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Genesis 1:26–27

_In the Book of Genesis, we learn that God creates us in his image. This means that God gives us a great honor and responsibility. We must take care of ourselves and others because we are part of God’s creation._

**Directions:** How can we use the bodies God gave us to praise him? Write how our wonderful selves can give glory to God.

- **See**
- **Say**
- **Help**
- **Love**
- **Follow**
God’s Blessings

Directions: Read each item. Write or draw the answer.

1. God creates the world and everything in it. What is one of your favorite things in God’s creation?

2. God created you and made you special. What is one thing that is special about you?

3. God wants us to love one another. What is one way you can show love for another person? Draw your answer.

4. What is one way someone has shown love for you? Draw your answer.
Scripture Prayer Service

Genesis 1:26–27

Reader: A reading from the Book of Genesis.

(The Reader reads aloud the passage.)
The Word of the Lord.

All: Thanks be to God.

Leader: God our Father, you create us in your image. Let us each work each day to be more like you.

All: Lord, hear our prayer.

Leader: God, we imitate your ways. Let us show kindness to others by including everyone in games and activities.

All: Lord, hear our prayer.

Leader: God, you are our example in all that we do. Let us work each day to show respect to our parents and obey their rules.

All: Lord, hear our prayer.

Leader: God our Father, thank you for all your gifts of creation. Let us show thankfulness by taking care of ourselves and one another.

All: Lord, hear our prayer.
Session 1 Assessment

A. Write the word from the box that best completes each sentence.

Eucharist  Trinity  holy  Isidore  glory
people  God  creation  respect  earth

1. __________ made the world.
2. God told the man and the woman to take good care of the __________.
3. The patron saint of farmers and laborers is Saint __________.
4. God the Father, Jesus the Son, and the Holy Spirit are called the __________.
5. We can be __________ because God loves us.
6. The most important part of God’s creation is __________.
7. We give God __________ for his creation.
8. Everything God has made is called __________.
9. We receive Holy Communion in the Sacrament of the __________.
10. We should treat all living things with __________.
Session 1 Assessment

B. Draw a picture to show how you and your family can take care of God’s creation.

C. Write two ways that you can praise God for the things he has made.
Luke 1:26–33

In Luke’s Gospel, we learn that God our Father sent the angel Gabriel to tell Mary of God’s plan for her to be the Mother of his Son, Jesus.

Directions: Complete each dot-to-dot to discover the picture. What was Mary’s answer to God? Write it on the line below. Then color the picture.

[Image of dot-to-dot puzzle with speech bubble saying, “I am the handmaid of the Lord.”]
God’s Gifts

Directions: Find and circle the words listed beneath the puzzle. On the back of this sheet, write a sentence using one of the words and draw a picture to go with it.

X W T M T D J Y Y G S L
B Z L C A V R O I R P C
V W Q N B G D F S L A M
F O C D E U T A M E R M
F T H D R S C O Y U P N
A J E E N R N M D N U H
M S E C A Q L E F A E S
I J N M C R S L I M J W
L Y E L L S H M N M H B
Y N T C E L F U N E G S
T J V L S A V I O R Q Q
N P B Z Z R S U S E J Z

BLESSED
SACRAMENT
EMMANUEL
FAMILY
GENUFLECT
GIFTS
JESUS
JOSEPH
MARY
SAVIOR
TABERNACLE
Scripture Prayer Service
Luke 1:26–33

**Reader:** A reading from the holy Gospel according to Luke. *(The Reader reads aloud the passage.)*
The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Heavenly Father, help us trust in you always. You sent your Son, Jesus, to save us. We are so grateful.

**All:** Praise to you, God our Father.

**Leader:** Father, teach us to remember your words. Help us to not forget what you are asking us to do.

**All:** Praise to you, God our Father.

**Leader:** Heavenly Father, help us say yes to you always and make good choices.

**All:** Praise to you, God our Father.

**Leader:** Father, your trust and wisdom are endless. We praise you. We thank you. We glorify you.

**All:** Praise to you, God our Father.
Session 2 Assessment

A. Circle the choice that best completes each sentence.

1. Before Mary and Joseph were married, Joseph was visited by
   a. a cousin.  
   b. a tax collector.  
   c. an angel.

2. Because Jesus saves us from our sins, he is our
   a. Savior.  
   b. creator.  
   c. messenger.

3. God’s most precious gift to us is
   a. his Son.  
   b. his Father.  
   c. his angel.

4. “God with us” is the meaning of
   a. Blessed.  
   b. Emmanuel.  
   c. Savior.

5. The Blessed Sacrament is kept in the
   a. box.  
   b. cabinet.  
   c. tabernacle.

6. Jesus is God’s Son who became
   a. creator.  
   b. man.  
   c. happy.

7. Because of Jesus, we have been saved from
   a. pollution.  
   b. our sins.  
   c. sickness.

8. The name Jesus means
   a. “God saves.”  
   b. “God loves.”  
   c. “an angel.”

9. To honor the Blessed Sacrament, we
   a. clap.  
   b. whisper.  
   c. genuflect.

10. God sent to Mary the angel
    a. Gabriel.  
    b. Michael.  
    c. Raphael.
Session 2 Assessment

B. God gives us the ability to think, choose, and love. Why is this important?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

C. Tell what happens at Mass at Consecration.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

D. Jesus is God’s gift to you. What is a gift you might give God? Tell why you chose this gift.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Matthew 6:9–15

In Matthew’s Gospel, we learn the prayer that Jesus taught his disciples. The Lord’s Prayer reminds us that we can always trust God our Father to help us.

Directions: Match the phrases from the Lord’s Prayer in Matthew’s Gospel to their meanings.

hallowed be your name, { We ask God to guide us.
your kingdom come, { We ask God to forgive us for hurting others.
your will be done, { We ask God to give us what we need.
Give us today our daily bread; { God’s name is holy.
and forgive us our debts, { We live as Jesus teaches us.
Our Loving Father

God is our Father. He loves us and wants us to be happy.

Directions:
1. Think about a time you felt happy.
2. Write a prayer or poem to God our Father. Describe this special time and thank God for his gift.
3. Color and decorate it.
Scripture Prayer Service
Matthew 6:9–15

Reader: A reading from the holy Gospel according to Matthew. (The Reader reads aloud the passage.) The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: God’s Son, Jesus, taught us the Lord’s Prayer. God our Father always listens to our prayers.

All: Lord, hear our prayer.

Leader: The Lord’s Prayer teaches us how to live the Gospel each day. We do this by lifting our minds and our hearts to God.

All: Lord, hear our prayer.

Leader: In the Lord’s Prayer, we adore God, we thank him, we ask him to protect us from evil, and we ask him to pardon our sins and teach us about forgiveness.

All: Lord, hear our prayer.

(Together pray the Lord’s Prayer.)

Reflecting on the Scripture passage.

Write about your favorite part of the Lord’s Prayer.

________________________________________

________________________________________

________________________________________
Session 3 Assessment

A. Circle the choice that best complete each sentence.

1. Jesus helps us learn to trust in (Baptism  God).

2. At Mass, we (sit down  stand up) to pray the Lord’s Prayer.

3. Our Creator and our Father is (God  an angel).

4. A prayer of (praise  petition) tells God how wonderful he is.

5. A prayer of (praise  petition) asks God for what we need.

6. God cares for (all  some) people of the world.

7. We are able to receive the Sacraments of Reconciliation and of the Eucharist because we have been (baptized  born).

8. The words to the Lord’s Prayer were given to us by (Jesus  Joseph).

9. When we pray the Lord’s Prayer, we praise God and ask him for what we (want  need).

10. Through all the sacraments, God shares his (books  life) with us.

11. We belong to God’s Church as children of God through (Mass  Baptism).

12. The Lord’s Prayer is filled with words of (fear  hope) and forgiveness.
Session 3 Assessment

B. Draw a picture of a way you praise God.

C. What are two ways that Jesus showed he was God's Son?
Acts of the Apostles 2:1–4

In the Acts of the Apostles, we learn about the coming of the Holy Spirit at Pentecost. The Holy Spirit helps us and guides us.

Directions: Draw three pictures below to show three events of the coming of the Holy Spirit at Pentecost. Use the sentence below each box to guide you.

A strong, driving wind came from the sky.

Tongues of fire came to rest on each one of them.

The disciples went out and told everyone about Jesus.
Be Like Simeon

*Simeon listened to the Holy Spirit.*

**Directions:** Inside the dove, draw a picture of a time when you, like Simeon, felt guided by the Holy Spirit.

On the back of this sheet, write a letter to Simeon. Tell him why you admire him.
Scripture Prayer Service
Acts of the Apostles 2:1–4

(The Reader reads aloud the passage.)
The Word of the Lord.

All: Thanks be to God.

Leader: Through Jesus, God our Father sends us the Holy Spirit to transform us. Come, Holy Spirit, fill us with your grace.

All: Come, Holy Spirit, come.

Leader: Holy Spirit, when life becomes too challenging, help us to not be afraid. Give us the strength and courage we need.

All: Come, Holy Spirit, come.

Leader: Holy Spirit, thank you for guiding us and helping us make good choices.

All: Come, Holy Spirit, come.

Leader: Holy Spirit, use our hearts, minds, and voices to spread the word of God, speaking boldly as the disciples did.

All: Come, Holy Spirit, come.
### Session 4 Assessment

**A.** Write the word from the box that best completes each sentence.

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<th>good</th>
<th>courage</th>
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<td>faith</td>
<td>Messiah</td>
<td>God</td>
<td>Temple</td>
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1. The Holy Spirit promised Simeon that, before he died, he would see the __________.

