

**ST. KATHARINE DREXEL PREP MATH DEPARTMENT**  
**SUMMER MATH PACKET 2020**

**THIS PACKET IS FOR STUDENTS ENTERING:**

**GEOMETRY**

**10<sup>TH</sup> GRADE STUDENTS**



**DIRECTIONS: IN ORDER TO RECEIVE MAXIMUM CREDIT:**

- **ALL PROBLEMS MUST BE COMPLETED.**
- **ALL WORK MUST BE SHOWN ON LOOSE LEAF PAPER AND MUST BE COMPLETED WITH A PENCIL ONLY. PAPERS WILL NOT BE GRADED IF THE WORK IS DONE WITH AN INK PEN.**
- **YOU MAY USE MATH WEBSITES SUCH AS KHAN ACADEMY FOR ASSISTANCE**

**DUE DATE: THE SUMMER MATH PACKET MUST BE SUBMITTED THE FIRST WEEK OF SCHOOL FOR A HOMEWORK GRADE. YOUR MATH TEACHER WILL SELECT PROBLEMS FROM THE MATH PACKET TO CREATE YOUR FIRST QUIZ IN YOUR MATH COURSE**

**SUMMER MATH PACKET – GEOMETRY 2020**  
**10<sup>TH</sup> GRADE STUDENTS**

Name \_\_\_\_\_

**Multiple Choice**

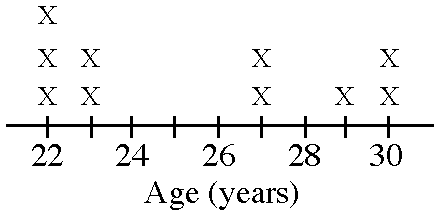
Identify the choice that best completes the statement or answers the question.

**Write the fraction in simplest form.**

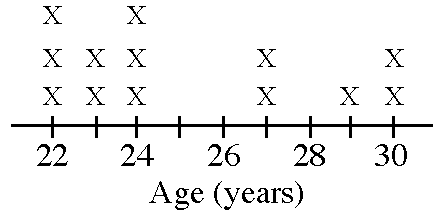
- \_\_\_\_\_ 1.  $\frac{18}{30}$   
a.  $\frac{3}{5}$                       b.  $\frac{9}{16}$                       c.  $\frac{4}{7}$                       d.  $\frac{2}{3}$
- \_\_\_\_\_ 2.  $\frac{115}{245}$   
a.  $\frac{23}{20}$                       b.  $\frac{24}{49}$                       c.  $\frac{23}{49}$                       d.  $\frac{24}{20}$
- \_\_\_\_\_ 3. Identify the fraction that is equivalent to  $\frac{2}{7}$ .  
a.  $\frac{8}{28}$                       b.  $\frac{8}{21}$                       c.  $\frac{6}{28}$                       d.  $\frac{10}{28}$
- \_\_\_\_\_ 4. Write  $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3$  using an exponent.  
a.  $33^6$                       b.  $3^6$                       c.  $3 \cdot 6$                       d.  $6^3$
- \_\_\_\_\_ 5. Write  $5^2$  in standard form.  
a. 7                      b. 25                      c. 10                      d. 52
- \_\_\_\_\_ 6. Write 4,564 in expanded form using exponents.  
a.  $(4 \cdot 10^4) + (5 \cdot 10^5) + (6 \cdot 10^6) + (4 \cdot 10^4)$   
b.  $(4 \cdot 1000^3) + (5 \cdot 100^2) + (6 \cdot 10^1) + (4 \cdot 1^0)$   
c.  $(4^3) + (5^2) + (6^1) + (4^0)$   
d.  $(4 \cdot 10^3) + (5 \cdot 10^2) + (6 \cdot 10^1) + (4 \cdot 10^0)$
- \_\_\_\_\_ 7. The frequency table below shows the ages of the first ten people in line at the movie theater. Make a line plot that shows the same data as the frequency table.

