

**Catholic Diocese of Wichita
Preschool Curriculum Guide**



Revised: 2013

Scope and Sequence

Below is a list of the terms and their definitions that will help you plan lessons to meet the expectations of each new skill (per grade) in the Scope and Sequence.

“I”-Introduce: To “introduce” a skill a teacher must present material in a manner so that a student becomes acquainted with basic knowledge and principles necessary to enhance these building blocks for later application as understanding increases.

“D”-Develop: To “develop” a skill a teacher must have already introduced the material and now directs a stronger focus of the material as understanding increases. A teacher must build upon the basic knowledge, leading each student toward mastery of the particular skill.

“M”-Master: To “master” a skill a teacher must have introduced and developed a particular skill so a student can demonstrate proven ability and control at the application and impact levels. This control should include recall, but not only be limited to this basic level of learning.

Preschool Curriculum Guide

RELIGION	3 year old	4 year old
CREED		
1. Recognizes God is our Creator and the Creator of our World.	I	D
2. Recognizes that Jesus is God, the Son.	I	D
3. Identifies the Trinity as Father, Son and Holy Spirit		I
LITURGY AND SACRAMENTS		
1. Recognizes that we become a member of God's Family through Baptism.	I	D
2. Recognizes that Lent, Easter, Advent and Christmas are special Church seasons.	I	D
MORALITY		
1. Demonstrates between good and bad choices	I	D
2. Recognizes that choices have consequences	I	D
3. Recognizes that we are created in God's own image	I	D
4. Participates in Safe Environment Lessons	I	D
PRAYER AND SPIRITUALITY		
1. Makes the sign of the Cross	I	D
2. Recites the Angel of God	I	M
3. Recites Grace before meals	I	M
4. Recites Our Father		I
5. Recites Hail Mary		I
6. Recites Glory Be		I
7. Demonstrates reverence and participates at Mass, if attends	I	D
8. Recognizes that prayer is talking and listening to God	I	D
SCRIPTURE		
1. Recognizes that the Bible is the Word of God	I	D
2. Retells the story of Jesus' birth and resurrection	I	D
STEWARDSHIP		
1. Recognizes that we should help others	I	D
2. Recognizes that we should care for God's creation	I	D
SAINTS		
1. Defines Guardian Angel as angels who protect and help each person	I	D
2. Recognizes that Mary and Joseph are Jesus' parents	I	D
ENGLISH LANGUAGE ARTS		
	3 year old	4 year old
READING LITERATURE: With prompting and support...		
1. Listens actively as an individual and as a member of a group to a variety of age-appropriate literature read aloud	I	M
2. Asks and answers questions about a story or poem read aloud	I	M
3. Makes predictions and confirms them with textual evidence	I	D
4. Asks and answers questions about unfamiliar words in a story or a poem read aloud	I	D
5. Uses illustrations/text in read-aloud to ask and answer open ended questions	I	D
6. Relates ideas from literature to life experiences and/or other text	I	D
7. Retells a story including the main characters, sequence of events, and/or main ideas	I	D

INFORMATIONAL TEXT: With prompting and support...		
1. Recognizes informational text, stories and poetry	I	D
2. Answers questions about informational text read aloud	I	D
3. Recalls important facts from an informational text after hearing it read	I	D
4. "Reads" illustrations in an informational picture book by describing facts learned from the pictures	I	D
FOUNDATIONAL SKILLS: BASIC TEXT AWARENESS		
1. Identifies the function and location of a book's front, back, top, bottom, and spine	I	M
2. Identifies author and illustrator and knows the roles of each	I	D
3. Identifies the type of text being read (narrative or informational text)	I	D
4. Demonstrates how to turn pages	I	M
5. Recognizes purpose of print is to communicate spoken language	I	D
6. Distinguishes between words and letters	I	D
7. Recognizes that text flows from left to right and top to bottom	I	D
8. Identifies the spaces between the words	I	D
FOUNDATIONAL SKILLS: PHONOLOGICAL AWARENESS		
1. Recognizes words that rhyme in familiar games, songs, and stories	I	D
2. Matches or produces words that rhyme	I	D
3. Identifies initial sounds in words	I	D
4. Discriminates separate syllables in words	I	D
FOUNDATIONAL SKILLS: PHONICS, WORD AND LETTER RECOGNITION		
1. Recognize one's own first name in print	I	M
2. Recites alphabet by rote memory	I	D
3. Identifies letters of the alphabet	I	D
4. Makes some letter-sound connections	I	D
5. Demonstrates awareness and beginning knowledge of environmental print (on, off, stop, McDonalds, color words, etc.)	I	D
FOUNDATIONAL SKILLS: WRITING		
1. Demonstrates understanding that writing conveys meaning	I	D
2. Dictates words to express a preference or opinion about a topic to be written down	I	D
3. Uses a combination of dictating and drawing to tell a real or imagined story	I	D
4. Writes one's name	I	D
5. Writes some upper and lowercase letters, especially those that appear in his/her name	I	D
6. Recognizes and uses digital tools for communication and with support and guidance, uses them to convey a message in pictures and/or words	I	D
LANGUAGE USAGE: SPEAKING		
1. Uses language to express ideas, feelings, needs, and relationships	I	D
2. Speaks clearly using volume, speed, sentence structure and vocabulary for the message to be understood	I	D
3. Speaks to persuade, express an opinion and/or give instruction	I	D
4. Asks and answers questions in order to get help, get information, or clarify something	I	D
5. Describes personal experiences; tells real or imagined stories	I	D