2. Guided by the grace of the Holy Spirit, Simeon knew that __________ was the Savior.

3. The __________ is the Third Person of the Trinity.

4. Joseph and __________ brought Jesus to the Temple.

5. A place where Jewish people worship God is called the __________.

6. The Holy Spirit helps us know __________ is always with us.

7. The Holy Spirit gives us __________ in God.

8. The Holy Spirit works within us and helps us do __________ things.

9. The special day when the Holy Spirit came to the disciples is called __________.

10. The Holy Spirit gave the disciples __________ to proclaim that Jesus is the Savior.
Session 4 Assessment

B. Draw a picture that shows how the Holy Spirit is working in you.

C. Write a good thing you have done for someone else. How did you feel in your heart?
Matthew 26:26–30

In Matthew’s Gospel, we learn that Jesus shared bread and wine with his Apostles at the Last Supper. We remember the Last Supper each time we celebrate Holy Communion at Mass.

Directions: Use the words below to complete each sentence. Then color the picture.

Body  died  Blood  sins  Communion

1. Jesus and his Apostles shared a special meal the night before he _________________.
2. Jesus blessed the wheat bread and said it was his _________________.
3. He blessed the grape wine and said it was his _________________.
4. Jesus said his Blood would be shed for the forgiveness of _________________.
5. At Mass, we receive Jesus in Holy _________________.

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Grade 2 • Unit 1 • Session 5
Bread of Life

Jesus gives himself to us each time we receive Holy Communion.

Directions: Use the code to color the picture.

1 = orange  2 = yellow  3 = green  4 = blue  5 = purple  6 = white
Scripture Prayer Service
Matthew 26:26–30

Reader: A reading from the holy Gospel according to Matthew. (The Reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: God, we celebrate your holiness as we participate in the Eucharist. Strengthen us as the gifts of bread and wine are transformed into your Body and Blood.

All: Holy be thy name.

Leader: God, help us understand that we become one community when we share in the Eucharist. Make us mindful of your great sacrifice.

All: Holy be thy name.

Leader: God, you have given us the gift of the Eucharist. Let us serve you faithfully as we celebrate this holy sacrament.

All: Holy be thy name.

Reflecting on the Scripture passage.

Reflect on Jesus’ gift of the Eucharist to us. Then write a short thank-you prayer to Jesus.
Session 5 Assessment

A. Circle the choice that best completes each sentence.

1. We receive Jesus’ Body and Blood in

2. The Bread of Life refers to

3. Water is an ordinary object used during

4. Bread is an ordinary object used during

5. The color of Ordinary Time is
   a. white.           b. blue.           c. green.

6. The outermost layer of a priest’s vestments worn when saying Mass is a
   a. chasuble.        b. vest.           c. shirt.

7. The special meal that Jesus shared with his disciples before he died is called
   a. the Gathering.   b. the Last Supper.  c. the Nativity.

8. Jesus gave his disciples his
Session 5 Assessment

B. Draw a picture that shows what your church looks like during Ordinary Time.

C. Why is green a good color to represent Ordinary Time?
Unit 1 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. Because Jesus saves us from our sins, he is
   a. forgiven by God.
   b. a saint.
   c. our Savior.

2. Saint Isidore is the patron saint of
   a. rich men and their crops.
   b. wild animals and the forests they live in.
   c. farmers and laborers.

3. The word *Emmanuel* means
   a. “God with us.”
   b. “God is us.”
   c. “God is our Father.”

4. When we petition God in prayer, we
   a. thank him for his gifts.
   b. ask him for what we need.
   c. complain about our problems.

5. The Father, the Son, and the Holy Spirit make up the Three Persons of
   a. the Trinity.
   b. the Sacrament of Penance.
   c. the creation.
Unit 1 Assessment

B. Write the word that best completes each sentence.

| tabernacle | praise | Father | Sacrament | need | Bread | light | pray | Messiah | chasuble |

6. The outermost layer of a priest’s vestments worn during Mass is the ________________.

7. Jesus taught us to ________________ the Lord’s Prayer.

8. Jesus is present among us in the Blessed ________________.

9. Jesus reminds us that God is our ________________.

10. The Blessed Sacrament is kept inside the ________________.

11. God promised Simeon he would not die before he had seen the ________________.

12. Jesus said, “You are the ________________ of the world.”

13. Our prayers are a way for us to petition and ________________ God.

14. Ordinary Time is a time to be fed by Jesus Christ, the ________________ of Life.

15. God will provide everything we ________________. 
Unit 1 Assessment
Show What You Know

C. Draw a picture of someone caring for God’s creation. Write a sentence that tells about your picture.

Beliefs and Perceptions

D. God’s creation shows his love for all of us. What are some ways you know God has shown his love for you?
UNIT 2

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Galatians 3:26–29

In Paul’s letter to the Galatians, we learn about how we are all united as God the Father’s children. We are clothed in Christ and are one as his followers.

Directions: Design a T-shirt that shows you are a follower of Jesus Christ. Use words and pictures that describe what it means to follow Jesus.
The Ten Commandments

The Ten Commandments are God our Father’s rules for how to live as his children.

**Directions:** Complete each commandment. Use the words in the box to help you.

<table>
<thead>
<tr>
<th>belongs</th>
<th>life</th>
<th>truth</th>
<th>Day</th>
<th>Respect</th>
</tr>
</thead>
<tbody>
<tr>
<td>name</td>
<td>happy</td>
<td>God</td>
<td>obey</td>
<td>marriage</td>
</tr>
</tbody>
</table>

1. I am your ____________; love no one or anything more than me.
2. Use God’s ____________ with respect.
3. Keep the Lord’s ____________ holy.
4. Honor and ____________ your parents.
5. Treat all human ____________ with respect.
6. ____________ your body and the bodies of others.
7. Respect what ____________ to others.
8. Tell the ____________.
9. In ____________, husbands and wives respect each other.
10. Be ____________ with what you have.
Scripture Prayer Service
Galatians 3:26–29

**Reader:** A reading from the Letter of Saint Paul to the Galatians. *(The Reader reads aloud the passage.)*
The Word of the Lord.

**All:** Thanks be to God.

**Leader:** God our Father, through Baptism we became your sons and daughters. Help us always remember that we belong to you.

**All:** God our Father, hear our prayer.

**Leader:** Lord, you love and care for all of us. Help us love others as you have loved us.

**All:** God our Father, hear our prayer.

**Leader:** Lord, we are all sisters and brothers in faith. Help us remember that we are part of your family, always.

**All:** God our Father, hear our prayer.

**Leader:** God our Father, may we be as one here on earth, as we will be one day with you in heaven.

**All:** God our Father, hear our prayer.
Session 6 Assessment

A. Circle the choice that best completes each sentence.

1. Saint Anne and Saint Joachim were

2. Mary was raised to have
   a. a strong faith.   b. money.   c. many talents.

3. Mary listened to God and became

4. When Jesus was 12 years old, Mary and Joseph lost him in

5. When Mary and Joseph returned to Jerusalem to look for Jesus, they found him in
   a. an inn.   b. a home.   c. the Temple.

6. Jesus, Mary, and Joseph accepted the Ten Commandments as
   a. God’s rules.   b. a list.   c. God’s notes.

7. The Fourth Commandment tells us to honor and obey
   a. God.   b. no one.   c. our parents.

8. Jesus teaches us to love God above
   a. some things.   b. all else.   c. nothing.

9. God wants us to be kind and respectful to
   a. everyone   b. some people.   c. just our family.

10. Catholics come together to worship God at
    a. the park.   b. home.   c. church.
Session 6 Assessment

B. Draw a picture of a time when you trusted that God was there for you.

C. The Seventh Commandment tells us to respect what belongs to others. Tell about a time when this commandment helped you do the right thing.

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________
Luke 19:1–10

In Luke’s Gospel, we learn that Zacchaeus is sorry for the wrong he has done. He also tries to make up for the hurt he caused. Jesus always sees you and wants to be near you.

Directions: Complete the maze so Zacchaeus can climb down the tree and meet Jesus. Read the leaves that describe ways you can “come down from the tree” and be closer to Jesus. Then color the picture.
God Loves You

*Teach children the American Sign Language sign for “I love you,” which is the thumb, index finger, and pinkie finger extended, and the two center fingers tucked against the palm.*

**Directions:** Color and decorate the American Sign Language sign for “I love you.” On the back of this sheet, write a prayer thanking God for all the people who love you.
Scripture Prayer Service
Luke 19:1–10

Reader: A reading from the holy Gospel according to Luke. *(The Reader reads aloud the passage.)*
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, you call us toward you each day. Guide us to listen to your call. Open our hearts to receive your joy.

All: Loving and forgiving Jesus, hear our prayer.

Leader: Jesus, as we journey through life, we will make mistakes. Help us change our ways when we have turned away from you. Help us be like Zacchaeus.

All: Loving and forgiving Jesus, hear our prayer.

Leader: Jesus, You want us to be close to you. Help us use our talents and gifts to give you glory.

All: Loving and forgiving Jesus, hear our prayer.

Leader: Jesus, let us see your presence all around us. Show us how to come down from tall trees and follow you.

All: Loving and forgiving Jesus, hear our prayer.
Session 7 Assessment

A. Circle the choice that best completes each sentence.

1. John the Baptist taught people about the coming of the (Temple  Messiah).

2. Jesus has a special love for those who are (rich  sick).

3. When we show (kindness  sadness), we share God’s love.

4. Some people became (sad  angry) with Jesus and put him to death on a cross.

5. Healing people who could not see and those who could not walk are examples of Jesus’ (parables  miracles).

6. In the Sacrament of Reconciliation, we no longer (hide our sins from  talk to) God.

7. God raised Jesus from the (Temple  dead).

8. Jesus is now alive in (heaven  Jerusalem).

9. Jesus wants us to love (others  toys) as he loves us.

10. Zacchaeus did not have many friends because he was not (happy  honest).

11. Jesus’ love and forgiveness (angered  changed) Zacchaeus.

12. God the Father bringing Jesus to heaven is called the (Ascension  Resurrection).
Session 7 Assessment

B. Draw a way you can help someone in need. Write a sentence that tells about your picture.

C. Why do you think it is important to tell the truth?
Mark 12:28–34

In Mark’s Gospel, we hear about the Great Commandment: to love God with all your heart, and to love your neighbor as yourself.