Ages	Frequency
22	3
23	2
27	2
29	1
30	2

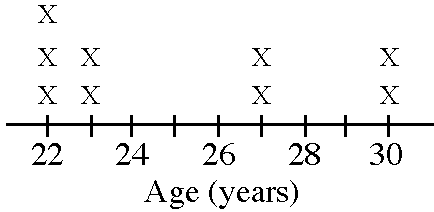
a. Movie Ticket Buyers' Ages



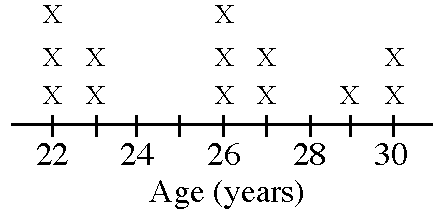
c. Movie Ticket Buyers' Ages



b. Movie Ticket Buyers' Ages

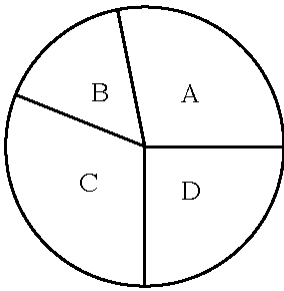


d. Movie Ticket Buyers' Ages

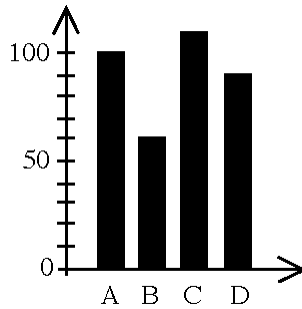


8. Which graph or graphs would be best for showing the depth of water in a pond over a period of time?

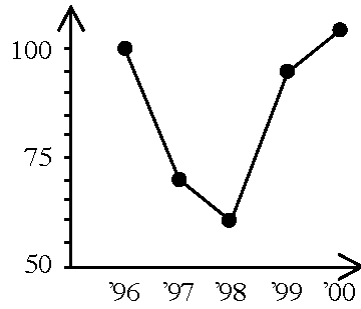
I.



II.



III.



a. I

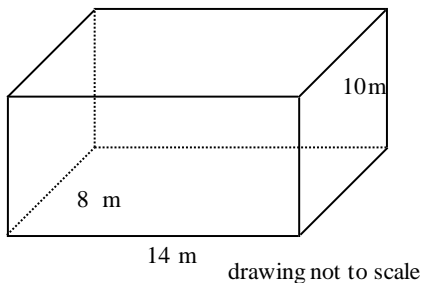
b. I, II, or III

c. III

d. I or II

Find the surface area of the figure.

9.



a. 332 m<sup>2</sup>

b. 504 m<sup>2</sup>

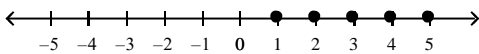
c. 440 m<sup>2</sup>

d. 664 m<sup>2</sup>

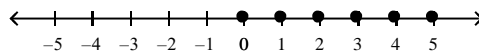
Graph the inequality for the replacement set.

10.  $3v - 1 > 4$ ; positive integers

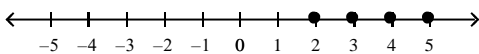
a.



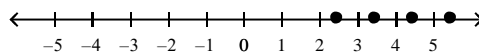
c.



b.



d.



