached the Good News.

All: Holy Spirit, give us strength.

Reader 1: We are witnesses for Jesus.

All: Holy Spirit, speak through us.

Reader 2: The Holy Spirit gives us the courage and confidence to teach others about Jesus.

All: Holy Spirit, give us strength. Lead us in carrying on Christ’s mission. Thanks be to God!
Pentecost

A. Circle the letter of the choice that best completes each sentence.

1. At Pentecost, the Holy Spirit came upon
   a. Jesus.
   b. the disciples.
   c. the Romans.
   d. all of these.

2. The Holy Spirit gave Jesus’ followers the strength and courage to
   a. join Jesus in heaven.
   b. ask people for money.
   c. admit their sins.
   d. teach others about the promise of salvation.

3. As the Holy Spirit appeared, there was
   a. a strong driving wind.
   b. a rainbow.
   c. a burning bush.
   d. all of these.

4. Above the head of each disciple, there appeared
   a. a white feather.
   b. a palm branch.
   c. a tongue of fire.
   d. a halo.

5. We believe that the Holy Spirit
   a. is not part of the Trinity.
   b. is still active in the world today.
   c. was given only to the Apostles.
   d. is symbolized by water.

6. It was miraculous that everyone in the crowd could
   a. get enough to eat.
   b. understand what the disciples said.
   c. hear the disciples speak.
   d. do all of these.

7. Before the appearance of the Holy Spirit, the disciples
   a. were leaving Jerusalem.
   b. were feeling confident.
   c. were probably discouraged.
   d. were probably excited.

8. Just like the disciples, we are called to
   a. speak to large crowds.
   b. learn other languages.
   c. carry on Jesus’ mission.
   d. do all of these.
Pentecost

B. Why is it a good thing that the Holy Spirit appeared during Pentecost?

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C. What is one way that you carry on Jesus’ mission? What gifts from God do you need to help you do this?

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Lazarus Rises!

**Directions:** Form a small group and choose parts for the skit about Lazarus. Then perform the skit.

**Narrator:** During his travels, Jesus heard that his friend Lazarus had died.

   **All:** Poor Lazarus!

**Narrator:** Immediately, Jesus went to Bethany, Lazarus’s home. Martha, Lazarus’s sister, greeted Jesus when he arrived. But she was very sad.

**Martha:** Oh, Jesus, I am so happy to see you. But I am afraid you are too late. Lazarus is dead!

**Jesus:** Do not be afraid, Martha.

**Martha:** I know that Lazarus will be raised on the Last Day and live forever with God. He was a faithful man, and he loved God with all his heart.

   **All:** God, please care for Lazarus.

**Jesus:** Dear Martha, I am the Resurrection and the life. Those who believe in me will live forever.

**Martha:** My Lord, I believe you.

   **All:** We all believe!

**Narrator:** So Jesus walked over to the tomb where Lazarus lay. He held up his hands and called out to Lazarus, who had died.

**Jesus:** Lazarus, come forth!

**Narrator:** At this command, Lazarus stood and walked out of the tomb.

   **All:** He is alive! Lazarus is alive!

**Narrator:** Lazarus, who had been dead, was now alive!

   **All:** Praise Jesus, the Resurrection and the life!
All Saints Day and All Souls Day

A. Circle the letter of the choice that best completes each sentence.

1. The Feast of All Saints occurs on
   a. October 1.  
   b. November 1.  
   c. November 2.  
   d. December 24.

2. The Feast of All Souls occurs on
   a. October 1.  
   b. November 1.  
   c. November 2.  
   d. December 24.

3. On All Saints Day, we honor those who
   a. need help with prayer.  
   b. are in Purgatory.  
   c. have died and live with God.  
   d. serve the Church on earth.

4. On All Souls Day, we pray for
   a. those who need the help of our prayers.  
   b. those in Purgatory.  
   c. those preparing to live completely with God.  
   d. all of these.

5. We all belong to the Communion of
   a. Souls.  
   b. Saviors.  
   c. Saints.  
   d. Soldiers.

6. Our faith gives us the promise of
   a. a life with Jesus.  
   b. a life in heaven.  
   c. a life with God the Father.  
   d. all of these.

7. Jesus traveled to Bethany when he heard that his friend Lazarus
   a. wanted to be a disciple.  
   b. had died.  
   c. was getting married.  
   d. performed miracles there.

8. When Jesus called out, Lazarus
   a. walked out of the tomb alive.  
   b. was afraid.  
   c. became a Christian.  
   d. fainted.
All Saints Day and All Souls Day

B. Who belongs to the Communion of Saints? How can following their example help us follow God’s plan for us?

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C. What can you do to honor those who have died?

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