**Directions:** Read and connect the hearts to spread God’s love to all your neighbors, both near and far. Then color the pictures.

- Pray for others.
- Help those in need.
- Do kind acts.
- Respect others.
- Share what you have.
Our Leaders Guide Us

Directions: Unscramble the words in dark letters. Write the correct word on the line. Use the words in the box to help you.

- crosier
- prayer
- leader
- deacons
- bishop
- love
- pope

1. Jesus teaches God’s olev. __________
2. Jesus chose Peter to be a dreale. __________
3. The eppo lives in Vatican City. __________
4. A ibopsh cares for many parishes. __________
5. Each bishop carries a csorier. __________
6. Priests and dsaeocn serve the people. __________
7. They lead people in peryar. __________
Scripture Prayer Service
Mark 12:28–34

Reader: A reading from the holy Gospel according to Mark. *(The Reader reads aloud the passage.)*
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: God our Father, your commandments teach us how to live our lives the way we should. Help us grow in our love each day.

All: Lord, let us obey your commandments.

Leader: God our Father, your commandments are important to us. Let us celebrate you as the greatest of teachers.

All: Lord, let us obey your commandments.

Leader: God our Father, your commandments lead us to our goal of living in eternal love and happiness with you in heaven. Help us always put you first in our lives.

All: Lord, let us obey your commandments.

Leader: Each day, God our Father, we will follow your commandments with our whole hearts. We will love you. We will love our neighbor.

All: Lord, let us obey your commandments.
Session 8 Assessment

A. Write the word from the box that best completes each sentence.

parables  Peru  bishop  Messiah  banquet
sin  crozier  pope  mercy  neighbor

1. Jesus often told __________, or stories, to teach an important lesson.
2. Peter knew that Jesus was the __________.
3. Saint Martín de Porres spent his life helping others in __________.
4. Today, the __________ leads the Church as Peter did.
5. A __________ cares for many parishes.
6. The parable of the __________ tells how everyone is invited to follow God.
7. Each bishop carries a shepherd’s staff called a __________.
8. When we __________, we feel far away from God.
9. Jesus preached a message of __________ and forgiveness.
10. We should love our __________ as we love ourselves.
Session 8 Assessment

B. Think about the pope. What does he do?

C. Write about a good deed you did for someone.
Luke 18:15–17

_In Luke’s Gospel, we hear Jesus say, “Let the children come to me.” We are all welcome in God’s kingdom._

**Directions:** Imagine you are one of the children that Jesus welcomes in the Gospel story. Write about your experience as a journal entry below.

**Dear Journal,**

**Today, a wonderful thing happened.**

**First,**

**Then, Jesus**

**Finally,**

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My Priest

Directions: Write the name of your parish priest on the line. Color the picture to look like him. Cut out the picture and glue it to a folded sheet of paper to make a card for your priest. Inside the card thank him for all he does for your parish.
Scripture Prayer Service
Luke 18:15–17

Reader: A reading from the holy Gospel according to Luke. *(The Reader reads aloud the passage.)*

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, your kingdom awaits us. We are children that are eager to love you. Keep us close to you, always.

All: Jesus, we come to you.

Leader: As we think about the children who gathered around you, we want to be just like them. We want to be close to you, Jesus. As we pray, let us feel your loving arms around us.

All: Jesus, we come to you.

Leader: Teach us, Jesus, to be like you. Help us love one another as we love you.

All: Jesus, we come to you.

Reflecting on the Scripture Passage

Draw a picture of the Kingdom of God.
Session 9 Assessment

A. Circle the choice that best complete each sentence.

1. A person who takes care of sheep is called a (shepherd  deacon).

2. Each person is watched over by (a sheep  an angel) in heaven.

3. A priest serves the (store  parish) in many ways.

4. A man who helps a priest serve people in the parish is a (deacon  server).

5. God does not want one single person to be (lost  ready).

6. In the Sacrament of Reconciliation, Jesus is always ready to help us find our (toys  way) again.

7. Special songs or prayers are called (psalms  sections).

8. Jesus feeds us through the (Eucharist  banquet).

9. Jesus leads us through his words and (actions  sheep).

10. The Book of Psalms is a section of the (library  Bible).

11. Jesus welcomed the (children  angels).

12. The Kingdom of God belongs to (only some people  everyone).
Session 9 Assessment

B. Draw a picture of someone who takes care of you.

C. Jesus guides us and helps us find our way. Tell about a time you were like Jesus and helped someone.
Matthew 5:14–15

In Matthew’s Gospel, Jesus says, “You are the light of the world.” Being a light means helping, showing kindness, and thinking of others first. We should not hide our light, but shine it for everyone to see.

Directions: Think about the places or people listed near the candle. How can you shine your light in each place? Write your ideas on the lines. Then color the candle.

With Family

With Friends

At School

At Church
Jesus Lights Our Way

*Jesus lights the way to true happiness and peace.*

**Directions:** Inside the star draw a picture of a time when you felt happy or peaceful. Write a sentence about your picture.
Scripture Prayer Service

Matthew 5:14–15

Reader: A reading from the holy Gospel according to Matthew. (The Reader reads aloud the passage.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Lord Jesus, your lantern of light shines in our world. Let us always be guided by your light.

All: Lord, let your light shine through us.

Leader: Sometimes, Lord Jesus, we are lost and afraid. Encourage us to see the path that leads to you and make good decisions.

All: Lord, let your light shine through us.

Leader: Lord Jesus, our prayers bring us toward your light. Let us pray now in the quiet of our hearts to guide us to you. [Pause.]

All: Amen.

Reflecting on the Scripture passage.

Is there someone in your life who lights your way to Jesus? Draw a picture of him or her. On the back of this sheet, write about what makes him or her a guiding light.
Session 10 Assessment

A. Circle the choice that best completes each sentence.

1. During Advent, we remember that Jesus will light
   a. the stars.   b. our way.   c. the tree.

2. The Bible says that we should live as children of

3. Advent is a time to make room for Jesus in our
   a. Bible.  b. meals.  c. lives.

4. During Advent, we see lighted candles on an Advent
   a. wreath.  b. table.  c. shelf.

5. Jesus will light our way to true happiness and
   a. money.  b. peace.  c. fame.

6. Advent season is the time to prepare to celebrate Jesus’
   a. teachers.  b. birth.  c. death.

7. The color of three candles in the Advent wreath is
   a. white.  b. violet.  c. green.

8. Jesus passes his light to
   a. no one.  b. his doubters.  c. his followers.

9. The candles on the Advent wreath represent hope, peace, joy, and
   a. forgiveness.  b. love.  c. mercy.

10. When we feel God’s forgiving love, we are
    a. healed.  b. angry.  c. sad.
Session 10 Assessment

B. Draw a picture of your church during Advent.

C. What will you do to make room for Jesus during Advent? How will this make you feel closer to God?
Unit 2 Assessment

A. Circle the letter of the choice that answers each question.

1. Who were Saint Anne and Saint Joachim?
   a. priests
   b. teachers
   c. Mary’s parents

2. How did Jesus die?
   a. in a fire
   b. on a cross
   c. in jail

3. Who raised Jesus from the dead?
   a. Mary
   b. God the Father
   c. John the Baptist

4. Who leads the whole Church today as Peter did?
   a. a deacon
   b. a priest
   c. the pope

5. Who is the person who cares for many parishes?
   a. a shepherd
   b. a bishop
   c. a deacon

6. What are psalms?
   a. songs or prayers in the Old Testament
   b. priests
   c. homes
Unit 2 Assessment

B. Circle the choice that best completes each sentence.

7. When Mary and Joseph lost Jesus in Jerusalem, they found him in the (market    Temple).

8. (Joseph    John the Baptist) was a holy man who taught people about the coming of the Messiah.

9. The parable of the banquet teaches us that everyone is (invited    warned) to follow God.

10. Advent is a time of (horns    lights).

11. The (crosier    miracle) is a staff that reminds us that a bishop cares for his people.

12. The Ten Commandments are God’s (charts    rules).

13. Jesus showed John’s followers that he was the Messiah when he (healed the sick    wrote a book).


15. The day God the Father brought Jesus to heaven is called the (Ascension    Resurrection).

16. Jesus helped many people who were (in need    rich).

17. Jesus often told (jokes    parables) to teach an important lesson.

18. Jesus cares for us just as a (shepherd    teacher) cares for his sheep.
Unit 2 Assessment

Show What You Know

C. Draw a picture about a parable you learned in this unit. Write a sentence that tells what Jesus wants us to learn from this story.

Beliefs and Perceptions

D. Why did Jesus tell the parable of the lost sheep? Whom does it tell us God the Father cares for?
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**Matthew 28:16–20**

*In Matthew’s Gospel, we learn that Jesus sent his apostles to make disciples of all people and to baptize new believers in Christ. As Baptized Christians, we are all missionary disciples of Jesus Christ.*

**Directions:** Design a colorful sign that shows what it means to be a disciple who spreads the Good News of Jesus Christ. Cut it out and hang it in your home to encourage and inspire others to be disciples too.
Celebrating Baptism

When we are Baptized, we wear a white garment. The priest uses water and oil. A candle is lit to represent the flame of faith in our hearts.

Directions:
1. Color the four signs of Baptism and cut them out.
2. Glue the signs on a sheet of paper and label them to make a Baptism poster.
3. Draw a picture or glue a photo of your Baptism in the picture frame.
4. Cut out the frame and glue it to your poster.
Name ___________________________ Date ________________

**Matthew 28:16–20**

**Reader:** A reading from the holy Gospel according to Matthew.

*(The Reader reads aloud the passage.)*

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Jesus, you came to earth to teach us how to live. Help us be like the disciples, spreading your word throughout the world.