- \_\_\_ 11. At your summer job with a research company, you must get a random sample of people from your town to answer a question about spending habits. Which of the following methods is most likely to be random?
- You survey customers at the local shopping mall.
  - You survey people chosen randomly from the local phonebook.
  - You survey several of your friends.
  - You survey customers at a popular restaurant.
- \_\_\_ 12.  $0.01 \times 7.7 =$
- 0.77
  - 0.077
  - 7.7
  - 0.0077
- \_\_\_ 13.  $7.2 \times 15.69 =$
- 1.1297
  - 1129.68
  - 11.2968
  - 112.968
- \_\_\_ 14.  $0.7 \overline{)12.25} =$
- 0.175
  - 1.75
  - 17.5
  - 175
- \_\_\_ 15.  $2.7 \div 12.5 =$
- 2.16
  - 0.00216
  - 0.0216
  - 0.216
- \_\_\_ 16.  $\frac{5}{12} + \frac{8}{12} =$
- $\overset{\cdot}{1} \underset{24}{3}$
  - $\overset{\cdot}{2} \underset{3}{1}$
  - $\overset{\cdot}{3} \underset{3}{1}$
  - $\overset{\cdot}{1} \underset{12}{1}$
- \_\_\_ 17.  $\frac{6}{12} - \frac{3}{12} =$
- $\overset{\cdot}{3} \underset{8}{8}$
  - $\overset{\cdot}{1} \underset{8}{8}$
  - $\overset{\cdot}{3} \underset{4}{4}$
  - $\overset{\cdot}{1} \underset{4}{4}$
- \_\_\_ 18.  $\frac{3}{4} + \frac{5}{10} =$
- $\overset{\cdot}{1} \underset{5}{5}$
  - $\overset{\cdot}{1} \underset{4}{4}$
  - $\overset{\cdot}{1} \underset{20}{11}$
  - $\overset{\cdot}{4} \underset{7}{7}$
- \_\_\_ 19.  $\frac{6}{10} - \frac{1}{3} =$
- $\overset{\cdot}{9} \underset{10}{1}$
  - $\overset{\cdot}{4} \underset{15}{15}$
  - $\overset{\cdot}{14} \underset{15}{15}$
  - $\overset{\cdot}{1} \underset{6}{6}$
- \_\_\_ 20.  $\overset{\cdot}{6} \underset{3}{1} + \overset{\cdot}{5} \underset{6}{5} =$
- $\overset{\cdot}{11} \underset{27}{4}$
  - $\overset{\cdot}{12} \underset{6}{1}$
  - $\overset{\cdot}{11} \underset{15}{8}$
  - $\overset{\cdot}{12} \underset{27}{10}$
- \_\_\_ 21.  $\overset{\cdot}{8} \underset{4}{3} - \overset{\cdot}{4} \underset{4}{1} =$
- $\overset{\cdot}{4} \underset{16}{1}$
  - $\overset{\cdot}{4} \underset{16}{9}$
  - $\overset{\cdot}{4} \underset{2}{1}$
  - $\overset{\cdot}{4} \underset{4}{1}$
- \_\_\_ 22.  $\frac{3}{6} \times \frac{7}{10} =$
- $\overset{\cdot}{7} \underset{20}{7}$
  - $\overset{\cdot}{2} \underset{10}{1}$
  - $\overset{\cdot}{5} \underset{7}{7}$
  - $\overset{\cdot}{3} \underset{2}{1}$

\_\_\_ 23.  $\frac{5}{12} \div \frac{2}{8} =$   
 a.  $3\frac{1}{3}$                       b.  $1\frac{2}{3}$                       c. 20                      d.  $5\frac{5}{48}$

\_\_\_ 24.  $1\frac{1}{3} \times 1\frac{5}{9} =$   
 a.  $2\frac{25}{27}$                       b.  $2\frac{2}{27}$                       c.  $1\frac{5}{27}$                       d.  $1\frac{2}{9}$

\_\_\_ 25.  $1\frac{1}{3} \div 2\frac{1}{2} =$   
 a.  $3\frac{1}{3}$                       b.  $\frac{1}{3}$                       c.  $1\frac{7}{8}$                       d.  $\frac{8}{15}$

**Write as a decimal.**

\_\_\_ 26.  $\frac{2}{4}$   
 a. 0.5                      b. 0.2                      c. 5                      d. 2

\_\_\_ 27.  $3\frac{2}{5}$   
 a. 0.4                      b. 5.5                      c. 3.4                      d. 1.2

**Write as a fraction in simplest form.**

\_\_\_ 28. 0.68  
 a.  $\frac{68}{99}$                       b.  $\frac{99}{68}$                       c.  $\frac{17}{25}$                       d.  $\frac{3}{5}$

