**TITLE: Friend or Fake**

**OBJECTIVES:**

Students will watch the NSTeens video "Friend or Fake?" and complete the accompanying attachment comparing the types of comments that an online friend and an on line fake

might make. They will also write an e-mail to a classmate warning him or her about meeting offline.

**Lesson time – 25 minutes**

**ITEMS NEEDED**:

■ Friend or Fake video

◼ Chalkboard

◼ Attachment 1

**ASK STUDENTS:**

Ask students: Have any of you ever met new people in virtual worlds, chat rooms, or on social networking sites? In the video that we are going to watch, Keyan meets an online friend that he thinks about meeting in person. His friends, Slick and Tad, think that this is a bad idea. While watching, think about who you agree with and why.

**SHOW THE VIDEO: Friend Or Fake**

**ACTIVITY:** Have students complete Attachment 1. In the first section, students will list the types of questions and comments that an online friend or an online fake might make. They may complete this first part on their own or in groups.

*Example*

|  |  |
| --- | --- |
| *Online friends say ...* | Online fakes say ... |
| *What's your favorite video game?* | What's your home address? |
| *I don't care if you tell your friends.* | Let's just keep this between you and me. |
| *I missed you yesterday. I'm glad you're back.* | Why won't you tell me? Don't you trust me? |
| *It's OK if you don't want to tell me that.* | Do you want to meet in person? |

**IF TIME PERMITS:**

Students will then write an e-mail to a classmate warning him or her about online fakes and the dangers of meeting offline. Let students pick the classmate they want to write to or assign writing pairs.

**BE SURE:** *to fill out the* Safe Environment Education of Children, Youth and Parents Form and leave in the receptacle in the office. Thank you

Thank you for all of your efforts in keeping young people safe!