**All:** In your name, Jesus, we pray.

**Leader:** Jesus, fill our hearts with faithfulness. Let our faith grow stronger as we celebrate your name and teach others about you.

**All:** In your name, Jesus, we pray.

**Leader:** Jesus, help us be open to your plan for us and trust in you always. Warm our hearts with your love.

**All:** In your name, Jesus, we pray.

**Leader:** Thank you, Jesus, for helping all the nations of the world. We ask you to protect us and inspire us as we become good citizens and faithful people of God.

**All:** In your name, Jesus, we pray. Amen. In the name of the Father, and the Son, and the Holy Spirit.
Session 11 Assessment

A. Circle the choice that best complete each sentence.

1. Saint Ignatius was a (soldier   farmer) before he devoted his life to God.

2. The (sacraments   fruits) are powerful signs that God is with us.

3. The good we find in our words and actions is called the (Fruits   Rewards) of the Holy Spirit.

4. The first sacrament we celebrate is (Reconciliation   Baptism).

5. Baptism takes away (Original Sin   mortal sin).

6. In the Rite of Baptism, (water   oil) is poured over a person’s head.

7. In the parable of the vine, Jesus said that the (healthy   unhealthy) branches are like people who live close to God.

8. Original Sin is in the world because Adam and Eve chose not to (find   obey) God.

9. The Sacrament of Reconciliation is a time when we can talk to God (hand-to-hand   heart-to-heart).

10. (Jesus   Moses) gave us the sacraments.
Session 11 Assessment

B. Draw a picture that shows the meaning of the parable of the vine. Write a sentence explaining your picture.

C. What are two things you can do to show Jesus that you love him?
Mark 2:1–12

_In Mark’s Gospel, we hear the story of Jesus healing the man who could not walk. When we receive the healing power of forgiveness, we feel at peace._

**Directions:** Complete the dot-to-dot to discover the picture. Then color the picture.
Becoming Friends Again

We can be the kind of people God wants us to be when we share and make peace with others.

Directions:
1. Color the pictures.
2. Cut them out.
3. Put them in order.
4. Share the story of how the children forgave each other.

“I’m sorry.”

“Youth Ministry

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Grade 2 • Unit 3 • Session 12
Mark 2:1–12

**Reader:** A reading from the holy Gospel according to Mark. *(The reader reads aloud the passage.)* The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Dear Jesus, we gather together to feel your presence and strengthen our faith. May we strengthen the faith of others.

**All:** Let us give glory to God.

**Leader:** Dear Jesus, the man who could not walk was healed through his faith and your miracle. May we always have faith in your goodness and care for us.

**All:** Let us give glory to God.

**Leader:** Dear Jesus, we trust in you. May we remember that we are never alone because you are always with us.

**All:** Let us give glory to God.

**Leader:** Dear Jesus, let us rise up and walk toward you. May we always believe in you and your plan for us, even when it is difficult.

**All:** Let us give glory to God.

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**Reflecting on the Scripture Passage**

Write about a time when you especially felt God was with you. ____________________________________
Session 12 Assessment

A. Write the word from the box that best completes each sentence.

Reconciliation  sin  conscience  peace
contrition  venial  serious  confession
hurt  save

1. We choose to turn away from God when we ___________.
2. Mortal sin is a very ___________ wrong.
3. A less serious wrong is called a ___________ sin.
4. Sin is forgiven when we celebrate the Sacrament of ___________.
5. We tell God we are sorry in ___________.
6. The sadness we feel when we know we have sinned is called ___________.
7. We think about the choices we have made during an examination of ___________.
8. Through his grace and the forgiveness of sins, Jesus gives us ___________.
9. When we sin, we ___________ our relationship with God and with others.
10. Jesus died to ___________ us from our sins.
Session 12 Assessment

B. When we sin, there are things we can do to show we are sorry. Draw a picture that shows one thing you can do. Then write a sentence to tell about your picture.

C. Why must we do more than just say we are sorry for something we have done wrong?
John 20:19–23

In John’s Gospel, we hear about Jesus’ appearance to his disciples after the Resurrection. Jesus wants us to be peaceful and filled with the Spirit, like the disciples were that day.

**Directions:** Draw three pictures below to show three events of Jesus’ appearance to the disciples. Use the sentences below the boxes to guide you.

Jesus said to them, “Peace be with you.”

The disciples rejoiced when they saw the Lord.

Jesus breathed on them and said, “Receive the Holy Spirit.”
Second-Chance Cards

Jesus forgave people and gave them second chances. When we forgive, we give others second chances too.

Directions: Color the Second-Chance cards and cut them out. Give them to others after you apologize and ask for forgiveness.
John 20:19–23

Reader: A reading from the holy Gospel according to John. *(The reader reads aloud the passage.)*

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Lord, the disciples rejoiced when you appeared to them. Let us rejoice in your love and grace.

All: Lord, open our hearts.

Leader: Lord, even though we cannot see you like the disciples could, our faith teaches us that you are with us at all times.

All: Lord, open our hearts.

Leader: Lord, you told the disciples to ask for forgiveness and to forgive others in your name. When we have failed, Lord, remind us to ask for forgiveness.

All: Lord, open our hearts.

Leader: Lord, you teach us that the Holy Spirit will help us when we are in doubt. Inspire us to always feel your presence and your peace.

All: Lord, open our hearts.
Session 13 Assessment

A. Circle the choice that best completes each sentence.

1. In the Sacrament of Reconciliation, we are relieved of the burden
   a. of our chores.  
   b. of our sins.  
   c. of a package.

2. A priest keeps absolutely secret the sins confessed to him. This is called
   a. the seal of confession.  
   b. the seal of absolution.  
   c. the promise of secrets.

3. After we confess our sins, the priest
   a. tells people.  
   b. walks away.  
   c. gives us a penance.

4. Jesus forgave the sins of a man who
   a. did not deserve it.  
   b. owed Jesus money.  
   c. could not walk.

5. Our sins are forgiven as the priest
   a. extends his hands over us.  
   b. prays the prayer of absolution.  
   c. does both a and b.

6. After the Resurrection, Jesus’ disciples
   a. were afraid.  
   b. were happy.  
   c. were angry.

7. The risen Jesus appeared to the disciples, and he
   a. punished them.  
   b. sang to them.  
   c. comforted them.

8. The risen Jesus gave the disciples
   a. the keys to the Kingdom.  
   b. the Holy Spirit.  
   c. the Lord’s Prayer.
Session 13 Assessment

B. Draw a picture that shows how the grace we receive in the Sacrament of Reconciliation helps us. Write a sentence that tells about your picture.

C. Why does being forgiven and forgiving others allow us to be free?
Luke 2:15–20

In Luke’s Gospel, we hear that the shepherds went to Bethlehem to see the baby Jesus. We can joyfully proclaim the Good News of Jesus’ birth like the shepherd did. We can also be like Mary and reflect quietly on the joyful coming of our Savior.

Directions: Compare the two pictures. Circle the 12 things in the bottom picture that are different from the top picture. Then color the pictures.
Honoring Mary

Catholics around the world honor Mary. She is the Mother of Jesus, the Son of God. Mary is also our Mother.

Directions:
1. Color the picture of Mary.
2. Cut out the oval.
3. Glue it to colored paper to use as a frame.
4. Hang the picture in your home to honor Mary.
Luke 2:15–20

(The reader reads aloud the passage.)
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: God our Father, you gave your Son, Jesus, to the whole world. Thank you for the gift of Jesus Christ, our Savior.

All: Glory to God in the highest.

Leader: Father, we are amazed when we think about all the good things you have done for us. Encourage us, like the shepherds, to share the wonder and joy of your Son’s birth with everyone around us.

Leader: Father, like Mary, we praise you in the quiet of our hearts. Let us draw closer to you as we reflect on your goodness.

All: Glory to God in the highest.

Leader: God, thank you for the gift of each one of us gathered here today. Thank you for our families, friends, teachers, and all the special people in our lives.

All: Glory to God in the highest.
Session 14 Assessment

A. Circle the choice that best completes each sentence.

1. The angel (Gabriel  Simon) told Mary that she  would be the mother of Jesus.

2. Elizabeth called Mary (sad  blessed).

3. The words Mary used to praise God became a special (prayer  song).

4. The Magnificat proclaims the (shyness  greatness) of the Lord.

5. Mary had the (courage  time) to do what God asked of her.

6. Mary said (yes  no) to God.

7. We can (hide  share) God’s love through our actions and words.

8. Mary is the Mother of the (Church  school).

9. God gives us the same (symbol  grace) that he gave to Mary.

10. Mary prays for us so we can (listen to  ignore) God.

11. We can follow Mary’s example by (praising  ignoring) God like she did.

12. The meeting between Mary and Elizabeth is called the (Visitation  Annunciation).
Session 14 Assessment

B. Draw a picture of Mary. Write a sentence that tells how you honor her.

---

C. How are you aware that God loves you? Write about two ways.
Psalm 96:11–13

In Psalm 96, we learn that all the earth rejoiced when our Savior, Jesus, the Son of God was born. We feel that same joy when we celebrate Jesus’ birth at Christmas.

Directions: Use your senses to imagine the scene described in Psalm 96. Write what you might see, hear, feel, taste, and smell.

What I see

What I hear

What I smell

What I taste

What I feel
Thank-You Note

Directions: Write and decorate a thank-you note to God the Father for giving us his Son, Jesus, the greatest gift. Write what you most appreciate about this gift.

Dear God,

__________

__________

__________

__________

__________

__________

__________

__________

__________

__________

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Psalm 96:11–13

**Reader:** A reading from the book of Psalms.

*(The reader reads aloud the passage.)*

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** God’s goodness can be seen everywhere. His greatness is everlasting and his love is never-ending.

**All:** Let us rejoice and be glad.

**Leader:** Father, the birth of your Son, Jesus, brought light and hope to all people. Help us follow the example of our Savior, the Christ child, in our daily lives.