\_\_\_ 29. 0.515151...  
 a.  $\frac{1}{2}$                       b.  $\frac{17}{33}$                       c.  $\frac{51}{1000}$                       d.  $\frac{51}{100}$

**Write as a percent.**

\_\_\_ 30. 0.63  
 a. 0.063%                      b. 6.3%                      c. 630%                      d. 63%

\_\_\_ 31.  $\frac{1}{5}$   
 a. 50%                      b. 5%                      c. 20%                      d. 2%

\_\_\_ 32. Write 60% as a fraction or mixed number in simplest form.  
 a.  $1\frac{2}{3}$                       b.  $\frac{3}{5}$                       c. 6                      d.  $\frac{1}{6}$

\_\_\_ 33. Is 112 prime or composite?  
 a. composite                      b. prime

**Find the greatest common factor of the numbers.**

\_\_\_ 34. 24 and 54  
 a. 2                      b. 7                      c. 6                      d. 3

\_\_\_ 35. 6, 21, and 36  
 a. 3                      b. 5                      c. 7                      d. 6

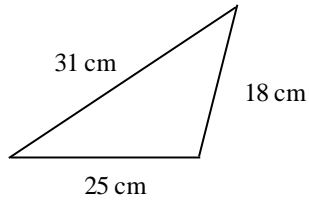
**Find the least common multiple of the set of numbers.**

- \_\_\_ 36. 6 and 10  
a. 15                      b. 30                      c. 60                      d. 45

- \_\_\_ 37. 4, 9, and 16  
a. 576                      b. 288                      c. 144                      d. 72

**Find the perimeter of the figure.**

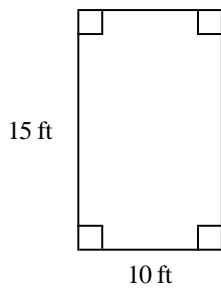
- \_\_\_ 38.



Drawing not to scale

- a. 74 cm                      b. 80 cm                      c. 68 cm                      d. 87 cm

- \_\_\_ 39.

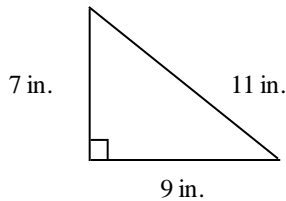


Drawing not to scale

- a. 25 ft                      b. 60 ft                      c. 50 ft                      d. 150 ft

**Find the area of the figure.**

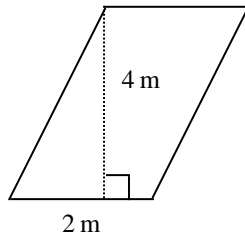
- \_\_\_ 40.



Drawing not to scale

- a.  $31.5 \text{ in.}^2$                       b.  $173.3 \text{ in.}^2$                       c.  $27 \text{ in.}^2$                       d.  $63 \text{ in.}^2$

\_\_\_ 41.

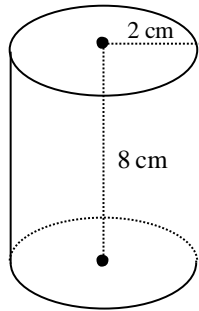


Drawing not to scale

- a.  $8 \text{ m}^2$       b.  $16 \text{ m}^2$       c.  $4 \text{ m}^2$       d.  $12 \text{ m}^2$

**Find the surface area of the figure. Round final answers to the nearest tenth if necessary.**

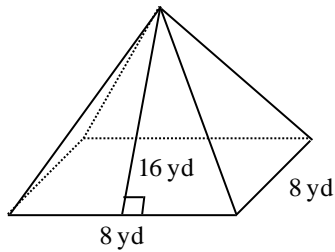
\_\_\_ 42.



Drawing not to scale

- a.  $75.4 \text{ cm}^2$       b.  $113 \text{ cm}^2$       c.  $125.6 \text{ cm}^2$       d.  $226.1 \text{ cm}^2$

\_\_\_ 43.