6. Understands and uses question words	I	D
LANGUAGE USAGE: LISTENING		
1. Attentively listens with purpose	I	D
2. Able to follow two step directions	I	D
MATH		
	3 year old	4 year old
COUNTING, CARDINALITY AND NUMERACY		
1. Counts to 20.	To 10	M
2. Recognizes numbers 0 – 10 out of sequence.	I	M
3. Begins writing numbers, mastery not yet expected.		I
4. Uses ordinal numbers – first, second, third, last and next	I	M
5. Understands the concept of zero	I	M
6. Recalls sequence of events “Snack is after recess”, sequence of events in a story	I	M
OPERATIONS AND ALGEBRAIC THINKING		
1. Identifies colors (black, white, red, orange, yellow, green, blue, brown, purple, pink and gray)	I	M
2. Sorts, matches, describes, compares and names common objects by one or more attributes.	I	M
3. Completes or creates simple patterns	I	M
4. Graphs or charts information (favorite fruit, birthdays, etc.)	I	M
5. Understands simple fractions (whole/half)		I
NUMBER AND OPERATIONS IN BASE TEN		
1. Counts using 1 to 1 correspondence up to 10	Up to 5	M
2. Describes groups as more/less, greater/fewer/equal	I	M
3. Recognizes the value of the number of dots on a die without counting (Subitizing)	I	D
4. Uses manipulatives to combine and name how many (addition)		I
5. Uses manipulatives to separate and name how many (subtraction)		I
MEASUREMENT AND DATA		
1. Orders objects (small to large, short to tall, etc.)	I	M
2. Compares objects (heavier, lighter, shorter, longer, etc.)	I	M
3. Measures by pouring into a container or laying blocks next to an object (nonstandard units)	I	D
4. Becomes familiar with measurement tools and vocabulary	I	D
GEOMETRY		
1. Completes tangram puzzles (creating a picture out of shapes)	I	M
2. Understands positional words (above, below, beside, etc.)	I	M
3. Identifies and names basic shapes (circle, square, triangle, rectangle)	I	M
4. Identifies and names other shapes (rhombus, ellipse, hexagon)		I
5. Identifies two and three dimensional shapes (cube, cone, sphere, cylinder)		I
MOTOR SKILLS		
GROSS MOTOR SKILLS		
	3 year old	4 year old
1. Jumps on two feet	I	M
2. Stands on one foot	I	M
3. Hops on one foot	I	M
4. Walks backwards	M	R

5. Walks on tip toes	M	R
6. Walks heel to toe	I	M
7. Walks stairs with alternating feet	I	D
8. Kicks a ball while standing still	M	R
9. Walks up and kicks a ball	I	D
10. Catches a tossed/bounced ball	I	D
11. Gallops	I	M
12. Skips	I	D
13. Throws a ball in a controlled manner	I	D
FINE MOTOR SKILLS	3 year old	4 year old
1. Stacks blocks vertically and horizontally	3 blocks	5 blocks
2. Copies block patterns created by teacher	I	D
3. Completes a 4-5 piece puzzle	I	M
4. Completes an 8-18 piece puzzle	I	D
5. Holds a crayon/marker with fingers and thumb	I	D
6. Copies the following:	I	D
a. Circle	I	M
b. Square	I	D
c. Rectangle	I	D
d. Triangle	I	D
e. Straight Line (horizontal and vertical)	I	M
f. Cross (+)	I	M
g. Name	I	M
7. Attempts to color within the lines	I	D
8. Uses scissors to cut along a line	I	D
9. Experiments with different sensory tools (play dough, sensory table, shaving cream, sand, beans, paint, etc.)	I	D
10. Snaps, buttons, zips, laces, buckles		I
PERSONAL AND SOCIAL DEVELOPMENT	3 year old	4 year old
CONDUCT		
1. Remains quiet while others are speaking	I	D
2. Listens while others are speaking	I	D
3. Demonstrates respect to self and others	I	D
4. Uses classroom materials purposefully and respectfully	I	D
STUDY SKILLS		
1. Returns materials to designated locations	I	D
2. Attends to a familiar task with minimal adult prompting	I	D
3. Answers questions that are relevant to the activity or conversation	I	D
4. Follows simple instructions/directions	I	D
FOUNDATIONAL SKILLS		
1. Recites full name (first and last) and gender	I	D
2. Recites parents full names	I	D
3. Recites own birthday	I	D
4. Recites phone number	I	D
5. Recites address (without zip code)	I	D
6. Identifies body parts (eye, eyebrow, elbow, ankle, wrist, thumb, heel, etc)	I	D
7. Draws self portrait with at least six distinguishing features (head, body,	I	D

arms, legs, eyes and mouth)		
EMOTIONAL SKILLS		
1. Creates and coordinates play with others	I	D
2. Accepts consequences for own actions	I	D
3. Copes with frustration	I	D
SCIENCE	3 year old	4 year old
LIFE SCIENCE		
1. Identifies what living things need	I	D
2. Explores life cycles of plants and animals	I	D
3. Explores and identifies our "Five Senses".	I	D
EARTH AND SPACE SCIENCE		
1. Names the four Seasons.	I	D
2. Identifies types of weather.	I	D
PHYSICAL SCIENCE		
1. Sorts by physical properties (cold/hot; soft/hard; wet/dry; sink/float).	I	D
2. Compares solids and liquids.	I	D
SOCIAL SCIENCE	3 year old	4 year old
CIVICS AND GOVERNMENT		
1. Defines the roles of family members.	I	D
2. Identifies Community Helpers and their roles.	I	D
ECONOMICS		
1. Distinguishes between wants and needs		I
2. Understands the use of money to purchase goods and services		I
GEOGRAPHY		
1. Identifies parts of a map of our classroom, school, or playground.		I
2. Identifies and correctly uses terms related to location, direction and distance (up/down, left/right, near/far, here/there)		I
3. Locates Kansas on a map of the United States		I
HISTORY		
1. Identifies American symbols (US flag, pledge of allegiance, etc)	I	D