**All:** Let us rejoice and be glad.

**Leader:** God our Father, we see your face in all of your creation. We hear your words. We feel your goodness.

**All:** Let us rejoice and be glad.

**Leader:** God our Father, all things are possible with you. Show us how to honor the name of your Son, Jesus Christ, at Christmas and throughout the year.

**All:** Let us rejoice and be glad.

**Reflecting on the Scripture Passage**

Write about your favorite Christmas tradition.

________________________________________________________________________

________________________________________________________________________
Session 15 Assessment

A. Circle the choice that best completes each sentence.

1. Christmas is a time for
   a. celebrating.       b. giving.       c. both a and b.

2. The Feast of Christmas celebrates
   a. angels and shepherds.       b. the mystery of Jesus’ birth.       c. giving and getting presents.

3. The name Emmanuel means
   a. “God is love.”       b. “heavenly.”       c. “God is with us.”

4. A Nativity scene includes

5. God’s most precious gift is
   a. an angel.       b. his Son, Jesus.       c. Mary.

6. Before the birth of Jesus, the world was
   a. in darkness.       b. joyful.       c. healed.

7. God the Father gave his Son, Jesus, to
   a. some people.       b. Christians.       c. the whole world.

8. We prepare to celebrate Jesus’ birth during
Session 15 Assessment

B. Draw a picture of how you share the joy of Christmas with others.

C. What are some things your family does to celebrate Christmas?
Unit 3 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. The good we find in our words or actions is called
   a. an examination of conscience.      b. the Sacrament of Baptism.      c. the Fruits of the Holy Spirit.

2. Baptism takes away
   a. Original Sin.             b. the sacraments.             c. the Holy Spirit.

3. We tell God we are sorry
   a. only on Sundays.         b. in confession.         c. only once a year.

4. The sadness we feel when we have sinned is called
   a. forgiveness.           b. conscience.           c. contrition.

5. After we confess our sins, the priest
   a. tells them to other people.     b. gives us a penance.     c. prays the Act of Contrition.

6. A special prayer that Mary prayed to praise God is
   a. the Magnificat.       b. the Rosary.       c. the Blessed.
Unit 3 Assessment

B. Circle the choice that best completes each sentence.

7. Before Saint Ignatius of Loyola decided to do God’s work, he was a (shepherd  soldier).

8. In the parable of the vine, Jesus said that we cannot grow (strong  tall) unless we stay close to him.

9. Jesus forgave Zacchaeus even though he had been (lazy  dishonest).

10. It is important to make an examination of (penance  conscience) before going to confession.

11. Mortal sin is a (very  less) serious wrong.

12. Elizabeth told Mary that she was (lucky  blessed).

13. God gives us the same (grace  tool) as he gave Mary.

14. Christmas is a time for (celebrating  mourning).

15. We choose to turn away from God when we (play  sin).

16. We know we are at (peace  penance) with God and with others when we leave confession.

17. The seal of (confession  absolution) requires a priest to keep secret the sins confessed to him.

18. A (Nativity  Natural) scene shows the baby Jesus, Mary, and Joseph in the stable.
Unit 3 Assessment
Show What You Know

C. Draw a picture that shows people making peace with one another. Write a sentence that tells what your picture shows.

Beliefs and Perceptions

D. God knows we are not perfect, and he loves us anyway. How do we know this? What actions can we take to show that we are sorry for our sins?
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In the Acts of the Apostles, we hear about Peter baptizing in the name of Jesus Christ. At your Baptism, you became a member of God’s family, the Church.

Directions: Think about the many blessings you received through Baptism. Write one blessing in each drop of water.
Baptism, Confirmation, and the Eucharist

*The Sacraments of Initiation are Baptism, Confirmation, and the Eucharist.*

**Directions:** Draw pictures or symbols to represent each sacrament. On the back of this sheet, write the name of one of your godparents and a sentence telling why you think your parents chose this person to be your godparent.

(The reader reads aloud the passage.)
The Word of the Lord.

All: Thanks be to God.

Leader: Lord, you love and care for us all.

All: We praise you, we thank you, we adore you.

Leader: Lord, your love for us is unconditional.

All: We praise you, we thank you, we adore you.

Leader: Lord, you welcome everyone into your family.

All: We praise you, we thank you, we adore you.

Leader: Lord, you wash away sin and give us great hope.

All: We praise you, we thank you, we adore you.

Reflecting on the Scripture Passage

I praise God when I_____________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

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Session 16 Assessment

A. Circle the choice that best completes each sentence.

1. Jesus chose _____ to lead the Church.
   a. Paul  b. Peter  c. James

2. Pope Pius X wanted Catholics to receive Holy Communion
   a. often.  b. once a month.  c. once a year.

3. The sacraments are holy _____.
   a. prayers.  b. holidays.  c. signs.

4. Baptism, Confirmation, and the Eucharist are the Sacraments of

5. Confirmation makes us stronger in
   a. contrition.  b. sports.  c. faith.

6. In Holy Communion, we receive the Body and _____ of Christ.

7. Through Baptism, we become members of God’s _____, the Church.
   a. family  b. heart  c. life

8. In Baptism we are saved from _____ Sin.
   a. First  b. Primary  c. Original
Session 16 Assessment

B. Draw a picture to show something that happens during the celebration of the Eucharist. Write a sentence that tells what your picture shows.

C. What is something you can do to welcome others into your Church family?

In the Acts of the Apostles, we learn what life was like for the first Christians. We are called to help and serve one another, like the first Christians did.

**Directions:** Draw a picture of the word in each box. Then read your story about the first Christians.

Jesus’ followers prayed together.

They shared what they had.

Every day more people joined them.
Jesus Is with Us

The disciples recognized the risen Jesus in the breaking of the bread. Jesus is with us when we celebrate the Eucharist.

Directions: Use the sentences below to complete the story of “Inviting Jesus to Dinner.” Then color the pictures.

Let’s spread the Good News!
Jesus is risen!
This is my body.
Have dinner with us.

Why are you sad?
It’s Jesus!
Jesus has died.

Jesus:

Disciple 1:

Disciple 2:

Jesus:

Disciple 1:

Disciple 2:

**Reader:** A reading from the Acts of the Apostles.  
(The reader reads aloud the passage.)  
The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Lord, like the apostles, we are your hands and feet.  
Help us go out and serve others and spread your  
Word to all.

**All:** Lord, show us the way.

**Leader:** Help us strengthen our own church communities.  
Help us desire to go to Mass each week, to  
participate in prayer, to sing and praise you with all  
those gathered.

**All:** Lord, show us the way.

**Leader:** Fill us too with the gift of the Holy Spirit. Change  
our hearts, our minds, and our actions so that we too  
can do your will.

**All:** Lord, show us the way.

---

**Reflecting on the Scripture Passage**

Draw a picture of yourself in church. Write words that  
describe what happens in your heart at Mass.
Session 17 Assessment

A. Write the word from the box that best completes each sentence.

<table>
<thead>
<tr>
<th>Baptism</th>
<th>ministry</th>
<th>disciple</th>
<th>Sacrifice</th>
<th>grace</th>
<th>ministers</th>
<th>Eucharist</th>
<th>community</th>
</tr>
</thead>
</table>

1. A person who follows the teachings of Jesus is a ____________.
2. The Holy Spirit comes to us in ____________.
3. We remember that Jesus is with us in the celebration of the ____________.
4. The ____________ of the Holy Spirit helps us love Jesus and others.
5. A ____________ is service or work done for others.
6. Many parishes have ____________ of hospitality who welcome others to the church for Mass.
7. The Eucharist is also known as the ____________ of the Mass.
8. The first Christians lived as a ____________ to show that they were one in faith.
Session 17 Assessment

B. Draw a picture that shows how you use your talents to help others. Write a sentence that tells what your picture shows.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. What can you do to welcome a new student?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Luke 6:46–49

In Luke’s Gospel, we learn that when we build our lives on a strong foundation of faith, we become closer to God. Living like God’s Son, Jesus, in our words and actions helps us love, forgive, and make good choices.

Directions: Read the bricks for ways you can be like Jesus and build a strong foundation of faith. Then write more ways on the empty bricks. Complete the house with a roof, windows, and a door. Then color the house.

- Listen to parents.
- Play fairly.
- Share with others.
Liturgy of the Word

The Liturgy of the Word is the part of Mass during which we listen to God’s Word from the Bible.

Directions:

1. Decorate the megaphone pattern, cut it out, and glue it to colored paper.
2. Cut out the megaphone, roll it into a cone shape, and tape it closed.
3. Use the megaphone to tell your family and friends about Mass and God’s Word.
Luke 6: 46–49

Reader: A reading from the holy Gospel according to Luke. *(The reader reads aloud the passage.)*

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, we want to be closer to you. We call your name and talk to you daily in prayer.

All: Lord, hear our prayer.

Leader: Jesus, a well-built foundation helps a building to remain strong and firm. Let us be strong in our Catholic beliefs, as we act and speak like you each day.

All: Lord, hear our prayer.

Leader: Jesus, we will always have decisions to make. Remind us that our faith will help us make good decisions and enjoy a happy life.

All: Lord, hear our prayer.