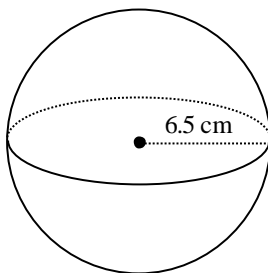


Drawing not to scale

- a.  $128 \text{ yd}^2$       b.  $320 \text{ yd}^2$       c.  $192 \text{ yd}^2$       d.  $576 \text{ yd}^2$

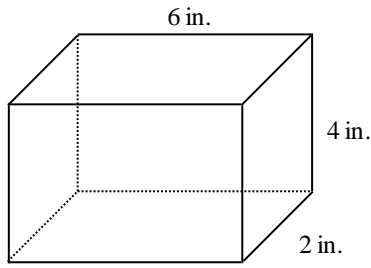
**Find the volume of the solid. Round to the nearest tenth if necessary.**

\_\_\_ 44.



- a.  $3449.3 \text{ cm}^3$       b.  $176.9 \text{ cm}^3$       c.  $646.7 \text{ cm}^3$       d.  $1149.8 \text{ cm}^3$

\_\_\_ 45.



Drawing not to scale

- a.  $24 \text{ in.}^3$       b.  $96 \text{ in.}^3$       c.  $48 \text{ in.}^3$       d.  $16 \text{ in.}^3$   
 a. 62      b. 120      c. 111      d. 60

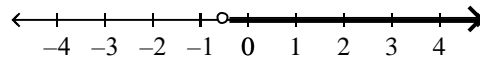
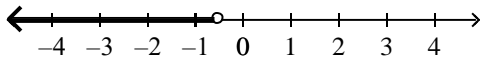
\_\_\_ 46. During the past month, you withdrew \$22 from your savings account and then deposited \$24. If your balance at the end of the month is \$120, how much did you have in your account at the beginning of the month?  
 a. \$166      b. \$74      c. \$118      d. \$122

\_\_\_ 47. For  $A = \begin{bmatrix} 10 & -6 \\ 12 & 0 \end{bmatrix}$  and  $B = \begin{bmatrix} -6 & 2 \\ -5 & 3 \end{bmatrix}$ , find  $A + B$ .

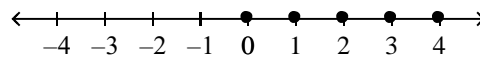
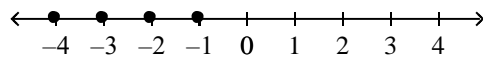
- a.  $\begin{bmatrix} -4 & 21 \\ 9 & 4 \end{bmatrix}$       b.  $\begin{bmatrix} 4 & -4 \\ 7 & 3 \end{bmatrix}$       c.  $\begin{bmatrix} 4 & -12 \\ 12 & -5 \end{bmatrix}$       d.  $\begin{bmatrix} 16 & -8 \\ 17 & -3 \end{bmatrix}$

\_\_\_ 48.  $-2n + 4 > 5$ ; negative real numbers

- a.  $n < -\frac{1}{2}$       c.  $n > -\frac{1}{2}$



- b.  $n < -\frac{1}{2}$       d.  $n > -\frac{1}{2}$



**Name the property that the statement(s) illustrates.**

\_\_\_ 49. If  $-b = 14$ , then  $14 = -b$ .  
 a. Commutative Property of Multiplication  
 b. Reflexive Property  
 c. Symmetric Property  
 d. Transitive Property