Reflecting on the Scripture Passage

How has God helped you this week? ________

________________________________________

________________________________________

________________________________________
Session 18 Assessment

A. Circle the choice that best completes each sentence.

1. As Catholics, we go to Mass every Sunday and on (special days  Tuesday).

2. The stories read at Mass come from a special book called the (Lectionary for Mass  Liturgy).

3. The priest explains the readings in the (Homily  Gloria).

4. The (altar  ambo) is the place in church where a lector reads aloud Scripture stories.

5. The Bible readings and the Homily are part of the Liturgy of the (Eucharist  Word).

6. The priest and the volunteers come to the altar during the Entrance (Procession  Greeting).

7. The writers of the Gospels are called (Disciples  Evangelists).

8. The Scripture stories tell of God’s plan of (engineering  salvation).


10. When the lector says, “The Word of the Lord,” we say, (“Thanks be to God”  “Amen”).
Session 18 Assessment

B. Draw a picture that shows your favorite part of Mass. Write a sentence that tells what your picture shows.

C. What are some things we do during Mass to bring us closer to God?
John 6:33–35

_In John’s Gospel, we learn that Jesus is the Bread of Life who never dies. We are nourished by Jesus and filled with his mercy and goodness._

**Directions:** Write things that Jesus, the Bread of Life, gives you to make you strong. Then draw yourself with Jesus.
This Is My Body, This Is My Blood

During the Consecration at Mass, the priest repeats the words of Jesus at the Last Supper. The bread and wine become the Body and Blood of Christ. This is called transubstantiation. Then the priest invites everyone to pray the Lord’s Prayer and to share a sign of peace.

Directions: Color the picture of the priest saying the words of Jesus during the Consecration.

“Take this, all of you, and eat of it, for this is my body, which will be given up for you.”
John 6:33–35

Reader: A reading from the holy Gospel according to John. (The reader reads aloud the passage.) The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, you are the Bread of Life.

All: Lord, bring us to your table.

Leader: Jesus, you fill us with goodness and love.

All: Lord, bring us to your table.

Leader: Jesus, you fill us with strength and peace.

All: Lord, bring us to your table.

Leader: Jesus, you give us the gift of yourself in Holy Communion.

All: Lord, bring us to your table.
Session 19 Assessment

A. Circle the choice that best completes each sentence.

1. During the consecration, the priest repeats the words of Jesus
   a. on the Mount.   b. at the Last Supper.   c. in the manger

2. The bread and wine being transformed into the Body and Blood of Christ is called
   a. prayer.   b. transubstantiation.   c. ministry.

3. The days when we go to Mass to remember great things God has done for us are called holy days of

4. The Liturgy of the ______ helps us prepare to receive Jesus.

5. Jesus sacrificed himself for our
   a. children.   b. work.   c. sins.

6. Jesus is the ______ of Life.
   a. Bread   b. Spirit   c. Giver

7. Jesus ______ our bodies and our souls.
   a. discourages   b. ignores   c. nourishes

8. We fast from food and drink for at least one ______ before Holy Communion.
   a. day   b. hour   c. minute
Session 19 Assessment

B. Draw a picture that shows how you have participated in Mass. Write a sentence that tells what your picture shows.

C. What is one way you can glorify the Lord in your life?
John 3:16–17

In John’s Gospel, we hear about how God the Father loved us so much that he gave the world his only Son, Jesus. God’s sacrifice is our salvation.

Directions: Draw pictures in the hearts that show signs of God’s love in the world. Then color the globe.
Changing Our Lives

Lent reminds us that following Jesus means changing our lives. We ask God to help us make good choices and live our lives as Jesus did.

Directions:
1. Cut out the cross.
2. Decorate the cross with crayons or markers. Write your name on the cross.
3. Punch a hole in the top, and add string.
4. Hang the cross somewhere to remind you to be more like Jesus.
John 3:16–17

Reader: A reading from the holy Gospel according to John. (The reader reads aloud the passage.)

The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Heavenly Father, throughout our lives we receive blessings from you. Thank you for your most blessed gift: your Son, Jesus.

All: Lord, hear our thanks.

Leader: Heavenly Father, your Son, Jesus, died for our sins. Your generous love for us is greater than we can imagine.

All: Lord, hear our thanks.

Leader: Heavenly Father, when your Son, Jesus, died for us, the gates of heaven were open to all.

All: Lord, hear our thanks.

Leader: Heavenly Father, show us how to truly love each other, as you have loved us.

All: Lord, hear our thanks.
Session 20 Assessment

A. Circle the choice that best completes each sentence.

1. During Lent, the Church prepares for

2. On Palm Sunday, we remember Jesus’ entrance into

3. Lent begins with

4. At Mass during Lent and Holy Week, we
   a. admit our sins.  b. ask for God’s mercy.  c. do both a and b.

5. During Lent, we change our ______ to follow Jesus more closely.
   a. clothes.  b. lives.  c. friends.

6. During Lent, the church looks very
   a. plain.  b. decorated.  c. green.

7. Lent is the season when we remember that Jesus ______ his life for us.
   a. changed  b. blessed  c. gave

8. Through God’s ______, we can become the people he wants us to be.
   a. grace  b. peace  c. chance
Session 20 Assessment

B. Draw a picture that shows one thing you can do to be more like Jesus. Write a sentence that tells about your picture.

C. What can you do when you need help making the right choice?
Unit 4 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. In Holy Communion we receive
   a. the Body of the Christ.
   b. the Blood of Christ.
   c. both a and b.

2. Service or work done for others is called
   a. worship.
   b. ministry.
   c. sacrifice.

3. At the Easter Vigil on Holy Saturday, we celebrate Jesus’
   a. Resurrection.
   b. Crucifixion.
   c. Last Supper.

4. A person who follows the teachings of Jesus is
   a. a king.
   b. a disciple.
   c. a Homily.

5. Transubstantiation happens when the ______ become the Body and Blood of Christ.
   a. prayers
   b. people
   c. bread and wine

6. The season of Lent begins with
   a. Easter.
   b. Good Friday.
   c. Ash Wednesday.
Unit 4 Assessment

B. Write a word from the word box to complete each sentence.

Peter  Homily  Eucharist  sacrificed
Confirmation  ambo  Baptism  Evangelists

1. The Sacraments of Initiation are Baptism, Confirmation, and the _________________.

2. Jesus chose ________________ to lead the Church.

3. ________________ makes us stronger in faith through God’s sanctifying grace.

4. Jesus ________________ himself for our sins.

5. We become a member of the Church at our _________________.

6. The lector walks to the ________________ to read from the Lectionary for Mass.

7. The writers of the Gospels are called the _________________.

8. The priest explains the message of the readings in a talk called the _________________.

Unit 4 Assessment

Show What You Know

C. Draw a picture that shows one of the sacraments. Write a sentence that tells what your picture shows.

Beliefs and Perceptions

D. Why is it important to receive Holy Communion?
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Isaiah 58:10–11

The prophet Isaiah says that when we help others, we grow like a watered garden. God is always with you to guide you, to give you strength, and to help you grow in his love.

Directions: Write ways you can help others under the flowers. Then color the picture.
**Being Like Jesus**

**Directions:** Circle the correct answers. Then finish the sentence by telling how you can be like Saint Martin or the Good Samaritan.

1. _____ are people who show mercy. God will have mercy on them.
   - Blessed
   - Angry
   - Acting

2. Saint Martin _____ out to a suffering stranger.
   - lashed
   - reached
   - jumped

3. The Good Samaritan acted with _____ and mercy.
   - anger
   - fear
   - love

4. Jesus said that the man who showed _____ acted like a good neighbor.
   - pride
   - mercy
   - fright

I am like Saint Martin or the Good Samaritan when I

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
**Isaiah 58:10–11**

**Reader:** A reading from the prophet Isaiah.

*(The reader reads the passage aloud.)*

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** God, you have filled the earth with enough food to feed all of us.

Teach us to be willing to share this food with all the people of the world.

**All:** Merciful God, hear our prayer.

**Leader:** When we please you, God, by helping the poor and feeding the hungry, our hearts are changed.

Your light fills our minds and our bodies, and we feel joy.

**All:** Merciful God, hear our prayer.

**Leader:** God, our joy can be seen in our faces, and our goodness shines forth. Strengthen our trust in you.

**All:** Merciful God, hear our prayer.

**Leader:** We rejoice, God, for you have shown us the way.

**All:** Merciful God, hear our prayer.
Session 21 Assessment

A. Circle the choice that best completes each sentence.

1. The Beatitudes are a plan to help us live
   a. more like Jesus.       b. a happy life.       c. both a and b.

2. Martin of Tours reached out to
   a. a rich man.           b. the robbers.        c. a suffering stranger.

3. The more we get to know Jesus, the more we can
   a. be like him.          b. have good luck.      c. ignore those we hurt.

4. The Good Samaritan showed the man who was hurt
   a. the law.              b. mercy.              c. selfishness.

5. Jesus wants us to care for people who are
   a. forgotten by others. b. our neighbors.       c. both a and b.

6. When we show ______ to others, God gives us strength.
   a. indifference          b. kindness           c. thoughtlessness

7. Jesus’ parable of ______ explains who is our neighbor.
   a. the mustard seed      b. the lost coin     c. the Good Samaritan

8. Jesus is the example of what it means to be
   a. alone.                b. careful.           c. human.
Session 21 Assessment

B. Draw a picture of a time you acted as Jesus would. Write a sentence that tells about your picture.

[Blank space for drawing]

C. How can you be a Good Samaritan at school and at home?

________________________

________________________

________________________

________________________

________________________
Colossians 3:12–17

In Saint Paul’s letter to the Colossians, we hear about how we should put on the love of Christ. Acting like Jesus means showing kindness, gentleness, and patience with everyone.

Directions: Find the hidden words in the word search puzzle. Then color the heart to show that you put on the love of Christ.

LOVE PEACE
TEACH KINDNESS
HOLY CHRIST
SONGS FORGIVENESS
HEARTS THANKFUL

H W T K I N D N E S S S X
E S C H R I S T I L Q E
A O H O A Z K L O V E T
R N O L P E A C E K P E
T G L T H A N K F U L U
S S Y T Q U Q C Q P M J
F O R G I V E N E S S S F
X H I M T E A C H M O D
Christ-Centered Choices

Directions: Color each way to make a Christ-centered choice. Display this sheet in your home where you will see it often. Use it to help you make decisions.

- Ask a grown up.
- Take turns.
- Talk it out.
- Apologize.
- Wait and cool off.
- Walk away and let it go.
Colossians 3:12–17

Reader: A reading from the letter of Paul to the Colossians.

(The reader reads the passage aloud.)
The Word of the Lord.