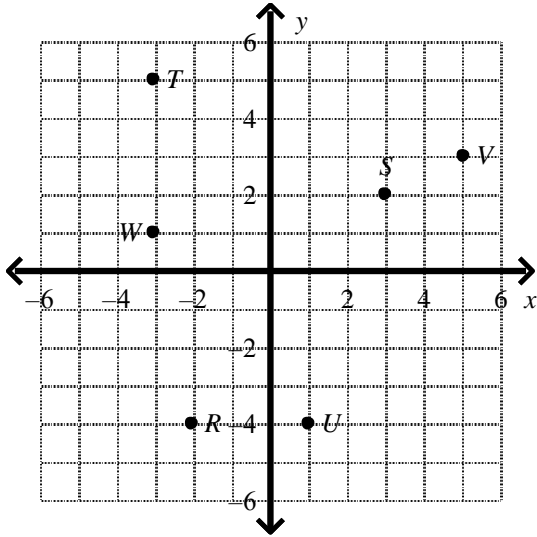
\_\_\_ 50. If  $d = \frac{9}{f}$  and  $\frac{9}{f} = 4$  then  $d = 4$ .  
 a. Inverse Property of Multiplication  
 b. Symmetric Property  
 c. Transitive Property  
 d. Reflexive Property



- \_\_\_ 51.  $-t = -t$
- Symmetric Property
  - Reflexive Property
  - Transitive Property
  - Associative Property of Multiplication

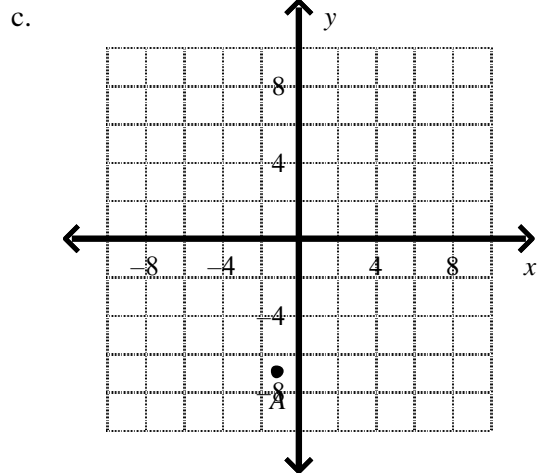
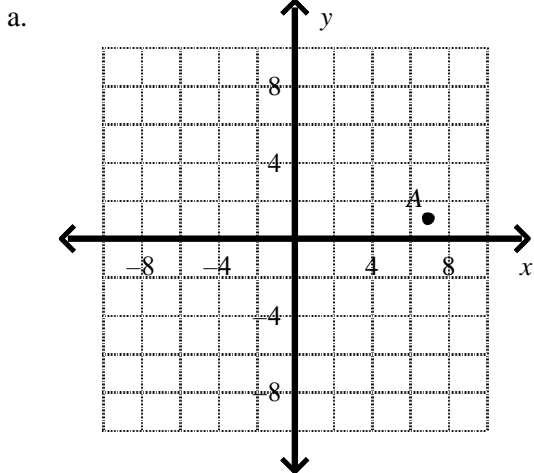
- \_\_\_ 52. If  $q < 2^5$  and  $2^5 < r$ , then  $q < r$
- Multiplication Property of Inequality
  - Reflexive Property
  - Symmetric Property
  - Transitive Property

- \_\_\_ 53. Name the coordinates of point  $S$ .

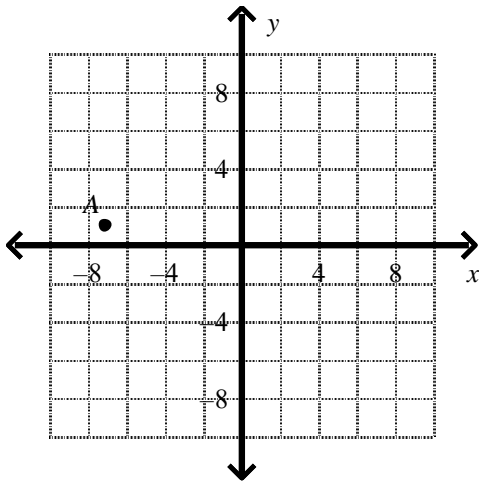


- a. (3, 2)                      b. (3, -2)                      c. (2, 3)                      d. (-3, 2)