All: Thanks be to God.

Leader: Lord, we wish for everyone to live in kindness and peace. Help us to be patient, gentle, and humble.

All: Lord, grant us peace.

Leader: There are times we might feel angry and unforgiving. Lead us, Lord, to have open and forgiving hearts.

All: Lord, grant us peace.

Leader: Lord, we show our love for you by reading the Bible and singing hymns of praise. Remind us to do these things wholeheartedly.

All: Lord, grant us peace.

Reflecting on the Scripture Passage

Write about how you have grown closer to God this month. _______________________________

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
Session 22 Assessment

A. Write the word from the box that best completes each sentence.

white  choices  moral  conscience
follow  Moses  Bible  Christ

1. Making a ___________ choice means choosing between right and wrong.

2. Our inner sense of right and wrong is called our ____________.

3. Jesus wants us to ____________ the Ten Commandments.

4. The Church and the ____________ teach us the difference between right and wrong.

5. ____________ told the people to love God and follow God’s laws.

6. Praying to the Holy Spirit helps us make good ____________.

7. The color ____________ symbolizes that at Baptism we are freed from Original Sin.

8. All people in the Church are part of the Body of ____________.
Session 22 Assessment

B. Draw a picture that shows a time you had a difficult choice to make. Write a sentence that tells what your picture shows.

C. Why does asking ourselves three questions help us make important moral choices? What else can help us?
Matthew 25:35–40

In Matthew’s Gospel, Jesus tells us that when we are loving and kind to others, we are showing our love for him. Whatever we do to help others, we do as followers of Jesus.

Directions: Draw pictures that show ways you can do acts of love and mercy for someone in need. See the example below. Then color the picture of Jesus.

I was hungry, and you gave me food.

I was thirsty, and you gave me drink.

I was a stranger, and you welcomed me.

I was ill, and you cared for me.

I was naked, and you clothed me.
The Bible

The Bible is divided into two sections, the Old Testament and the New Testament.

Directions: Color the picture. Write one sentence about the Old Testament. Write one sentence about the New Testament.

The Old Testament is the story of __________________________.

The New Testament is the story of __________________________.
Matthew 25:35–40

**Reader:** A reading from the holy Gospel according to Matthew. *(The reader reads the passage aloud.)*

The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.

**Leader:** Lord, there are many people in the world who need our help.

**All:** Lord, help us to show mercy.

**Leader:** When someone has no food, it is very difficult to be peaceful. Lord, guide us to share what we have to help bring peace to others.

**All:** Lord, help us to show mercy.

**Leader:** Lord, you have asked us to see yourself in the eyes of those who are hungry. We will not look away. We will help others.

**All:** Lord, help us to show mercy.

**Leader:** Lord, the Beatitudes are your words that teach us how to be compassionate toward others. Encourage us to do all that we can to make the world a better place for everyone.

**All:** Lord, help us to show mercy.
Session 23 Assessment

A. Circle the choice that best completes each sentence.

1. The (Old  New) Testament is the story of Jesus’ life.

2. The (Old  New) Testament is the story of God’s love for the Jewish people.

3. The Beatitudes teach us how to live in (peace  fear) with others.

4. God gave (Jesus  Moses) the Ten Commandments.

5. The (First  Great) Commandment teaches us how to follow God and to love and care for others.

6. Jesus teaches us that all people are our (servants  neighbors).

7. Jesus gave us the Beatitudes to help us live a (happy  long) life.

8. Jesus teaches us to love others as we love (ourselves  choices).

9. Elizabeth Ann Seton was the first saint to be born in (America  England).

10. We should love God with all our heart, soul, and (peace  mind).

11. When we help someone in need, (Jesus  Moses) draws near to us too.

12. The Beatitudes are ways to live as Jesus’ (opponents  followers).
Session 23 Assessment

B. Draw a picture of a way that you can show your love for a neighbor. Write a sentence that tells about your picture.

C. Which Beatitude is your favorite? Why?
Philippians 4:4–9

Saint Paul’s letter to the Philippians tells us to rejoice as brothers and sisters in Christ Jesus, even when things are difficult. If we give all our concerns, praise, thanks, and requests to God, we will have peace in our hearts.

Directions: Talking to God through prayer helps us to know true joy and peace. Use the words below and your own words to write one of each kind of prayer.

Prayer of Thanksgiving

thanks grateful peace generous

Prayer of Praise

glory wonder awe joy
Living Like Jesus

God wants us to live as Jesus did.

Directions: Cut out the word strips and glue them where they belong in the story.

Great Commandment | Beatitudes

moral choice | New Testament

Kiley was thinking about taking her sister’s jacket without asking. Then she thought about how Jesus would want her to act. She remembered that the is filled with stories about how Jesus treated others.

Kiley also remembered how Jesus gave us the because he wanted us to be happy. Finally, she thought about the . We would not be caring for others if we took someone’s jacket without asking. We would not be happy. Kiley chose not to take her sister’s jacket. She made a good
Philippians 4:4–9

**Reader:** A reading from the letter of Paul to the Philippians.

*(The reader reads the passage aloud.)*

The Word of the Lord.

**All:** Thanks be to God.

**Leader:** Heavenly Father, help us find peace by living each day with truth, love, and praise for you.

**All:** Lord, bring us peace.

**Leader:** Heavenly Father, encourage us to ask for help when we need it.

**All:** Lord, bring us peace.

**Leader:** Heavenly Father, help us stay close to you through prayer and the Eucharist.

**All:** Lord, bring us peace.

**Leader:** Heavenly Father, open our hearts to be forgiving and loving always. Through you, we find peace, truth, and comfort.

**All:** Lord, bring us peace.
Session 24 Assessment

A. Circle the choice that best completes each sentence.

1. God wants us to
   a. be peacemakers.   b. live in kindness.   c. do both a and b.

2. Living in peace with others is a way to
   a. show respect.   b. sin.   c. do both a and b.

3. When we sin, God wants us to ask for
   a. forgiveness.   b. respect.   c. our neighbors.

4. At Mass, the Sign of Peace is one way we show
   a. disrespect for others.   b. unhappiness with others.   c. respect for others.

5. Jesus respected
   a. only Christians.   b. everyone.   c. few people.

6. If we show kindness in our words and actions, we will be
   a. happy.   b. disrespected.   c. lonely.

7. God does not want our minds to be filled with
   a. peace.   b. worry.   c. joy.

8. When we sin, God moves us to
   a. contrition.   b. anger.   c. worry.
Session 24 Assessment

B. Draw a picture that shows how you treat a friend with respect. Write a sentence that tells about your picture.

C. What is a way you can act as a peacemaker?
John 6:66–69

In John’s Gospel, the disciples tell Jesus why they follow him. As Christians, we follow Jesus Christ too. Through his sacrifice, we are given the promise of eternal life.

Directions: Complete each sentence. Then use the words to find out what the disciples said about Jesus. Color the picture.

1. Our Savior is ________________ Christ.
2. We are ________________ because God creates us.
3. The Trinity is Three Persons in ________________ God.
4. ________________ is our Creator and Father.

_______ is
1
the _______
2
of ________.
3
4
The Empty Tomb

Directions: Compare the top picture with the bottom picture. Circle the 10 things that are different in the bottom picture. Then color the pictures.
John 6:66–69

Reader: A reading from the holy Gospel according to John. *(The reader reads the passage aloud.)*
The Gospel of the Lord.

All: Praise to you, Lord Jesus Christ.

Leader: Jesus, Simon Peter promised he would stay close to you. Give us the courage to do what is right and to always stay close to you.

All: Lord, you have the words of eternal life.

Leader: Jesus, you teach us how to be holy. Lead us to be holy like Simon Peter was.

All: Lord, you have the words of eternal life.

Leader: Jesus, you fulfilled your promise to save us from sin and give us eternal life. Thank you, Jesus, for your promise of heaven.

All: Lord, you have the words of eternal life.

Reflecting on the Scripture Passage

Write a promise to Jesus. ________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________
Session 25 Assessment

A. Write the word from the box that best completes each sentence.

- eternal
- beginning
- gift
- heaven
- Pentecost
- sins
- sacraments
- days
- rejoices
- ascended

1. Easter is a time to reflect on the gift of ____________ life.
2. Jesus died on the Cross for our _____________.
3. During Easter, the parish ____________ that Jesus has risen.
4. The ____________ are ways that we become closer to Jesus.
5. Jesus Christ is in ____________ with God the Father.
6. Jesus brings all of us the ____________ of salvation.
7. The Easter season lasts 50 ____________.
8. Jesus tells us that our earthly death is only the _____________.
9. Jesus rose from the dead and ____________ to heaven to hold a place for us.
10. We celebrate the Holy Spirit coming to the disciples on _____________.

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Grade 2 • Unit 5 • Session 25
Session 25 Assessment

B. Draw a picture of your church at Easter. Then write a sentence that tells about it.

C. Why is Easter the most joyous season of the Church year?
Unit 5 Assessment

A. Circle the letter of the choice that best completes each sentence.

1. To help us live happy lives, Jesus gave us a plan called the

2. Martin of Tours saw Jesus
   a. in a dream.   3. on the road.   4. riding a horse.

5. Knowing the difference between right and wrong helps us
   a. get into trouble.   b. have fun.   6. make moral choices.

7. The Great Commandment teaches us how to
   a. follow God.   8. care for others.   9. do both of these.

10. One way we show respect for others is by
    a. telling hurtful stories about them.   b. offering the Sign of Peace at Mass.   c. doing both of these.

11. Easter is the time to reflect on the gift of
    a. our sins.   b. white lilies.   c. eternal life.
B. Write a word from the word box to complete each sentence.