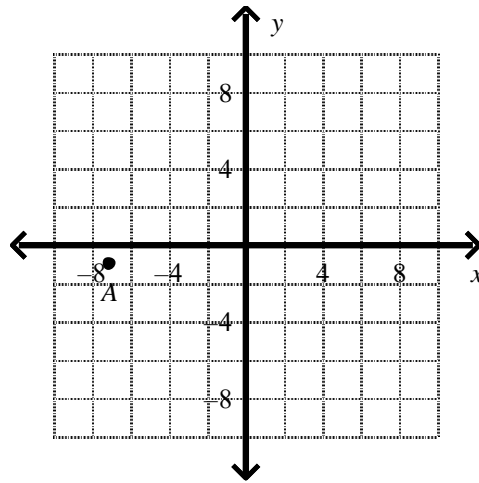
- \_\_\_ 54. Graph point  $A(-7, -1)$ .



b.



d.

**Solve the equation.**

- \_\_\_ 55.  $6(y + 6) = 90$   
 a. 21                      b. 9                      c. 10                      d. -21
- \_\_\_ 56.  $\frac{2p}{3} - 15 = -19$   
 a. -19                      b. -51                      c. -6                      d. -1
- \_\_\_ 57.  $56 - 13 + 5g = 78$   
 a. 7                      b. 4                      c. 9                      d. -7
- \_\_\_ 58.  $16m = 272$   
 a. 255                      b. 33                      c. 17                      d. 289
- \_\_\_ 59.  $-2(q + 8) = -10q$   
 a. -2                      b. 1                      c. 2                      d. 5
- \_\_\_ 60.  $7x - 7 = 3x + 9$   
 a. 4                      b. 3                      c. 1                      d. 6
- \_\_\_ 61.  $t - 115 = 10$   
 a. 125                      b. 240                      c. 123                      d. -125
- \_\_\_ 62. Twice a number plus 18 is -16. What is the number?  
 a. 2                      b. 20                      c. 1                      d. -17

**Evaluate the expression for  $x = 2$  and  $y = -4$ .**

- \_\_\_ 63.  $-3x + 2y$   
 a. -4                      b. -6                      c. -14                      d. 14
- \_\_\_ 64.  $(-x - y)^2$   
 a. 4                      b. 36                      c. -4                      d. 25
- \_\_\_ 65.  $5xy$   
 a. -40                      b. -20                      c. 40                      d. 10

**Simplify the polynomial.**

\_\_\_ 66.  $-3 + 5x + 6x^2 + 4 - 3x - x^2$   
a.  $5x^2 + 1$   
b.  $5x^2 + 2x + 1$   
c.  $5x^2 + 6x + 4$   
d.  $5x^2 + 2x - 3$

\_\_\_ 67.  $-5y^3 - 7y^2 + 5 - 2y^3 + y + 6$   
a.  $-7y^3 + 11y^2 - 7y$   
b.  $-3y^3 - 7y^2 + y + 11$   
c.  $-7y^3 - 7y^2 + y + 11$   
d.  $-3y^3 + y^2 - 7y + 11$

**Complete the equation. Round to the nearest hundredth where necessary.**

\_\_\_ 68.  $145 \text{ g} \approx \square \text{ oz}$   
a. 4,118.00      b. 0.20      c. 5.11      d. 368.30

\_\_\_ 69.  $19 \text{ in.} = \square \text{ cm}$   
a. 11.80      b. 48.26      c. 41.80      d. 7.48

\_\_\_ 70.  $5 \text{ L} \approx \square \text{ qt}$   
a. 8.00      b. 5.30      c. 4.72      d. 3.13

\_\_\_ 71.  $10 \text{ mi} \approx \square \text{ km}$   
a. 6.21      b. 9.43      c. 10.60      d. 16.10

\_\_\_ 72.  $52 \text{ lb} \approx \square \text{ kg}$   
a. 23.64      b. 83.20      c. 114.40      d. 20.47