<table>
<thead>
<tr>
<th>conscience</th>
<th>others</th>
<th>suffering</th>
<th>Good Samaritan</th>
<th>life</th>
<th>kindness</th>
<th>respect</th>
<th>sacraments</th>
<th>Ten Commandments</th>
</tr>
</thead>
</table>

12. The ________________ showed his neighbor mercy.

13. Saint Martin of Tours reached out to a

_______________ stranger.

14. Our ________________ is our inner sense of right and wrong.

15. Jesus wants us to follow the ________________.

16. The New Testament is the story of Jesus’

______________

17. Jesus teaches us to love ________________ as we love ourselves.

18. God wants us to be peacemakers and to live in

______________

19. Showing ________________ means living in peace with others.

20. Jesus comes close to us through the ________________.
Unit 5 Assessment

Show What You Know

C. Draw a picture of something you can do to be more like Jesus. Write a sentence that tells about your picture.

______________________________

Beliefs and Perceptions

D. God gave us the Ten Commandments. Jesus gave us the Beatitudes. How do these gifts help us have happy lives and be closer to God?

______________________________

______________________________

______________________________

______________________________

______________________________
THE YEAR IN OUR CHURCH

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The Liturgical Calendar

The liturgical calendar shows the feasts and seasons of the Church year.

Directions: Color in each season with the correct liturgical color.
Time of Preparation

Directions:
1. Color the tree and the ornaments.
2. Cut out the ornaments.
3. Glue them to the tree.
4. Cut out the decorated tree and glue to construction paper.
5. The ornaments will remind you of ways to prepare for Jesus’ birth during Advent.
Advent

A. Circle the choice that completes each sentence.

1. During Advent, we get ready to celebrate

2. John the Baptist helped people get ready
   a. for Advent.       b. to meet Mary.       c. to receive Jesus’ call.

3. Advent is a time of
   a. sadness.       b. waiting.       c. both a and b.

4. To get ready for Jesus, John the Baptist told people to
   a. help one another.       b. be honest.       c. do both a and b.

5. On the Advent wreath, we find
   a. three violet candles.       b. one rose-colored candle.       c. both of these.

6. There is one candle for each of the _____ weeks of Advent.
   a. four       b. five       c. six
Advent

B. Draw a picture that shows how John the Baptist helped people. Write a sentence that tells about your picture.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C. Why is it important to be ready for Jesus’ arrival?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Someone Special

Directions:
1. Color the picture.
2. Cut out the card and fold in the middle.
3. Write a greeting for your card on the inside.
4. Give the card to someone special. Tell this person the story of the Wise Men.
Christmas

A. Circle the choice that best completes each sentence.

1. To find Jesus, the Magi
   a. followed a star.   b. followed the sun.   c. stayed at home.

2. The Magi found Jesus in the city of

3. The Magi gave Jesus gifts of
   a. frankincense.   b. gold and myrrh.   c. all of these.

4. Jesus is God the Father’s
   a. gift to us.   b. secret message.   c. teacher.

5. The Magi were Wise Men who studied and
   a. believed God’s Word.   b. traveled far to find the child Jesus.   c. both a and b.

6. The Magi gave gifts to Jesus because they knew he was
   a. president.   b. king.   c. a hero.

7. Jesus gives us the ______ to bring his love into the world.
   a. grace.   b. prayers.   c. songs.

8. We bring Jesus’ love when we
   a. show respect for all people.   b. bring cheer to others.   c. both a and b.
Christmas

B. Draw a picture that shows the Magi worshipping Jesus. Write a sentence that tells about your picture.

C. How will you bring Jesus’ love into the world?
**Closer to God**

*During Lent we grow closer to God by doing kind acts.*

**Directions:** Use the code to color the picture. Then display it to help you grow in goodness.

- Pray = orange
- Forgive = yellow
- Share = blue
- Praise God = green
- Be kind = purple

---

**Picture:**

- Pray
- Forgive
- Share
- Be kind
- Praise God
Lent

A. Circle the choice that best completes each sentence.

1. Jesus tells his disciples to be
   a. like stars.       b. like children.       c. like trees.

2. Because we are God’s children, we need his
   a. help.           b. parents.            c. wishes.

3. Lent is a time for
   a. sorrow.         b. change.            c. rejoicing.

4. On Ash Wednesday, we are blessed with
   a. purple candles. b. ashes on our       c. both a and b.
       foreheads.

5. On Ash Wednesday, we tell God how we will
   a. stay the same.  b. make rules.       c. change our
       lives.

6. The ashes remind us that we
   a. follow Jesus.   b. are waiting for     c. are unclean.
       Christmas.
Lent

B. Draw a picture that shows something you can do to grow closer to God. Write a sentence that tells about your picture.

C. Why do you think Jesus said to place our trust in God?
A Healing Touch

Directions:
1. In each section of the cross, draw pictures that remind you of events we remember during Holy Week.
2. Color the cross.
3. Cut out the cross and glue it to purple construction paper.

- Palm Sunday
- Last Supper
- Jesus Carries the Cross
- Jesus Dies on the Cross
Holy Week

A. Circle the choice that best completes each sentence.

1. Jesus prayed for
   a. his enemies.  
   b. only himself. 
   c. both of these.

2. We ask Jesus to help us forgive
   a. those who love us.  
   b. those who do not like us.  
   c. everyone.

3. A judge and his servant came to
   a. hear Jesus speak.  
   b. arrest Jesus. 
   c. cut off Jesus’ ear.

4. Jesus’ friends rushed to help him and
   a. cut off the servant’s ear.  
   b. cut off the judge’s hand. 
   c. freed Jesus.

5. Jesus touched the servant’s ear and
   a. it was healed.  
   b. it started to bleed. 
   c. it stayed the same.

6. We are not to harm anyone
   a. with hurtful words.  
   b. with hurtful deeds.  
   c. with both a and b.

7. Jesus was kind and loving to
   a. everyone.  
   b. some people.  
   c. only his friends.

8. We show love by
   a. praying for others.  
   b. being kind and helpful.  
   c. both a and b.
Holy Week

B. Draw a picture that shows how Jesus loved his enemies. Write a sentence that tells about your picture.

C. If someone wants to hurt you, how will praying help?
Caring for Others

Directions:

1. On each Easter lily, write one caring thing you will do for another person.
2. Color and cut out the lilies.
3. Fasten craft stems with tape to the lilies.
4. Keep your lilies. Let them remind you of ways to share Easter joy with others.
Easter

A. Circle the choice that best completes each sentence.

1. Easter is a time of
   a. sorrow.         b. joy.         c. fear.

2. During Easter, we celebrate that Jesus Christ
   a. healed         b. ate with us.    c. is risen.
   someone.

3. One of the women that went to Jesus’ tomb was
   a. Mary Magdalene. b. Martha. c. the disciple Mark.

4. When the women got to the tomb,
   a. it was empty.   b. an angel was there. c. both a and b.

5. The women at the tomb brought
   a. spices.        b. flowers.        c. food.

6. On Sunday, the Lord’s day, we celebrate the

7. The angel told the women that Jesus
   a. has been raised. b. is gone forever. c. is in a different tomb.

8. We celebrate the Resurrection
   a. at Mass every Sunday. b. once a month. c. only on Easter.
Easter

B. Draw a picture that shows how you will celebrate Jesus’ Resurrection. Write a sentence that tells about your picture.

C. What are some words that describe how the women felt when they arrived at Jesus’ tomb? Why would they feel like this?
The Holy Spirit Soars

Directions:
1. Color the dove.
2. Cut out the dove and fold it down the center.
3. Staple the body together along the fold. Then bend the wings down so it looks as if the dove is flying.
4. Punch a hole below the tail feathers and tie a long string through it.
5. Your Holy Spirit kite will remind you that the Spirit is always with you.
Pentecost

A. Circle the choice that best completes each sentence.

1. Pentecost is the celebration of the coming of
   a. Jesus.   b. the Holy Spirit.   c. the disciples.

2. The Holy Spirit came to
   a. Peter.   b. the other disciples.   c. both a and b.

3. When Peter was going to the Temple, he saw a man who was poor and
   a. could not see.   b. could not walk.   c. could not speak.

4. Peter gave the man
   a. some bread.   b. gold and silver.   c. the ability to walk.

5. Like Peter, we have the help of
   a. the wind.   b. the Holy Spirit.   c. Jesus’ disciples.

6. Jesus ascended into heaven
   a. 40 days after Easter.   b. on Easter Sunday.   c. on Christmas.
Pentecost

B. Draw a picture that shows one way you can tell others about Jesus. Write a sentence that tells about your picture.

C. Can only people who have money help others? Explain your answer.
My Special Saint

Make a door hanger to remind you of your favorite saint.

Directions:
1. Write the name of your saint on the line.
2. Draw a picture of your saint in the space at the bottom of the hanger.
3. Cut out the hanger and hang it on your doorknob.

Saint ____________,
help me grow in faith!

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Grade 2 • The Year in Our Church • All Saints Day
All Saints Day

A. Circle the choice that best completes each sentence.

1. On the Feast of All Saints, we remember the saints
   a. in our country.  
   b. in heaven.  
   c. on earth.

2. We want to live as children of
   a. the saints.  
   b. God.  
   c. both a and b.

3. To become children of God, Peter tells us to be
   a. sorry for our sins.  
   b. baptized.  
   c. both a and b.

4. We are all together in Jesus, and this is called the
   a. sacraments.  
   b. Communion of Saints.  
   c. Pentecost.

5. The Feast of All Saints is celebrated on
   a. November 1.  
   b. October 31.  
   c. November 5.

6. The Feast of All Saints is a good time to think about
   a. celebrating Jesus’ birth.  
   b. receiving ashes.  
   c. the special people in our lives.

7. Jesus wants us to be
   a. close to him.  
   b. close to one another.  
   c. both a and b.

8. In the sacraments, Jesus gives us the ______ to follow him.
   a. grace  
   b. joy  
   c. love
All Saints Day

B. Draw a picture that shows how you will celebrate the Feast of All Saints. Write a sentence that tells about your picture.

________________________

________________________

________________________

________________________

________________________

________________________

________________________

________________________